# BASIC PRINCIPLES of DOMESTIC SCIENCE

LILLA FRICH, A. B.

INDUSTRIAL BOOK & EQUIPMENT CO.

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INCLUDING SEVENTY-TWO ILLUSTRATED LESSONS PREPARED FOR USE IN THE MINNEAPOLIS PUBLIC SCHOOLS

ΒY

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COOKING, BOOK ONE COOKING, BOOK TWO

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# FOREWORD

The aim of this book is to present the basic principles of Domestic Science in a course of related lessons.

Each lesson includes a page presenting the theory and a page outlining the practice, illustrating the principle involved. In other words, the lessons in theory give the "what" and the "why"; the lessons in practice, the "how."

The course consists of seventy-two illustrated lessons, some of which are divided into two or three parts, each to be given as a separate lesson.

The individual recipes, planned specifically for school use, may be used to advantage wherever an individual portion may be desired, or for Invalid Cookery.

# UNIFORM



Each girl should be provided with a simple uniform for this work, as shown in accompanying illustration. The uniform consists of a cap, apron and sleevelets. A holder, handtowel and a bag in which to carry the 'uniform back and forth to school are also needed.

This uniform may be made of India lawn, cambric or muslin. It requires about  $4\frac{1}{2}$  yards of material for a medium sized girl and 5 yards for a larger girl. The cap should be made to fit the head closely, that all stray hairs may be drawn under the cap. The apron should be made as long as the dress with a bib (see illustration). The sleevelets should come up above the elbow. A rubber band may be placed here and at the wrist, or, it may be finished with a band at the wrist,

# THE CLEAN HOUSE IS THE HEALTHFUL HOUSE

We all know that a person does not appear well with soiled hands and face or soiled clothing, but appearance is not the only reason for keeping clean, as there are a great many kinds of dirt which cause serious sickness and even death. Most of the cases of sickness in our country today are caused by tiny living organisms which are called **GERMS or MICROBES**, or micro-organisms. They may be classed as bacteria, yeasts and molds.

These GERMS are so small that they cannot be seen with the naked eye, yet they are always floating about in the air, in the water, in our food, on our clothing and on the bodies of both men and animals. Many of these live even in our mouths and under our nails.

As GERMS grow rapidly in unclean places, it is necessary to keep ourselves and our surroundings perfectly clean in order to destroy them. Anything which destroys these tiny living organisms is called a disinfectant. Men have prepared many means of destroying harmful GERMS, but fresh air, sunlight and cleanliness, called Natural Disinfectants, are the most valuable of all.

As we go on with these lessons we will learn more about GERMS. Perhaps you have already learned something about them in your Physiology lessons.

# NECESSITY FOR CLEANLINESS

One of the most important things for us to learn in this work is that we must be clean.

There are two reasons why we should keep everything neat and clean: One, on account of looks, and the other on account of health.

#### CLEANLINESS OF PERSON

Since it is so necessary to keep clean at all times, those who are to work in the kitchen preparing foods should be especially careful to keep themselves clean, and to handle in a perfectly clean way all the food which they prepare.

It is best to wear a plain, cotton dress, short enough to clear the floor, when cooking or doing other housework. The hair should be so carefully arranged that there is no danger of any falling into the food. When sweeping, it should be protected from the dust by covering it with a cap or kerchief.

Before preparing any food, the hands should be washed thoroly with soap and water; the nails cleaned with a brush and a wooden toothpick, or a regular nail cleaner. The hands should always be washed after touching the hair, pocket handkerchief or anything else unclean. No rings, bracelets, etc., should be worn in the kitchen.

It is a good plan to have a hand towel buttoned on the apron band while at work in the kitchen. The dishes must never be wiped on the same towel which is being used to wipe the hands or face. A tasting spoon should be near at hand, so that a small portion of the food may be put into it from the mixing spoon for tasting purposes. Never dip a tasting poon into a dish of food which is to be served,

# SANITARY HOUSEKEEPING

# **CLEANLINESS OF ROOM**

# SWEEPING

Object. The object of sweeping is the removal of loose dirt, raising as little dust as possible.

Dirt is anything unclean. Example: Visible Dirt, (dust, grease, etc.).

As commonly used, the word includes remnants of anything left where they do not belong, such as sand, bits of paper, animal or vegetable refuse, etc.

Mingled with the dust and dirt is the Invisible live dust that is composed of millions of germs,—called bacteria, yeasts, moulds, etc.,—some of them known to cause diseases, such as diphtheria, lock-jaw, consumption, typhoid, gruppe, etc.

Implements for sweeping. A long handled soft brush is best for smooth floors, ex.—oiled or waxed floors. The brush or broom covered with a bag made of soft cloth, like Canton flannel or cheese cloth, may be used for painted or polished floors. If the cloth is dampened or oiled it will hold the dust better. A common broom may be used for sweeping ordinary floors. A small brush should be used to clean out the corners. A woolen cloth wrung out of warm water, to which 1 thesp. antmonia to 1 gallon of water has been added will remove dust from carpets and brighten them wonderfully. A carpet sweeper, which is a brush with broom action enclosed in a box, is good for carpets. The box serves as a dust pan. It is a sanitary dirt remover.

Method. Begin at one corner and sweep along the sides of the room with the grain of the wood. Sweep with short strokes, keeping the broom close to the floor. Always sweep from the sides of the room toward the center, unless there is some good reason for doing otherwise.

Collecting. By collecting dust into small piles rather than into one large one less dust will rise. If the dust pan is covered with a damp paper, so arranged that it will stand a little higher at the back of the dust pan, less dust will rise, as damp surfaces catch dust.

Disposal. Burn the sweepings.

Caution. Before beginning to sweep, see that no food is left uncovered in the room.

Care of Sweeping Utensils. The broom should be changed during sweeping and used on alternate sides, as well as on opposite corners. When not in use it should be hung up; the lint and threads or hairs cleaned off every time after using.

Brooms should be washed in hot soany water once a week to keep them soft and pliable, and to make them last longer.

DO NOT WET the tacks or wires on the broom as they will rust and break.

BRUSHES MAY BE WASHED also. Use cold water instead of hot water, on account of the glue with which brushes are fastened.

Much labor can be saved by habits of neatness,

# DUSTING

**Object.** The object of dusting is the removal of dust from the house. Dusting should not be done immediately after sweeping—about 2 hours should elapse.

What to Use. USE A SOFT COTTON CLOTH. If new cloth is used it should be hemmed or overcast, as it ravels easily and the ravelings might catch and break small articles. Old cloth does not ravel so easily. Cheese cloth makes good dusters. It is inexpensive and dries quickly. Make dusters about  $\frac{3}{4}$  yds. square,—for many purposes smaller ones are better. Have several dusters. Do not use a feather duster, as it only scatters the dust.

**Order.** 1. Wood-work. 2. Furniture. 3. Movable articles. Dust the higher places first, then the lower ones.

Method. SPREAD THE CLOTH and gather the dust into it, folding it in as you work. Where there are no articles to be injured by moisture, the cloth should be dampened or oiled, as it will hold the dust plants.

**Care of Dust Cloths.** Dust cloths should be washed thoroly each time after using. Wash the cloths in warm soapy water, scald in clean soapy water, rinse in clear water. Wring as dry as possible and hang them to dry with the ends pulled evenly. Dry out of doors in the sun if possible. Why? Why scald? When dry, fold and put them in the drawer where they belong. Have a place for everything and everything in its place.

Care of Dish Cloths and Towels.—Dish cloths and towels should be washed, rinsed and dried each time after using; scalded often and dried out of doors when possible. A damp dish cloth breeds disease.

Badly Soiled Cloths, Towels, etc., should be soaked to cleanse them thoroly. Wet the soiled portions, rub them with soap, roll up tightly, place in a pail or pan, cover with soapy water, and let stand one hour or more. Wash in this water, then scald in clean soapy water, and rinse in clear water. Wash and hang up the cloths with the ends pulled evenly together. Try soaking soiled cloths in cold water to which the juice of a lemon has been added. Heat slowly to boiling point. Proceed according to above directions.

# WASHING DISHES. CARE OF DISHES

# Directions for Dish Washing.

# Preparation.

- 1. Collect and scrape all dishes to be washed.
- 2. Pile all articles of each kind together,—plates by themselves, the largest at the bottom; silver articles together, and steel knives and forks by themselves, etc.
- 3. Make ready two pans,-fill one half full of hot soapy water for washing, and the other half full of clear hot water for rinsing.

NOTE.—Work is made much easier if saucepans and other cooking dishes are washed as soon as used. If soaking is necessary, fill with water as soon as emptied.

# Soaking Dishes.

COLD water should be used for dishes which have been used for milk, eggs and starchy foods.

MOT water should be used for dishes used for sugary substances, and for sticky, gummy substances, like gelatine.

GREASY DISHES of all kinds, including knives, are more easily cleaned if first wiped with soft paper. This paper may be used for kindling.

#### Order.

 Glassware. 2. Silver. 3. Cups and saucers. 4. Plates. 5. Platters, vegetable dishes, 6. Cooking utensils (if not washed first).

#### Method.

1. Wash dishes in hot, soapy water. Cut glass is liable to crack in hot or cold water, so warm should be used. 2. Rinse in clear hot water. 3. Drain. 4. Wipe dry with clean tea towels. In putting dishes away, hang up what can be hung, and place other dishes upside down to keep out dust.

#### General Instructions.

In putting glasses into hot water, they should be dipped in edgewise, so that both the outside and inside are heated together. This will prevent their cracking.

- The handles of knives, if of wood, bone, ivory or pearl, should not be put into the water, as they are liable to split. They should be wiped with a wet, and then with a dry cloth.
- A soft, thin dish cloth is better for glass and silver, but coarser, thicker material may be used for other dishes. Wash every part, outside and inside, of every dish, with the cloth. If the dish is too small to allow the hand to go in, as in some pitchers, a mop may be used.

NOTE.--Greasy dish cloths and towels furnish a most favorable soil for germ growth. A greasy dish cloth hung up in a dark place is dangerous. No damp article should be stored in the dark. Dish cloths and towels should be scalded and dried in the sun.

# NOTES:

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#### MEASURING

# [Lesson 3B]

Correct Measurements are absolutely necessary to insure successful results in cooking.

FLOUR, MEAL, POWDERED and CONFECTIONERS' SUGAR and SODA should be sifted before measuring. MUSTARD and BAKING POWDER often settle in the cans, therefore should be stirred to lighten. SALT lumps easily and the lumps should be broken before measuring. These should be put into the measure with a scoop or spoon and not packed hard. See Fig. 1.

ALL MATERIALS ARE TO BE MEASURED LEVEL, the leveling to be done with a case-knife. See Fig. 2.

To measure BUTTER, LARD, etc., pack solidly into the cup or spoon, and make level with a knife. If the fat is very hard, cut it into small pieces before measuring.

To measure a spoonful of any DRY SUBSTANCE, dip the spoon into the substance, fill it, lift it, and level it with a knife.

For HALF a spoonful divide lengthwise. See Fig. 3.

For a QUARTER of a spoonful divide the half crosswise. See Fig. 4.

For an EIGHTH spoonful divide the quarter diagonally. See Fig. 5.

Less than ONE-EIGHTH of a teaspoonful is considered a few grains.

A CUPFUL of liquid is all the cup can hold.

A TEA or TABLESPOONFUL of liquid is all the spoon can hold.

# ABBREVIATIONS.

tsp	. teaspoonful
tbsp	. tablespoonful
c	.cupful
pt	.pint
gt	.quart
oz	ounce
1Ъ	. pound
min	minutes
h	hour



# FIGURE 1.





EQUIVALENTS. 3 tsp.....equal



FIGURE 2.

FIGURE 5.

Next to measuring comes CARE IN COMBINING.

THREE WAYS are considered :- Stirring, Beating, Cutting and Folding.

To Stir .- Mix by using circular motion; widening the circles until all is mixed.

To Beat.—Turn ingredients over and over, continually bringing the under part to the surface.

To Cut and Fold.—Combine one ingredient with another ingredient or mixture by two motions with a spoon, a repeated vertical downward motion, known as CUTTING, and a turning over and over of mixture, allowing bowl of spoon each time to come in contact with bottom of dish, called FOLDING.

BY STIRRING, ingredients are mixed.

BY BEATING, a large amount of air is enclosed.

BY CUTTING AND FOLDING, air already introduced is prevented from escaping.

1 tbsp.

# WATER

DEFINITION .- Pure water is an odorless, colorless, tasteless, transparent liquid.

COMPOSITION.—Pure water is composed of two parts hydrogen, and one part oxygen.—H<sub>2</sub> 0.

SOURCES.—(1) Lake. (2) Rain. (3) Spring. (4) Well. (5) River.

- USE.—Water is necessary to life and health. It constitutes about three-fourths of the weight of the human body.
- USES IN THE BODY.—(1) To quench thirst. (2) To regulate temperature. (3) To aid digestion. (4) To thin blood. (5) To assist circulation. (6) To stimulate nervous system. (7) For medicinal purposes. (8) To help carry off waste matter.

USES WITHOUT THE BODY .- (1) For cooking purposes. (2) For cleaning purposes.

TEMPERATURES.—Boiling, 212 deg. F. Simmering, 185 deg. F. Scalding, 100 deg. F. plus. Warm, 92 deg.-100 deg. F. Tepid, 65 deg.-92 deg. F. Cold, 32 deg.-65 deg. F. Freezing, 32 deg. F.

IMPURE WATER IS DANGEROUS, and, like dust, contains germs.

- BOILING THE WATER ten minutes will kill the germs. The water is then sterilized. To sterilize means to free from germs. To restore the flavor of boiled water, re-introduce air by pouring the water several times from one pitcher to another. Freezing does not kill the germs,—only checks the growth.
- WATER STANDING in lead pipes over night, or any length of time, may take up some of the lead and therefore it should be drawn off before any water is taken for use.

NEVER USE the water drawn off the hot water faucet for cooking or drinking purposes.

HOT WATER is more likely to take up the particles of lead than cold water.

THE BODY needs about two quarts of cold water daily, and about half of that is supplied in the food.

ALL FOOD SUBSTANCES contain more or less water, no matter how dry they may appear. MANY FRUITS AND VEGETABLES contain a large amount of water, with just enough solid matter to give them form. Today we are going to use water as a cooking medium.

NOTE .- Heat expands, cold contracts water; exception: water expands just before freezing.



Boiled Cauliflower and Carrots

# VEGETABLES

**VEGETABLES** are chiefly valuable for the pure water and mineral matter they contain, which act as a tonic to the system.

They also contain cellulose or wood-fibre, which stimulates the digestive organs to carry on their work. The cellulose is useful in stimulating the intestines so that their contents are kept constantly moving. Some vegetables contain starch, sugar and other substances. Peas, beans, and lentils, are tissue builders and may be used in place of meat, eggs, etc. Lettuce and celery have a juice that is soothing to the nerves. Celery if taken in large enough quantities is considered a cure for rheumatism. Spinach contains iron, etc. Therefore it is well to eat many different kinds of vegetables in order to supply the body with the different kinds of mineral matter and acids they contain.

#### General Rules for Cooking Vegetables.

Wash thoroly. (2) Pare, peel or scrape, if skins must be removed. (3) Soak in cold water until ready to cook—(to keep crisp or to freshen if wilted or to prevent discoloration).
(4) Cook in freshly boiling, salted water until tender. (5) Drain off the water; shake over fire; serve hot with SEASONINGS.—To 1 c. cooked vegetables, add 2 tbsp. butter, ½ tsp. salt, and 1-16 tsp. pepper, or serve with a White Sauce.—See Lesson 7. Vegetables may be reheated over hot water in a double boiler.

# Notes.

Allow 1 tsp. salt to 1 qt. water.

Use enough boiling water to cover vegetables.

Salt may be added when vegetables are put in, except in the case of delicate green vegetables, as peas, spinach, etc., when it should not be added until the vegetables are nearly done.

To preserve the color of green vegetables cook uncovered.

Cabbage, onions and turnips should be cooked uncovered in a large quantity of water; by changing the water once or twice during the cooking, much of the strong odor and flavor may be lost. If dried bread be tied in a cheese cloth and placed on top of vegetables it partiafly absorbs the odor.

Water in which vegetables have been cooked is called Veg. Stock, and may be used as a basis for soups, sauces, etc.

Peel onions under cold water to avoid irritating the eyes. Wash all the utensils in cold water without soap to remove onion odor.

Winter vegetables should be kept in a cool, dark, dry place.

Fresh vegetables may be washed and kept on ice in a clean piece of cheesecloth. Be sure that the cloth is washed and scalded frequently.

#### Time Table for Cooking Vegetables in Water.

Potatoes	Onions	Parsnips
Carrots	Cabbage	Green Peas 30-45 m.
Turnips	Cauliflower	String Beans1-3 hrs.
Beets (young) 45 m.	Asparagus	Lima Beans1 hr. or more
Beets (old)	Spinach	Green Corn12-20 m.
Tomatoes1-3 hrs.	Celery	Rice

A ST A A A AN I WAS

# WATER AS A STERILIZING MEDIUM

# FOOD PRESERVATION

To PRESERVE means to save from decay by the use of some preservative agent.

Certain Bacteria cause the decay of foods.

Food is preserved when it is subjected to such treatment as will kill the germs or check their growth and make them inactive.

As we know that moderate heat, food and moisture are favorable conditions for their growth, opposite conditions will hinder their growth,—that is, to keep food cold,—dry it,—or cook it.

The methods usually used are:---

1. Cold Storage.—Freezing checks the growth of bacteria as long as they are in a frozen condition. MEAT and FISH may be kept indefinitely while frozen. They should not be allowed to thaw out until shortly before using, as they are more susceptible to the action of bacteria, and spoil more quickly than similar foods which have not been frozen. EGGS and FRUIT may be kept several months by cold storage, in dry air just above the freezing point. VEGETABLES are kept in cold storage. MILK is sent frozen in large quantities, etc.

2. Drying.—Bacteria require moisture, so food is dried in order to prevent their growth. Dried fruits contain more water than dried meats or fish, but this small amount remains safe by the antiseptic properties of the acids in the fruits, and they are also preserved by the natural sugar in fruits.

3. Salting.—Salt has a tendency to absorb moisture from the bacteria, so they cannot thrive in food that is corned or salted. Salt does not kill bacteria but prevents their growth.

4. Preserving with Sugar.—Sugar, like salt, has a tendency to absorb moisture from the bacteria, therefore they cannot grow in a thick syrup, though molds may grow on top.—Example: jams, marmalades, jellies, etc.

5. Smoking.—Meats and fish are usually salted, then smoked, (the products of combustion are antiseptic). These antiseptics are germ killers, but do not penetrate the flesh, remaining on the outside, so disease germs on the inside are not killed. It is therefore unsafe to eat uncooked meat in any form.

6. Pickling.—Few kinds of bacteria can grow in acids, so vinegar is used for pickling.

7. Chemical Treatment.—Many of the antiseptics used on food, called "preservatives," are harmful. These are often used in canning factories, and by dealers in milk, meat, and other foods.

8. Canning.—Canning is preserving sterilized food in sterilized, air-tight jars. The temperature of boiling water, sometimes a lower temperature, kills the bacteria. Canning is considered the best method of preserving food.

# CANNED VEGETABLES



# DIRECTIONS FOR CANNING VEGETABLES.

Canning should be done in a well-kept room—one as free as possible from dust and dirt. Select only sound and fresh vegetables.

Examine jars by filling them half full with water, adjust rubbers, screw on tops, turn upside down and see if they are air-tight.

How to sterilize jars, etc. Sterilize the jars and covers by putting them edgewise into a pan containing cold water. Heat slowly to boiling point and let boil ten minutes. Keep the jars and covers in the hot water till ready for use.

Dip rubber bands into hot water, but do not injure them by boiling. New rubbers should be used each season.

Prepare the vegetables. Wash pare or peel, and cut in pieces, if necessary.

Fill the jars with the vegetables, cover to overflowing with water that has been boiled, salted and cooled.

Place the sterilized rubbers on and adjust covers, but do not screw them down—the stcam must have an outlet.

Place the jars on a rest, or on a folded cloth, or on several layers of paper in a large kettle or wash boiler. Add enough cold water to reach the neck of jars. Cover the kettle; heat gradually to boiling point, and boil according to time-table.

Take jars out, screw down the covers securely. Place jars upside down.

NOTE.—If full jars are desired, immediately after steaming the covers may be taken off and the jars filled to overflowing with boiling salted water. Then readjust covers and screw down securely.

# TIME TABLE.

KIND	MI	ETHOD	TIME
TOMATOES	Sterilization	or Canning	One hour
STRING BEANS	**	"	
PEAS	66	".	Three to four hours
CORN	"	"	Four to five hours
ASPARAGUS	<b>6</b> 6	" ho	

# WATER AS A CLEANING AGENT

Water is the most important of all cleaning agents. It dissolves more substances than any other liquid.

Water for domestic use is either hard or soft, according to the amounts of soluble salts which it contains. These are usually compounds of lime or magnesia. Water not naturally soft should be softened by boiling or the addition of a softening agent, ex.—washing soda, borax, ammonia, potash or soda lye.

If washing soda is used do not add more than 2 ounces to a tub of water.

Too much should not be used, as it injures the hands and any fabric which may be washed in it.

If borax is used, not more than  $\frac{1}{4}$  pound to a tub of water should be used.

Ammonia is considered one of the best agents for softening water.

# CARE OF REFRIGERATOR, ETC.

# The Refrigerator should be kept scrupulously clean in every part.

Anything spilled should be wiped up at once. The refrigerator should be examined daily so that no food is left to spoil and cause bad odors. All waste and overflow pipes become foul with grease, dust, lint, etc., if not well cared for, and often fill the whole house with contaminated air, thereby endangering health.

No hot food should be put into the refrigerator.

No food with strong odor should be put into the refrigerator, unless necessary, and then it should be tightly covered.

Milk and butter absorb odors quickly, and therefore should be kept tightly covered.

Once a week, at least, every part of the refrigerator should be washed with borax, soda, or ammonia water, using a small mop or whisk broom and a skewer.

To clean the pipe thoroly, use a cloth over a wire. Wipe as dry as possible, and leave refrigerator open to dry thoroly.

If possible, dry all movable parts in the sun or near the fire.

Care of the Sink.—The SINK should be kept scrupulously clean at all times.

Neglect causes bad odors, attracts roaches, etc., and often causes disease.

It is advisable to have a fine strainer over the regular sink strainer to catch crumbs or anything that might clog the pipe. After pouring soiled water into the pipe, pour clean water into it so that clean water may be left in the trap. Wash all parts of the sink with soapsuds or 1 tbsp. sal-soda added to the water (sal-soda prepared by using  $\frac{1}{2}$  cupful of soda to  $\frac{1}{2}$  gallon of water), or  $\frac{1}{2}$  can of Babbit's potash dissolved in 1 qt. of water. Should sink pipe become clogged, pour into waste pipe  $\frac{1}{4}$  lb. copperas dissolved in 2 qts. boiling water. Repeat if necessary.

Scrubbing Boards and Tables.—Remove all crumbs, etc., and wipe off the table with a wet cloth. Use no more water than necessary. Dip a brush into water, then into Dutch Cleanser, or rub Sapolio on it. Scrub with the grain of the wood. Thoroly rinse off the suds. Rinse the cloth, wring it thoroly, and wipe the table or board as dry as possible. Let no dirt collect in seams or cracks; remove with a skewer.

Grease spots may be removed by covering them with borax or ammonia, allowing it to stand a few hours before scrubbing with sand soap.

[Lesson 6B]

# PEAS AND CARROTS.

1 c. cubed carrots	2 level tbsp. butter	1-16 tsp. pepper
1 c. cooked green peas	$\frac{1}{2}$ level tsp. salt	

Wash, scrape and cut young carrots in cubes. Cook in boiling salted water until soft.

Drain, add the peas and season with butter, salt and pepper.

The carrots may be cut into carrot cups, by cutting thick slices and scooping out the inside before cooking. Serve the peas in the cups.

#### SUCCOTASH.

1 c. sweet corn1 or 2 tbsp. butter1% tsp. pepper1 c. cooked shelled beans½ tsp. salt.Mix corn and beans. Heat. Season. Serve hot.One cup hot milk may be added.



# CORN OYSTERS.

1 c. sweet corn (drained)1/4 c. flour or 1/3 c. breadcrumbs1-16 tsp. pepper1 well-beaten egg1/4 tsp. salt, or more, to taste

Mix in order given. Shape to imitate oysters. Cook on a well-greased griddle. Brown on one side; turn and brown on the other. This mixture may be baked. The yolk and white should then be beaten separately. Green pepper may be added to it.

# SPANISH FRITTERS.

1 c. corn	$\frac{1}{2}$ c. flour	2 eggs beaten separately
¼ c. milk	1⁄2 tsp. baking powder	1 Spanish pepper
Mix in orde:	r given, folding in the beaten whites. Fr	y spoonfuls in deep fat.

# STUFFED TOMATOES.

5 medium-sized tomatoes	2 tbsp. melted butter	1-16 tsp. pepper
1 c. cracker or soft bread crumbs	1 tsp. salt	

Wash tomatoes. Cut thin slice from stem end of each. Take out seeds and pulp and drain off most of the liquid. Mix the crumbs, butter and the seasonings; add to the tomato pulp. Add more seasonings if necessary. Sprinkle inside of tomato cup with salt and pepper. Refill the tomatoes with the mixture; replace tops. Place in a buttered pan, sprinkle with buttered crumbs and bake twenty minutes in a hot oven.

Chopped meat, oysters, green peppers, sweet corn or celery may be added to the stuffing.

# WATER AS A CLEANING AGENT—Continued

# CARE OF UTENSILS

**TINWARE.**—Wash tinware in hot, soapy water. Remove grease and food waste from all seams with a wooden tooth pick or skewer or a stiff brush. If discolored, boil out in water containing washing soda. Polish with whiting or tripoli.

IRONWARE.—Wash ironware in hot, soapy water. Use a wire dish cloth to remove food that sticks or is burnt on. Pumice stone or Sapolio may be used in removing rough spots. After washing and wiping, dry thoroly by placing kettles on the back of the range or in the sun before putting away. Before using a new iron kettle grease inside and outside and let stand two days; then wash in hot water to which a lump of cooking soda has been added.

Iron and Steel not in use should be rubbed with an oily substance-oil, lard or vaseline.

Rust, if not too deep, can be removed from iron or steel with kerosene.

BRASS and COPPER.—Wash in hot soapy water. Rub with flannel dipped in lemon juice or vinegar, then apply rotten-stone and oil and polish with a dry cloth; or apply putz pomade (which is a mixture of whiting, oil and acid) with a woolen cloth, rub off with a second woolen cloth and polish with a third one.

AGATE and ENAMEL WARE.—Wash in hot soapy water. Clean seams with a wooden tooth pick or skewer. Rough places may be removed with a piece of pumice stone—ordinary stains with Sapolio or Dutch Cleanser. A small scrubbing brush may be used in cleaning enamel ware.

STEEL KNIVES and FORKS.—Dampen a cork, a piece of woolen cloth or cotton waste and dip into pulverized sapolio, Bristol brick, tripoli, or Dutch Cleanser. Rub the blades or tines briskly, first on one side, then on the other, until stains are removed. Dip quickly into hot soapy water and dry at once.

SILVERWARE.—Dampen a soft cloth, dip into fine whiting and apply to the silver. When the whiting has dried, rub it off with a soft cloth and polish with a chamois skin. Rub egg-stained spoons and other badly tarnished articles with salt before washing them in water to which ammonia has been added. The chlorine of the salt combines with the tarnish and forms a compound soluble in ammonia.

STOVE or RANGE.—Wipe off with soft paper. Use Sapolio to rub off rough spots. To keep it black and clean, wipe it daily with a few drops of kerosene on a cloth.

ZINC.—Clean zinc with a little kerosene rubbed on with a flannel cloth, or with electrosilicon on a damp cloth. Polish with dry flannel.

DRY TOAST.—Cut stale bread into ¼-inch slices. Crust may or may not be taken off. Put slices in a wire toaster, lock toaster and place over a clear fire to dry, holding some distance from coals. Turn and dry other side. Hold nearer and color to a golden brown. Toast, if piled compactly and allowed to stand, soon becomes moist. Toast may be buttered at table or before sending to table. Toasted bread is considered to be more easily digested than fresh bread, because in toasting some of the starch is changed into dextrine. Heat of 320 degrees F. is necessary to dextrinize starch.

**WATER TOAST.**—Dip the toasted slices into boiling salted water (½ tsp. salt to 1 c. boiling water), using a fork. Spread with butter and serve.

MILK TOAST.—Dip the toasted slices into WHITE SAUCE. When soft remove to serving dish. Pour remaining sauce over all. For six slices of toast use one pint White Sauce. THIN WHITE SAUCE—

1 pt. scalded milk 2½ tbsp. flour 2½ tbsp. cold water ½ tsp. salt 2 tbsp. butter (if liked)

Mix the cold water and flour until perfectly smooth. Add more cold water until thin enough to pour gradually into the hot milk. Cook, stirring all the time, until thickened. Boil 5 minutes. Add butter and salt. If cooked in a double boiler, cook 20 minutes in order to thoroughly cook the starch.



EGGS A LA GOLDEN ROD.

EGGS A LA GOLDEN ROD.—Prepare milk toast, adding the chopped whites of three hard cooked eggs to the sauce. Force the yolks thru a strainer and sprinkle over the top. Garnish with parsley.

CREAM TOAST.—Dip the toasted slices into hot cream. Put on serving dish and pour hot cream over the slices.



**CROUSTADES OF BREAD.**—Cut stale bread into four-inch slices. Cut in diamonds, squares or circles. Remove centers by cutting with a knife, leaving baskets or cases. Fry in deep fat or brush over with melted butter and brown in oven. Fill with creamed fish, meat or vegetables.

All pieces of bread should be saved and used. Keep pieces of stale bread by themselves in a jar or covered bowl. Large pieces are best for toast. Dry remnants of bread in a warm oven until they are crisp but not brown. Crush them with a rolling pin (kept for this purpose), sift and keep them in a jar. These are called dry bread crumbs, and are useful for crumbing, croquettes, cutlets, fish, meat, and scalloped dishes.

Stale bread crumbs not dried are suitable for puddings, griddle cakes, omelets, and some scalloped dishes.

# WATER AS A MEANS OF CARRYING AWAY WASTE MATTER

# WATER CARRIAGE SYSTEM-PLUMBING

In cities, where there is a generous supply of water, waste water, refuse, etc., are carried through pipes by means of water into a sewer. This is called a water-carriage system of drainage, and, as shown in illustration, requires fixtures.

#### SINK.

Construction .- Enameled iron, porcelain or soapstone are the best materials for a sink. The drainboards should be of the same material. Wood is not desirable, as it is highly absorbent and hard to keep clean. The drainboards should slope toward the sink, and the sink should slope towards the waste pipe.

Parts below the sink are:

- 1. WASTE PIPE, 11/4 to 2 inches in diameter.
- SOIL PIPE, 4 to 5 inches in diameter. 2.
- 3.
- SEWER PIPE. 4



The whole system of pipes is called the sewerage of the house; the contents are called the sewage, and the main big pipe that receives all the sewage is called the sewer.

The pipes carry off decomposable matter, and the results of decomposition are gases. In this case they are called sewer gases.

The waste pipe has a bend in it called a TRAP. This is filled with the last water poured into the sink. The object of the bend is to retain a sufficient quantity of clean water to prevent gases from escaping up from the drain into the house.

The water the bend contains is called a WATER SEAL. The clean water in the bend acts as a seal, preventing gases from returning.

Good plumbing requires that the trap be near the fixture, that as little space as possible be left unprotected.

Always have clean water in the trap. Why?

If the sink is left unused for any length of time, the water seal may evaporate, and allow gases to escape into the house.

A house left vacant should be thoroly aired before it is re-occupied.

Keep pipes free from grease, soapy deposits, etc., by using hot water and soda or potash generously and frequently

Every trap should have a clean-out under the water seal.

Draw a diagram of a sink, properly connected with the sewer.

Sanitary cleanliness requires the cleanliness of the individual, of his possessions and his surroundings.



# HOT MEAT SANDWICHES.

# RECIPES FOR LEFT-OVERS OF MEAT.

# Hot Chicken Sandwich.

<sup>1</sup>/<sub>2</sub>-inch slices toast. Cooked chicken (slices or small pieces). WHITE SAUCE or thickened chicken stock. Heat the slices of chicken in the sauce. Season. Celery salt and chopped parsley may be added if liked. Put the meat and sauce between the slices of toast. Garnish with parsley and olives.

# Hot Roast Beef Sandwich.

Slices of toast. Slices of cooked roast beef. Brown sauce. Put the meat and sauce between the slices of toast. Left-overs of MUTTON may be used in the same way, with tomato sauce or mint sauce.

#### Club House Sandwich.

- 1. Toast.
- 2. Lettuce leaves.
- 3. Salad dressing.
- 4. Slices of roast chicken.
- 5. Pan broiled bacon.

Arrange on slices of toast the lettuce leaves, salad dressing, chicken and bacon in layers.

Repeat and cover with toast, having three layers of toast in all. Garnish with pickles, radishes, or parsley.

# Cheese Canapes.

Toast circular pieces of bread. Sprinkle with a thick layer of grated cheese. Season with salt and cayenne. Place on a baking sheet and bake in oven until cheese is melted. Serve at once.

#### Tomato Sauce.

2 c. canned tomatoes	Bit of bay leaf	½ tsp. salt
1 slice onion	4 cloves	2 thsp flour
· · · · · ·	6 pepper corns	a tosp nour

Boil first 6 ingredients 15 minutes; strain.

Thicken by adding the flour which has been mixed with cold water to make a smooth, thin paste. Cook 5 minutes.

#### [Page 24]

[Lesson 9A]

# AIR

COMPOSITION.—Pure air is a mixture, composed of two gases—oxygen (one part) and Nitrogen (four parts)

# Air in Its Relation to Life.

THREE THINGS ARE ESSENTIAL TO LIFE-Air, Water and Food.

AIR is the most important, since we can live only a few minutes without it.

The air we breathe carries oxygen into the lungs, keeping the blood red and pure. The blood conveys it to every part of the body, where it unites with the carbon, producing heat by slow burning. It also produces the energy which makes the muscles move and the organs do their work.

The burnt air contains carbon dioxide and is exhaled. If you should sit in a very small room that had no fresh air supply, how would you feel after the fresh air had become impure? Why?

The air becomes impure in a room by the carbon dioxide given off from the lungs, from lamps, from gas stoves, and in a small quantity from coal stoves (altho in this case most of the carbon dioxide passes into the chimney).

Anything which uses up the oxygen in a room, or which allows too much breathed air to remain in the room, makes the air impure.

Decaying vegetables and water that have been allowed to stand for a length of time in cellars may fill the room with impure air and cause disease.

Habitual breathing of impure air lowers the resistance against disease and makes one more susceptible to it.

Public buildings are usually ventilated by flues which let in the fresh out-of-door air and let out the impure air.

What is meant by VENTILATION? Why is GOOD ventilation necessary?

REMEMBER: To frequently fill your lungs with fresh out-of-door air, and to supply your rooms night and day with fresh air.

# NOTES:

17 1 3/2

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GERMAN TOAST.

3 eggs 1/2 tsp. salt 2 tbsp. sugar. 1 c. milk 8 slices stale bread Beat eggs slightly, add salt, sugar and milk. Strain into a shallow dish. Soak bread in mixture until soft. Cook on a hot well-greased griddle; brown on one side; turn and brown on the other side. Serve for breakfast or luncheon. May be served as a dessert with Lemon Sauce. Slices of bread may be put in layers in a buttered baking dish, covered with the egg mixture and baked in a moderate oven. This we call Bread Pudding.

#### LEMON SAUCE

1½ c. boiling water  $\frac{1}{2}$  c. sugar 1<sup>1</sup>/<sub>2</sub> tsp. lemon juice 1 tbsp. corn starch 1 tsp. butter

Mix sugar and corn starch; add boiling water gradually, stirring until thickened. Boil 5 minutes. Add butter and lemon juice. Serve.



# PEACH CANAPES

6 slices German toast (circular pieces)

3 peaches 1/2 c. sugar 1 c. water

1 tbsp. corn starch diluted with 1/4 c. cold water Rind of 1 lemon

Peel and cut the peaches in halves; cook them until tender in a syrup made of the sugar, water and lemon rind. Remove the peaches and thicken by cooking the syrup with the cornstarch mixed with the cold water. Serve the peaches on the toast, with the syrup.

#### BAKED APPLES

8 apples

1/4 tsp. cinnamon 1/4 tsp. nutmeg (if liked)

<sup>1</sup>/<sub>2</sub> c. sugar <sup>1</sup>/<sub>4</sub> tsp. nutmeg (if liked) Wash, wipe and core apples. Place them in a baking dish. Mix the seasonings; fill the cavities. Cover the bottom of the dish with boiling water and bake in a hot oven until soft, basting with the syrup in the dish. Pears may be baked in the same way.

# BAKED BANANAS

6 bananas 2 tbsp. butter  $\frac{1}{3}$  c. sugar 2 tbsp. lemon juice Remove the skins and cut in halves lengthwise. Put in a shallow granite pan or an old platter. Cream the butter and sugar and add lemon juice gradually. Spread bananas with half the mixture. Bake 20 minutes in a slow oven, basting during baking with the remaining mixture.

Rind of 1 lemon

# AIR—Continued

# AIR IN ITS RELATION TO FIRE.

Combustion or burning is the uniting of two or more elements to form a new compound. Combustion always produces heat, and if rapid, sometimes light. Flame is burning gas.

In order to have a fire three things are necessary.

1. Fuel, or something to burn.

2. Heat, to make it hot enough to burn or reach its kindling point.

3. Air, to keep it burning. The oxygen is the necessary part to keep the fire burning. Experiment with a lighted candle and a lamp chimncy.



Fuel is any matter used to produce heat by burning, ex.-wood, coal, charcoal, etc.

Fuels are composed mostly of carbons and hydrogen. When fuel is heated enough to burn, the oxygen of the air UNITES with the CARBON in the fuel forming a gas called CARBON DIOXIDE; it also unites with the hydrogen forming watery vapor; these pass through the chimney. After all the combustible matter is burned ashes remain.

Fires are usually enclosed in iron boxes called Stoves, Ranges and Furnaces.

These must have two openings, one to let in the air and one to let out the burnt air (gas, watery vapor and smoke). The slides that control these openings are called dampers.

All stoves have a third damper called the check damper. (See Lesson 11A.)

In cooking stoves there is a fourth damper which allows the hot gases to flow around the oven, before reaching the chimney.

SOUPS

# SOUPS

# TOMATO SOUP

1 can tomatoes	Bit of bay leaf	1 slice onion	2 tbsp. butter
1 pt. water	4 cloves	1 tsp. salt	2 tbsp. flour
12 peppercorns	1 tsp. sugar	1/8 tsp. soda	

Cook first seven ingredients 20 minutes. Strain. Add salt and soda. Mix the flour with an equal amount of water until smooth, add more water until thin enough to pour. Stir soup while adding gradually the flour mixture, called thickening, boil 5 minutes. Strain, add butter, serve with croutons.



TOMATO SOUP WITH CURLED CELERY

# Croutons

CROUTONS .-- Cut 1/3 in. slices of buttered stale bread into cubes; brown in oven.

# **VEGETABLE SOUP**

⅓ c. carrot	1½ c. potato	5 tbsp. butter, or a	1 tsp. salt
⅓ c. turnip	$\frac{1}{2}$ c. onion	piece of suet	1/8 tsp. pepper
1/2 c. celery	2 qts. water	1/2 tbsp. parsley	

Cut vegetables into cubes. Cook the vegetables, except the potatoes and parsley, 10 minutes, in the butter or suet. Add water and potatoes and cook one hour. Add parsley and seasonings. A soup bone may be added.

# PEA SOUP

1 c. dried split peas½ onion2 tbsp. flour1½ tsp. salt3 qts. cold water4 in. cube fat salt pork¼ tsp. pepper

Pick over peas and soak over night; drain, add cold water, pork and onion. Simmer 3 or 4 hours, or until soft. Rub through a sieve. Add the flour mixed with cold water to the soup; boil 5 minutes, stirring constantly. Add seasonings.

# BAKED BEAN SOUP

3 c. cold baked beans	$^-$ 1½ c. stewed and strained	2 tbsp. flour
3 pts. water	tomatoes	1 tbsp. Chili sauce
2 slices lemon	2 tbsp. butter	Salt. Pepper

Put first four ingredients in saucepan; bring to boiling point and simmer 30 minutes. Rub through a sieve, add seasonings, thicken with the flour, add butter, and serve with crisp crackers.

Celery stalks, celery salt, or the dried leaves of celery may be added.

# STOVES

Ovens are as individual as people, and stoves form habits of their own. A COOKING STOVE is a large iron box set on legs.

# A Cooking Stove has the following parts:

- 1. FIRE-BOX, to contain fuel.
- 2. GRATE, which forms the floor of the fire-box.
- 3. DAMPERS. (a) Creative, | To regulate draft.
  - (b) Check.
  - (d) Chimney. To direct current of hot air.
- 4. ASH-PAN, to receive ashes, cinders, and clinkers.
- 5. STOVE-PIPE, to carry off smoke (unburned carbon) and gaseous products of combustion.
- 6. OVEN, FOR FOOD.

# Distinction between a stove and a range:

A STOVE is movable, and usually has one oven and two doors.

- A RANGE may be either built into the wall (set), or stand out in the room (portable).
- Locate the dampers and study their uses, as shown in the following illustrations.



DIAGRAM OF RANGE WITH OVEN DAMPER OPEN

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A PUREE is made by adding the pulp of a cooked vegetable to milk or cream. The milk is thickened (white sauce) with flour or cornstarch in order to bind together the solid and liquid parts of the soup.

LEFT OVERS of vegetables or vegetables too old to serve whole may be used in making the cream soup. By forcing the pulp through a strainer the hull and coarse fiber is removed. A cream soup makes a very nourishing dish. Why?

# CREAM OF POTATO SOUP

2 tbsp. flour

11/2 tsp. salt

1/8 tsp. pepper

1/4 tsp. celery salt

3 potatoes (medium) 1 qt. milk. 2 slices onion

2 tbsp. butter

Cook potatoes in boiling salted water until soft; rub through a strainer or potato ricer. Scald milk with onion, remove onion and add milk slowly to potatoes. Thicken by adding the flour which has been mixed with cold water until smooth. Thin it out with a little more cold water and add to soup, stirring until thickened. Boil 5 minutes. Add butter and seasonings and serve with Imperial Sticks.



Imperial Sticks

Imperial Sticks.-Cut buttered slices of bread into strips and brown in oven.

# CREAM OF TOMATO SOUP

 $\frac{1}{2}$  can tomatoes

3 c. milk 1 slice onion tbsp, flour

1 tsp. sugar 1/4 tsp. soda 3 tbsp. butter 1 tsp. salt 1/8 tsp. pepper

Few grains cavenne

1 tsp. chopped parslev

Scald milk with onion, and thicken milk with flour diluted with cold water, stirring constantly until thickened. Cook tomatoes with sugar 15 minutes, add soda and rub through sieve. Combine mixtures and strain. Add butter, salt and pepper. Serve with

Crackers and Cheese.-Arrange zephyrettes in pan; sprinkle with grated cheese and bake until cheese is melted.

#### CREAM OF PEA SOUP

1 can or 1 pt. peas

1 tsp. sugar

- 1 pt. cold water
- 1 qt. milk
- 1 slice onion
- 2 tbsp. flour
- 1 tsp. salt
- 1/8 tsp. pepper

CREAM OF CORN SOUP

1 can or 1 pt. corn 1 pt. cold water 1 qt. milk 1 slice onion 2 tbsp. flour 1 tsp. salt 1/8 tsp. pepper

CREAM OF CELERY SOUP

3 c. celery 1 pt. boiling water 1 qt. milk 1 slice onion 4 tbsp. flour % tsp. salt Few grs. pepper

Boil vegetables until soft in the water. Force vegetables through a potato ricer or a yoarse strainer. Add vegetable pulp. water and seasonings to the milk thickened with flour; 2 to 4 tablespoonfuls of butter may be added.

NOTE .- The butter in the Potato Soup. etc., recipes may be omitted. If it is undesirable to boil the milk, cook in a double boiler 20 minutes after thickening has been added.

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# HOW TO BUILD A FIRE

# LAYING THE FIRE

1. Free the grate from ashes. Turn the grate back into place. Remove the covers.

2. Cover the grate with twisted pieces of paper.

3. On these lay sticks of soft wood cross-wise.

4. Put two shovelfuls of coal on top of the wood.

5. Cover the top of the range, open all the dampers except the oven and the check damper.

#### STARTING THE FIRE

6. Light the fire by applying a lighted match under the grate to the paper or shavings. (If the stove is to be blackened, do it now.)

7. When the wood is all ablaze, add coal until the fire-box is level full. The fire-box should never be kept more than three-fourths full.

5. When the blue flame disappears, half close the creative damper. When the coal is burning well, close the creative damper almost entirely, and half close the chimney damper.

# HOW TO MANAGE A FIRE

For a steady hot fire, rake out ashes with a poker. Fill the fire-box three-fourths full. Open the lower front creative damper and chimney dampers. Close oven and check dampers.

When the lower part of the coal is red, and the top still black, close the dampers.

Always have black coals on top.

To heat the oven, \*open the oven damper and half close the chimney damper.

To check the fire slightly, half open the slide in the check damper.

To check decidedly, open the check damper.

To keep a fire over night, fill the fire-box with coal, close oven, lower front and chimney dampers, and open the check damper half way.

\*The oven damper, when properly turned, forces the heated air around the oven, before it escapes through the chimney.

The dampers differ slightly in different ranges, but the function of each is the same.

# SCALLOPED DISHES

The crumbs used for scalloped dishes may be made from the inside of stale bread, rubbed or grated, or from dried bread which has been rolled. The crumbs must be seasoned and added to the melted butter.

Place the moistened food material in two layers and the crumbs in three layers, using one-third of the buttered crumbs on the bottom of the baking dish, then half the food, ther erumbs, food, and the remainder of the crumbs on top. All baking dishes must be buttered or greased.

Melt butter in the mixing bowl over hot water,-add crumbs to the butter.

Mix butter and crumbs with a fork.

To 1 c. soft crumbs use 1 tbsp. butter,  $\frac{1}{8}$  tsp. salt. To 1 c. hard crumbs use 4 tbsp. butter,  $\frac{1}{2}$  tsp. salt.

Few grs. pepper in dishes when pepper is used.

# SCALLOPED TOMATOES

3 c. stewed tomatoes 6 cloves	1/4 tsp. pepper 1/4 tsp. onion juice	2 c. soft crumbs 1 c. cracker crumbs
1 tsp. salt	1 tsp. sugar	6 tbsp. butter
Cook tomatoes with seasonings.	Follow rules for scalloped	dishes.

# SCALLOPED APPLES

3 c. apples cut in eighths 1/2 c. sugar

1/4 tsp. cinnamon

1/4 tsp. nutmeg

1/4 c. water 1/2 lemon, juice and rind 2 c. soft bread crumbs

2 tbsp. butter Prepare according to rule and bake 1½ hours in a moderate oven, using half the water





#### SCALLOPED EGGS

4 hard cooked eggs 34 c. or 1 c. cold chopped meat

 $1\frac{1}{2}$  c. buttered hard crumbs 1 pt. white sauce (Lesson 7B)

Chop the eggs, and follow the rule, alternating the eggs and meat, or add chopped eggs and meat to the sauce. Follow rules for escalloped dishes. See paragraph II.

# SCALLOPED OYSTERS

1 pt. oysters 1/3 c. oyster liquor or milk  $\frac{1}{3}$  c. melted butter 1 tsp. salt

1½ c. cracker crumbs or stale bread crumbs 1/8 tsp. pepper

Follow rules for scalloped dishes, using half of the liquor on each layer of oysters. Bake 30 minutes in a hot oven. Never allow more than two layers of oysters for scalloped oysters. If three layers are used, the middle layer will be underdone, while the other two are properly cooked.

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# AIR IN ITS RELATION TO COOKERY

In Lesson 3B we learned that by BEATING a mixture, a large amount of air is enclosed, and by CUTTING and FOLDING, the air already introduced is prevented from escaping.

Air at 70 degrees F., in a hot oven, expands to about double its volume.

When a mixture is beaten thoroughly it is filled with air bubbles, and when this is cooked or baked in a hot oven, each air bubble becomes enlarged by the heat; the heat also dries the mixture and forms a wall around each expanded air bubble, firmly fixing it in place.

In egg mixtures, like omelets, the heat coagulates the albumen in the egg at a low temperature; this firmly fixes the bubbles in place, leaving a light and porous mixture.

All egg mixtures should be cooked at a moderate temperature. Example: Sponge Cake, Angel's Food, etc.

A batter containing a large amount of water and baked in a hot oven, puffs up by the steam produced. The steam is formed when the liquid within the mixture is sufficiently heated. Water in changing to steam is expanded more than 1,700 times, and consequently puffs up the mixture. Example: Cream Puffs, Pop-overs, etc.

Review lessons up to date.



l Breaking an Egg





III

II

Slipping white into a plate and yolk into a bowl Beating white, enclosing air
OMELETS

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## PART I

## PLAIN OMELET

4 eggs 1/2 tsp. salt Few grains pepper

4 tbsp. hot water

1 tbsp. butter

Separate eggs. Beat yolks until thick; add salt, pepper and hot water. Beat whites until stiff and dry, and fold them into the first mixture. Heat omelet pan and butter sides and bottom. Turn in mixture. Cook slowly. When well puffed and delicately browned underneath, place on grate of oven to finish cooking on top. The omelet is cooked if it is firm to the touch when pressed with the finger. If it clings, it is not cooked. Fold and turn on a hot platter. Serve with 11/2 cups thin white sauce (Lesson 7B).

### OMELET WITH MEAT AND VEGETABLES

Fold in oysters, cut in halves, to plain omelet mixture. Follow directions given in Plain Omelet recipe.

### OYSTER OMELET

Cook plain omelet. Add cooked vegetables or meat to the white sauce or fold them into the omelet mixture.



## PART II

## POP OVERS

1 c. flour 1/4 tsp. salt % c. milk 2 eggs

1/2 tsp. melted butter

Mix salt and flour; add one-half the milk, beat until smooth. Add remaining half of milk, well-beaten eggs and butter. Beat 2 minutes with Dover egg beater. Turn into hot buttered iron gem pans, and bake about 35 minutes in a hot oven. Halves of canned peaches may be dropped into mixture in pan just before baking. The mixture will cover the peach.

Serve with peach sauce.

Creamed meat or vegetables may be served in Pop-over cases.



## CREAM PUFFS

1/2 c. butter 1 c. boiling water 1 c. flour 4 eggs

Put butter and water in saucepan and place over the fire. As soon as it begins to boil add flour, all at once, and stir briskly, until the mixture leaves the side of the pan. Remove from the fire, cool, add one unbeaten egg, add another, beat; and so on, until the four have been added. Drop by spoonfuls onto a buttered pan about two inches apart. Bake in a moderate oven from 25 to 45 minutes, or until puffs are firm and crusty to the touch. Cool. With a sharp knife make a cut and fill with Cream Filling or Whipped Cream. Cream puff mixture may be fried in deep fat. Creamed vegetables and meat or fish may be served in cream puff cases.

## CREAM FILLING

%	c. sugar	1 tsp. salt	2	c. scalded milk
$\frac{1}{3}$	c. flour	$2  \mathrm{eggs}$	1	tsp. vanilla

Mix dry ingredients; add eggs slightly beaten, and pour in gradually the scalded milk. Cook 15 minutes in double boiler, stirring constantly until thickened. Cool and flavor.

## WHIPPED CREAM

 $\frac{1}{3}$  c. sugar

1 pt. heavy cream

Beat the cream with a Dover egg-beater until thick; add sugar and vanilla. Beat until thoroly mixed. Cream should be cold and the bowl containing it placed in a pan of ice water while beating. If beaten too long it will separate.

## CHOCOLATE ECLAIRE

Shape cream puff mixture 41/2 in. long by 1 in. wide. Bake about 25 minutes in a moderate oven. Split and fill with cream filling. Frost with chocolate frosting.

## CHOCOLATE FROSTING -

Mix 4 tbsp. boiling water or scalded cream with 1 square melted chocolate, add enough confectioner's sugar gradually to make it of right consistency to spread. One yolk of egg may be added and ½ tsp. vanilla.

1 tsp. vanilla

#### APPLE SNOW

## 34 c. apple pulp

## Whites 3 eggs

## Powdered sugar

Pare, quarter and core 4 sour apples. Steam until soft and rub through sieve. There should be <sup>3</sup>/<sub>4</sub> c. apple pulp. Beat the whites of eggs until stiff; add gradually apples sweetened to taste. Pile lightly on a dish and serve with custard sauce. One tbsp. lemon juice may be added.

**PRUNE WHIP** may be made by substituting 34 c. pulp of steamed prunes.

### CUSTARD SAUCE

1½ c. scalded milk Yolk 3 eggs

1/4 c. sugar 1/8 tsp. salt

Beat the yolks slightly, add sugar and salt; stir constantly while adding gradually the hot milk to the yolk mixture. Return to the double boiler. Cook in the double boiler, stirring constantly until the mixture thickens, and a coating is formed on the spoon. Chill and flavor. If cooked too long, custard will curdle. Should this happen, beating the mixture with a Dover egg beater will restore the smooth consistency. When eggs are scarce, use two yolks and 1/2 tbsp. cornstarch.

### TAPIOCA CREAM PUDDING

1½ tbsp. minute tapioca, or ¼ c. pearl tapioca 2 c. scalded milk

2 eggs

Pick over tapioca and soak one hour in cold water to cover. Drain, add to milk and cook in a double boiler until tapioca is transparent. Mix the yolks with the sugar and salt. Combine by pouring hot mixture slowly into egg mixture. Return to double boiler and cook until it thickens while stirring constantly. Add vanilla and fold in whites of eggs beaten until stiff; remove from range, chill and serve.



Sago Pudding, with Whipped Cream and Candied Cherries

#### SAGO PUDDING

 $\frac{1}{2}$  c. sago 2 c. scalded milk 2 eggs

1/4 tsp salt

1 tsp. vanilla or grated rind one lemon

Pick over sago and wash, drain, add to milk, and cook in a double boiler until sago is transparent. Mix the yolks with sugar and salt. Combine mixtures by pouring hot mix-ture slowly into egg mixture and cook in a double boiler until thickened. Fold in the stiffly beaten whites; remove from range. Flavor and mold. Serve cold with

#### GRAPE SAUCE

1/2 c. sweetened grape juice

 $\frac{1}{2}$  c. water 1½ tbsp. cornstarch 1 tbsp. lemon juice

Heat the grape juice and water; add the cornstarch diluted with 1/4 c. cold water. Boil 5 minutes, stirring until thickened; add the lemon juice. If not sweet enough, add sugar to taste.

One pound grapes usually makes 1 pt. juice; 1 c. sugar is usually added to 1 pt. of grape juice.

1/4 tsp. salt

 $\frac{1}{3}$  c. sugar 1 tsp. vanilla

1/2 tsp. vanilla

⅓ c. sugar

### [Lesson 15A]

## FOOD

## Lifeless food makes life tissue.

### FOOD is anything that nourishes the body.

Food is necessary for repair, growth and energy. The food is to the body what wood, coal or other fuel is to the locomotive engine. Let us make use of this familiar comparison:

## The Locomotive Engine

## The Human Body

- 1. Material structure 1. Material structure
- 2. Fuel-coal, wood, etc. 2. Food.
- 3. Air 3. Air
- 4. Water 4. Water
- 5. Waste products 5. Waste products

Neither the body nor the engine can do its work without food or fuel and plenty of fresh air.

The fuel in the fire-box of the engine is burnt by the aid of the oxygen in the air uniting with the carbon in the fuel. The heat produced changes the water into steam, and the expansion of this steam produces motion.

The human body moves from place to place and is kept warm because a slow fire is burning within us. The food taken into the body is burnt or oxidized in nearly every part of the body. Without fresh air and food every day the slow fire would go out and we would gradually waste away and die.

Every part of the steam engine is always wearing out, but it cannot repair itself.

The body, too, is always wearing out, but it can repair itself. Every beat of the heart, every movement of a muscle, etc., all lead to waste. What we eat and drink takes the place of what is used up.

The young and growing must take in a little more than what is used up. The food we eat is turned into flesh, bone, hair, etc., besides furnishing heat and energy.

The food must be digested, absorbed and assimilated. The blood carries the absorbed food to every part of the body.

The engine gets rid of its waste in the form of ashes, cinders, and gases.

The body gets rid of its waste products by different channels, breath, perspiration, etc.

The engine will not do its work unless all parts are kept in working order.

Each and every part of the human body, in order to do its work properly, must be kept in a good condition, used in the proper way, and kept clean inside and outside.



## FRUIT TAPIOCA AND SAGO PUDDINGS

## APPLE

% c. tapioca Cold water to cover 21/2 c. boiling water 7 sour apples cut in eighths (cooked) 1/4 tsp. salt 1/2 c. sugar 1 tbsp. lemon juice Rind 1/4 lemon Few grs. nutmeg and cinnamon

## PEACH

 $\frac{1}{2}$  c. tapioca or sago Cold water to cover 3/4 c. boiling water 2 c. canned peaches and syrup 1/4 tsp. salt 1/2 c. sugar 1 tbsp. lemon juice Rind 1/4 lemon

## STRAWBERRY

 $\frac{1}{2}$  c. tapioca or sago Cold water to cover 1<sup>1</sup>/<sub>3</sub> c. boiling water  $1\frac{1}{2}$  c. strawberry pulp or 1½ c. canned strawberries Sweeten to taste 1/8 tsp. salt Rind 1/4 lemon

**DIRECTIONS.**—Wash and soak the tapioca and sago one hour or more in enough cold water or fruit juice to cover; add the boiling water, cooked fruit, fruit juices, salt, sugar and lemon rind. Cook in a double boiler until tapioca or sago is transparent. Mold, chill and serve with cream and sugar. Minute tapioca may be used, and this requires no soaking. The cooked fruit, when large fruit is used, may be used to line the mould, and only the

fruit juices added to the tapioca mixture.

The stiffly beaten whites of two or three eggs may be folded in just before pouring the mixture into the mould. The yolks may be used in making a custard sauce, and served with the pudding. Adding the eggs makes the pudding more nutritious.

## NORWEGIAN PRUNE PUDDING

1/2 lb. prunes	1 tsp. lemon juice	1½ c. boiling water
2 c. cold water	Rind 1/2 lemon	$\frac{1}{3}$ c. cornstarch
1 c. sugar	1 inch piece stick cinnamon	

Pick over and wash prunes, then soak one hour or more in cold water to cover. Boil until soft in the water in which they have been soaked. Remove the stones; add sugar, lemon juice, rind, cinnamon, boiling water, and simmer fifteen minutes. Mix cornstarch with enough cold water to pour easily, add to cooked prune mixture and cook 5 minutes. Remove cinnamon, mold and chill. Serve with plain or whipped cream. Chopped almonds may be added to the mixture just before being poured into the mould.

## [Lesson 16A]

## FOOD—Continued

### The whole world is made up of elements and their compounds.

Of the seventy different elements; only about thirteen enter into the composition of the body. The four most important are: Oxygen, hydrogen, carbon and nitrogen. These are formed into chemical compounds by the vegetable and animal kingdoms, and support the human being.

The substances comprising the body must be obtained from the food, air and water (H2O). That it may be easier to understand the subject of foods and their digestion, food is classified as follows:

Organic Proteins Carbohydrates Fats and Oils Inorganic Mineral Matter Water

Proteins always contain nitrogen and are called nitrogenous foods.

They also contain carbon, hydrogen, oxygen, and one or more elements, and are called tissue-builders, because their chief office is to build and repair tissues.

Example: Fish, meat, eggs, milk, cheese, pcas, beans and cereals.

Carbohydrates include all the sugars and starches.

They contain carbon, hydrogen and oxygen. The chief office of the carbohydrates is to furnish energy and maintain heat.

**Example:** Cereals, rice, sago, tapioca; vegetables, (potatocs); sugar canc, sugar of fruits, etc., cellulose and gums.

Fats and Oils are composed of carbon and hydrogen, with a little less oxygen than the carbohydrates. The chief office of the fats and oils is to store up heat and energy to be used as needed, and they form the fatty tissues of the body. They yield about twice as much heat, pound for pound, as the carbohydrates. They are obtained from both the animal and the vegetable kingdoms.

**Example:** Butter, cream, and the fat of meats, fish, cereals, nuts, and the berry of the olive tree from which olive oil is extracted.

Mineral Matter.—The chief office of mineral matter is to build up bone and other tissue, to aid digestion, and to purify the blood.

Example: Sodium, iron, lime, potash, sulphur, salt.

Water.—See Lesson 4A.

### SIMPLE SALADS

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## COOKED SALAD DRESSING

1 tap. salt 1 tsp. mustard

2 tsp. sugar

Few grs. cayenne 1 tbsp. flour Yolks 2 eggs or 1 egg 34 c. scalded milk  $\frac{1}{4}$  c. hot vinegar 1 tbsp. butter

Mix the salt, mustard, sugar and cayenne; add the yolks and mix thoroly. Stir flour with 1 tbsp. cold water until smooth. Add a little of the scalded milk, stir, pour it into the scalded milk; cook in a double boiler, continue stirring until thickened. Pour it into the yolk mixture, return to double boiler, add the hot vinegar, stirring constantly until the mixture thickens. Add the butter. Cool before using. If cooked too long it will curdle.

## SHREDDED CABBAGE OR COLD SLAW

Remove wilted leaves, and cut a quarter from a small head of cabbage and let stand in cold water until crisp. Cut out stalk, and cut into very fine pieces. Serve with cooked salad dressing.

### CABBAGE SALAD

Scoop out the inside of a small head of cabbage. Cut into small pieces. Add finely cut celery. Soak until crisp in cold water. Drain. Moisten with salad dressing. May be served in the cabbage head.



POTATO SALAD

2 c. cubed boiled potatoes 1 c. finely cut celery 1 apple cut in 1/4-inch cubes Salad dressing

Add salad dressing to moisten. Garnish with celery tips, curled celery or hard-cooked eggs.



## SALMON SALAD

Flake remnants of cold boiled salmon, or canned salmon. Add celery moistened with salad dressing. Arrange on nests of lettuce leaves. Garnish with the yolk of a hard cooked egg forced thru a potato ricer or strainer, and the white of egg cut into strips. Thin slices of lemon dipped in finely cut parsley may be used as a garnish.

## LAYING THE TABLE

The room should be in perfect order, the air fresh, and the temperature comfortable.

#### GENERAL DIRECTIONS

Cover the table with an undercloth of felting or Canton flannel, or a clean cotton blanket may be used. Over this spread a spotless table cloth evenly, the middle fold upward dividing the table exactly in half.

## POSITION OF HOST AND HOSTESS

Position of the host, at the head of the table, near entrance door. Hostess at the foot of the table opposite.

### PLACING TRAY CLOTH, CARVING CLOTH, CENTERPIECE, ETC.

Tray cloth in front of hostess; carving cloth in front of host, on which arrange the knife rest. Carafe cloths near corners of table.

### PLACING PLATES

Place a plate for each person, one inch from edge of table. If bread and butter plates are used, place one plate a little to the left, with butter spreader on edge of plate, a little to the right of plate. If individual butter plates are used, place over tip of fork.

### PLACING KNIVES, FORKS AND SPOONS

Place the knife or knives at the right of each plate, the sharp edge toward the plate; the fork or forks at the left, times up, one inch from the edge, being careful to have the spacing the same at every place. Spoons at right of knife, bowls up, handles an inch from the edge of the table, or over the plate, handles to the right. Place silver in the order in which it is to be used counting from the outside toward the plate.

## PLACING THE GLASSES

Place the water glass top up at right of plate, at end of knife blade.

#### PLACING NAPKINS, PEPPER, SALT

Place napkins at left of plate. Pepper and salt near corners, or one of each between the places for two people.

### CHAIRS

Arrange chairs so they need not be drawn out when people are seated.

#### SIDEBOARD AND SIDE-TABLE

Object: To hold all extras that may be needed during a meal. Sideboard may or may not be covered. Side table should always be covered.

### EXTRAS ON SIDEBOARD

Plates, tumblers, forks, knives, spoons, cups, saucers, sugar bowl and creamer, water pitcher, milk pitcher, crushed ice, finger bowls, oil and condiments.

#### SIDE-TABLE

Serving plates, silver, carving knives and forks, trays (small), table scraper and tray. Space for soup tureen cover, vegetable dishes, gravy boats, etc. Have at hand a soft napkin and heavy cloth in case of accident.

## BREAKFAST

### ARRANGE COFFEE SERVICE ON TRAY CLOTH

Before Serving—Fill finger bowls 1/3 full of tepid water, and place on a fruit plate covered with a doily. Knife at right and spoon at left.

Place fruit in center of table.

Cut bread and place on table; also butter balls. Fill carafes, water pitcher, milk pitcher and creamer. Put crushed ice in tumblers, fill % full of water.

## GENERAL DIRECTIONS FOR SERVING

Meal is served from the table by host and hostess, or from side table by the waitress.

Warm plates for hot food.

Cold plates for cold food.

Dishes are held in the palm of the left hand on a folded napkin, or placed on a tray covered with a doily.

Everything is placed at the right and passed at the left.

In passing, hold left hand or tray low enough that each person may serve himself easily.

Serving silver should be placed in dish of food before passing.

If possible, serve hostess first and host last; serving those at right of hostess, then those at left. Serve one course around the table to the right, the second to the left, that all may be sure of equal attention.

Keep glasses properly filled. To fill glasses, draw to edge of table (do not remove from table) then replace.

## IN CLEARING THE TABLE BETWEEN COURSES.

First, remove food, platters, serving dishes.

Second, soiled china, silver, glass, cutlery. Do not remove silver and cutlery from dishes in which they have been used.

Third, clean china, glass and cutlery.

Remove everything relating to one course before serving another.

Plates should be removed with the right hand at left of person, one at a time. If two are removed at once, take one in each hand; never pile.

## DINNER

A SIMPLE DINNER may consist of two courses, meat or fish with vegetables, and : dessert.

A Dinner may consist of three courses, soup meat or fish with veretables, and a dessert.

A Dinner may have more courses, as soup with rolls or bread, croutons or baked crackers, fish, meat with vegetables, salad, dessert, coffee.

## ARRANGE THE CLUTHS, KNIVES AND FORKS AS FOR THE BREAKFAST

Place at the right of each knife a soup spoon and a teaspoon, or more if needed.

A carving knife and fork should be placed at the right of the host, who usually serves the meat, and the tablespoons beside the dish to be served.

Bread sticks or dinner bread is placed in the folds of the napkin.

If the serving is done by the host or hostess, the hostess should serve the soup, vegetables, salad, dessert, and tea or coffee; the host, meat or fish.

With a waitress, the hostess serves the soup, salad, dessert and coffee; the host, meat or fish, while the waitress passes the plates as food is served, and also serves the vegetables and, entrees.

Place a ladle with the handle at the right, beside the tureen before the hostess, and hot soup plates directly in front, almost touching tureen to prevent dripping on cloth.

In serving, soup should be dipped away from, not toward, the person. The same rule holds good in eating it.

After the cover has been removed from the tureen, the waitress summe stand at the left of the one who is serving, hold the tray in the left hand, and once the right place the filled plate on the tray. Take it to the right of each person and, with the right hand, set it in front, close to the edge of the table.

After the first course, remove the soup tureen and the plates, one at a time, on a tray, or by taking one in each hand. Never pile one on the other.

Arrange the meat and the plates for the second course.

If anything is served with the course, the dish containing it should be placed on the tray, or held in the palm of the left hand on a folded napkin, with the handle of the serving spoon or fork toward the person. Pass it to the left side of each.

In removing a course, take large dishes or platters first; then the plates and knives and forks.

The carving knife and fork should be placed side by side on the platter.

Before the dessert is placed on the table, remove all dishes except the dessert spoons and glasses. Remove crumbs with a crumb knife or napkin.

Place the dessert in front of the hostess, serving spoon or fork at her right, plates and saucers in front or at the left.



Luncheon Prepared From Left-Overs

## MENU I

Cream of Corn Soup

Pop Corn

Bread Sticks

Bread and Butter

Scalloped Veal and Tomatoes

Tomato Sauce

Fruit Tapioca, Cream and Sugar

## MENU II

Tomato Soup

Celery

Scalloped Flaked Cod

Crackers

or

Hot Meat Sandwiches

Potatoes with Parsley Sauce

Sago Pudding with Grape Sauce

Prepare above, using large recipes.

Cost of preparing above menus to serve six:

Material

Quantity

Bread and Butter

Cost

# INDIVIDUAL RECIPES FOR FIRST SEMESTER.

### LESSON 6B

### **Corn** Oysters

2 tbsp. sweet corn 2 tsp. beaten egg 2 tsp. flour Few grs. salt Few grs. pepper

## Baked Corn

2 tbsp. corn 14 egg 2 tsp. flour 1/2 tsp. green pepper 1/8 tsp. salt 1/4 beaten white

## Stuffed Tomatoes

1 tomato 3 tbsp. cracker crumbs 4 tbsp. finely chopped cooked meat ½ tsp. butter ¼<sub>16</sub> tsp. salt Few grs. pepper

### LESSON 7B

Milk Toast 1 slice bread

### Sauce

¼ c. milk
1 tsp. flour
1 tsp. cold water
1 hard cooked egg
Few grains salt

Demonstrate Eggs a la Golden Rod and Croustades

### LESSON 8B

## Hot Chicken Sandwich Recipe

May use small piece of veal 1 slice of bread cut in fourths, making two small sandwiches 1/4 c. sauce made with stock

Demonstrate The Club House Sandwich

## LESSON 9B

# German Toast.

2 tsp. egg Few grs. salt ½ tsp. sugar 1½ tbsp. milk 1 slice bread

## LESSON 9B

Baked Apple. 1 apple 1 tbsp. sugar Few grs. cinnamon Few grs. nutmeg Rind  $\frac{1}{16}$  lemon

Demonstrate Baked Bananas

### LESSON 10B

Tomato Soup <sup>1</sup>/<sub>2</sub> c. water <sup>1</sup>/<sub>2</sub> c. tomatoes <sup>2</sup> peppercorns Bit of bay leaf <sup>1</sup> clove <sup>1</sup>/<sub>6</sub> tsp. sugar <sup>1</sup>/<sub>6</sub> slice onion <sup>1</sup>/<sub>6</sub> tsp. salt <sup>1</sup>/<sub>16</sub> tsp. soda <sup>1</sup> tsp. flour <sup>1</sup> tsp. water <sup>1</sup> tsp. butter

## Vegetable Soup

1 slice carrot 1 slice turnip 1 tsp. celery 3 slices potato 1 slice onion Small piece of suet 1½ c. water ½ tsp. parsley Few grs. pepper ½ tsp. salt

## LESSON 11B

Cream of Potato Soup <sup>1</sup>/<sub>2</sub> potato <sup>3</sup>/<sub>4</sub> c. milk <sup>1</sup>/<sub>4</sub> slice onion <sup>1</sup> tsp. butter <sup>1</sup> tsp. flour <sup>1</sup>/<sub>3</sub> tsp. salt Few grs. celery salt <sup>1</sup>/<sub>4</sub> tsp. parsley <sup>1</sup> slice bread for Imperial Sticks

Cream of Tomato Soup <sup>3</sup>/<sub>4</sub> c. milk <sup>3</sup>/<sub>4</sub> slice onion 1 tbsp. flour <sup>3</sup>/<sub>6</sub> c. tomatoes <sup>1</sup>/<sub>16</sub> tsp. soda <sup>3</sup>/<sub>4</sub> tsp. sugar 2 tsp. butter <sup>3</sup>/<sub>4</sub> tsp. salt Few grs. pepper 1 cracker

## INDIVIDUAL RECIPES FOR FIRST SEMESTER

## LESSON 12B

### Scalloped Apples.

1/2 apple 11/2 tbsp. sugar Few grains cinnamon Few grains nutmeg 1/4 c. water 1/2 tsp. lemon juice Sauce. 1/3 c. soft bread crumbs packed 1 tsp. butter

## Scalloped Eggs.

 $\frac{1}{2}$  egg

- 1 tbsp. meat
- 4 tbsp. crumbs and 2 tsp. butter
- 3 tbsp. white sauce (?) enough to moisten

### LESSON 13B

### Omelet

1 egg 1/8 tsp. salt Few grs. pepper 1 tbsp. hot water 1/4 tbsp. butter

## LESSON 13B

### Pop-Overs

4 tbsp. flour 1 tsp. salt 3% tbsp. milk 2 tbsp. beaten egg 1 tsp. melted butter

## LESSON 14B

### Cream Puffs.

- 2 tbsp. butter 4 tbsp. boiling water
- 4 tbsp. flour
- 1 egg

## LESSON 14B

### Apple Snow.

1/2 apple steamed 1/2 beaten white of egg 1 tbsp. powdered sugar

## Prune Whip

3 prunes  $\frac{1}{2}$  beaten white of egg 1 tbsp. powdered sugar

## Custard Sauce.

1/4 c. scalded milk  $\frac{1}{16}$  tsp. salt 2 tsp. sugar 1/2 yolk Few drops vanilla

## Sago Pudding

34 tbsp. sago  $\frac{1}{3}$  c. milk  $\frac{1}{4}$  yolk and white 2 tsp. sugar Few grs. salt 4 drops vanilla

## Grape Sauce.

3 tbsp. grape juice 3 tbsp. water ½tsp. corn starch 1 tsp. lemon juice

### LESSON 16B

### Salad Dressing

1/4 tsp. salt 1/4 tsp. mustard 1/2 tsp. sugar Few grs. cayenne 1½ tsp. flour 1/2 yolk 3 tbsp. scalded milk 1 tbsp. vinegar

#### Potato Salad

 $\frac{1}{2}$  c. potato cubed 1 slice apple 1 tsp. celery

Salmon Salad

1½ tbsp. salmon

Demonstrate Cabbage Salad

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## CARBOHYDRATES-HEAT AND ENERGY PRODUCERS

## CARBOHYDRATES CONTAIN CARBON, HYDROGEN AND OXYGEN

. The hydrogen and oxygen are in the same proportion as in water (H2 O).

Containing a large amount of carbon, the element which will burn, they are classed as fuel foods.

The Fuel Foods which we eat combine in our bodies with the oxygen inhaled with the air we breathe, producing heat and the necessary power for motion.

The slow fire in our bodies takes place in all the tissues.

The normal temperature of the body is 98 plus deg. F., and as this is the same summer and winter, we need more fuel foods in the winter than in the summer.

Carbohydrates furnish energy and maintain heat.

Carbohydrates include all the starches and sugars.

Carbohydrates in the form of starch furnish a bulky food, and while a certain amount of bulk is necessary, an excess causes gastric trouble.

### STARCH

STARCH is a white glistening powder. It is found in the vegetable kingdom and most abundantly in cereals (rice, wheat, oats, etc.), sago, tapioca, nuts, arrowroot and vegetables. Alone it cannot sustain life, but must be taken with foods that build and repair tissue.

Experiments show that:

- 1. Cold water separates the starch grains.
- 2. Boiling water swells and softens starch grains. If starch has been mixed with cold water first, boiling water added forms a soft paste.
- 3. Boiling water poured on dry starch forms a lumpy mixture.
- 4. Starch mixed with sugar before boiling water is added separates the starch grains and forms a smooth paste.
- 5. Starch mixed with melted butter before adding boiling water separates the starch grains and forms a smooth mixture.
- 6. Starch heated without water becomes sticky, yellow, brown, then black, but does not swell nor soften.

Heat and moisture are necessary to soften starch.

Raw starch is not soluble.

All foods containing starch must be thoroly cooked in order to prepare them for digestion.

The digestion of starch begins in the mouth, where, if masticated sufficiently, it is acted upon by the ptyalin of the saliva. This changes the starch into a soluble substance called dextrine (a sugar). The food passes on to the stomach where no action takes place on starch, and into the small intestines, where the change into dextrose (or sugar) is completed by the action of amylopsin, a ferment in the pancreatic juice.

All starch must be changed into dextrose before it can be absorbed and used in the body.

### [Lesson 19B]

#### POTATOES

### A POTATO IS A TUBER OR AN ENLARGEMENT OF THE UNDERGROUND STEM

Potatoes contain more than three-quarters water and nearly one-fifth starch. They also contain a very small amount of protein matter, potash salts and other mineral matter.

Potatoes should be kept in a cool, dark, dry place. If kept in a light place, an unpleasant flavor is developed.

Potatoes pared before being boiled lose much of their food value during cooking.

Most of the mineral matter lies just beneath the skin.

Always pare potatoes thinly when skin is removed, and take out eyes with the point of the knife.

Old or poor potatoes are improved by soaking for one hour in cold water, as it restores the moisture lost by long drying.

Rapidly boiling water wears off the outside of the potato before the middle is cooked. Let it bubble gently.

If the outside of large potatoes becomes soft before the inside is cooked, add one pint of cold water. There is heat enough inside the potato to finish the cooking.

Quickly baked potatoes are more easily digested than boiled potatoes.

#### **BOILED POTATOES**

Choose medium-sized potatoes. Wash, pare and drop into cold water. Cook in freshly boiling salted water until soft. Drain, uncover and shake gently over the fire until the outside is dry and mealy.

NOTE.—One tsp. salt to 1 qt. of water.



#### RICED POTATOES

Press hot boiled potatoes thru the ricer or a coarse strainer.

## MASHED POTATOES

6 medium-sized potatoes

3 tbsp. butter

<sup>1</sup>/<sub>8</sub> tsp. pepper <sup>1</sup>/<sub>3</sub> c. hot milk or more 1 tsp. salt

Boil and drain the potatoes-rice and mash in the saucepan in which they have been cooked.

Season, add the butter, and gradually the hot milk.

Beat until light with a fork, or wire beater, and pile on a hot dish.

#### BAKED POTATOES

Select medium-sized potatoes, wash, scrub and dry them well. Bake them in a shallow pan on the rack in a moderately hot oven until soft (about 40 to 45 min). Turn them occasionally, and when soft press them between the fingers to break the skins in order to let the steam escape. Serve in a folded napkin.



#### POTATO PUFFS

Bake 6 potatoes. When baked, cut slice from top of each and scoop out inside. Mash according to recipe for mashed potatoes.

Refill the jackets, brush the tops with slightly beaten white of egg, and brown in oven. CREAMED POTATOES

Cut cold boiled potatoes into cubes and allow 1½ c. white sauce to 2 c. cubed potatoes. Reheat new potatoes in white sauce. Finely minced parsley may be added.

[Lesson 20A]

## CARBOHYDRATES—CEREALS

CEREALS or GRAINS are grasses, the seeds of which are used for food.

The word "Cereal" comes from the name of the Roman goddess, Ceres, who was called the "Goddess of Agriculture."

Nature provides some kind of a cereal in almost every country-from the oats and rye of the northern countries to the rice of the southern countries. Man depends on it for his daily bread. The following data, based upon the results gathered in dietary studies, shows that cereal foods alone supply the average family with 22% of the total food consumedfurnishing 31% protein, 7% fat and 55% carbohydrates in the diet. Cereals provide a compact food in a dry state easily kept. They contain the food elements in a desirable proportion with a small amount of refuse, are easily prepared, and furnish a digestible and inex-pensive food. All grains are covered with a hull or husk, which is indigestible. This is always removed. They also have another coating, a bran layer, which may or may not be removed. This is rich in mineral matter. In some, the germ is removed.

Grains should be thoroly cooked before serving. Grains crushed are called grits.

Grains crushed more finely or coarsely ground make meal.

Grains finely ground and sifted make flour.

Grains are usually mixed with water or other liquid to hydrate the starch, boiled or steamed and served as porridge or pudding, or baked into bread and cakes, or cooked with meat stock in soups.

The cooking swells and bursts the starch cells.

The grains usually used for food are: Wheat, oats, corn, rice, rye, and barley.

Among the most important are wheat, Indian corn or maize, oats, rice, rye, and barley.

From these are prepared various breakfast foods-oatmeal, Wheatena, Vitos, etc.

They all contain more or less starch and therefore should be thoroly cooked.

Cereals contain from 66 to 75% starch, from 7 to 15% proteid, from 1 to 10% fat, from 10 to 12% water.

Cereals should absorb all the water in cooking.

The cooked cereal should be stiff enough to be chewed. Why?

TABLE SHOWING COMPOSITION OF CEREALS.

	Proteid	Fat	Starch	Minerals	Water
Oatmeal	15.6	7.3	68.0	1.9	7.2
Entire Wheat Flour	14.2	1.9	70.6	1.2	12.1
Graham Flour	13.7	2.2	70.3	2.0	11.8
Wheat Flour (Spring)	11.8	1.1	75.0	0.5	11.6
Wheat Flour (Winter)	10.4	1.0	75.6	0.5	12.5
Cornmeal	9.3	1.0	77.6	1.3	10.8
Pearl Barley	8.9	2.2	75.1	0.9	12.9
Rice	7.8	0.4	79.4	0.4	12.4
Rye Meal	7.1	0.9	78.5	0.8	12.7
Buckwheat Flour	6.1	1.0	77.2	1.4	14.3

The preceding table is from the Department of Agriculture, Washington.

For Family Use, cereals should be bought in small quantities, and kept in glass or tin jars tightly covered.

## **GENERAL RULES**

Directions for Lower Part of Double Boiler.—Fill the lower part of the double boiler one-third full of water; it must be kept rapidly boiling while cereal is cooking. If more water is needed before the cereal is cooked, add boiling water.

Directions for Upper Part of Double Boiler.—Measure the water, boil, add salt and the cereal slowly, and place directly over the heat. Boil from 5 to 10 minutes, stirring to prevent burning; place over the boiling water which is in the lower part of double boiler and steam until cooked. If more water is needed, add boiling water. TABLE showing the time of cooking, and proportions of salt and water for Breakfast Cereals.

KIND	Tsp. of Salt to a Cup of Cereal	Cupfuls of Water to 1 Cup Cereal	Method of Cooking	Time of Cooking in Hours
OATMEAL, ROLLED OATS, etc	1	2	Steam	1 hour or more
RICE	3	8 or more	Boil	1/2 hour or more
RICE	1	3	Steam	1 hour
INDIAN MEAL	1	6	Boil	If soaked, 3;
				If not, 6
HOMINY	1	4	Steam	If soaked, 3;
FARINA and other fine wheat pro-				If not, 6
ductions	1	4	Steam	1 to 3 hours



Oatmeal Mush with Apples

## OATMEAL MUSH WITH APPLES

1	c.	oatmeal (rolled)	1 tsp. salt
2	c.	boiling water	6 cooked apples

Place lower part of double boiler 1/3 full of water over the fire.

Measure the boiling water and salt into top part of double boiler. Place directly over the fire. Add oatmeal gradually. Boil directly over the fire from 5 to 10 minutes. Place upper part of double boiler containing cereal into lower part of boiler containing water. Cook 1 hour, or more.

Core apples; leave large cavities; pare and cook in syrup (made of  $1\frac{1}{2}$  c. of water and  $\frac{1}{2}$  c. sugar) until soft. Fill the centers with oatmeal mush and serve with cream.

### WHEATENA WITH DATES, FIGS, PRUNES, ETC.

3/4 c. wheatena	2 c. of boiling water	$\frac{1}{2}$ lb. dates, stoned and
$\frac{1}{2}$ c. cold water	1 tsp. salt	cut in pieces

Mix cereal, salt, dates and cold water; add boiling water gradually, place on front of range. Boil 5 minutes, then cook in double boiler 1 hour or more. Serve with cream.

### PETTIJOHN'S BREAKFAST FOOD

1 c. Pettijohn's Breakfast Food	1 tsp. salt
1¼ c. water	Follow rules for cooking cereals.

### CEREAL OMELET

4 eggs		1⁄4	c.	$\mathbf{or}$	4	tbsp.	$\mathbf{soft}$	cool	sed
1/4 tsp.	salt		ce	rea	1,	Vitos,	Cre	eam	of
			W	he	at,	etc.			

Beat yolks until thick; add salt and cooked cereal. Fold in the stiffly beaten whites and cook in a buttered omelet pan. Follow directions in Lesson 13B.

**NOTE**.—ALL CEREALS SHOULD BE THOROLY COOKED; THE LONGER THE BET-TER. CEREALS MAY BE COOKED THE PRECEDING DAY AND THEN REHEATED FOR BREAKFAST. COVER WITH A CLEAN, DAMP CLOTH SO THAT MOISTURE WILL NOT DROP INTO CEREAL FROM A TIN COVER.

CEREALS ARE COOKED TO ADVANTAGE IN FIRELESS COOKERS.

NOTE.--GRATED CHEESE MAY BE ADDED TO ANY COLD LEFT-OVER CEREAL, MADE INTO CROQUETTES AND FRIED, COLD CORNMEAL MUSH MAY BE SLICED AND SAUTED.

## CARBOHYDRATES-RICE

RICE IS A CEREAL, grown in Ceylon, China, Japan, Central America and the Gulf States.

Rice is grown in swampy places and the very best rice is grown where there is a foot or two of water above the roots around the stem of the plants.

There are two kinds of rice commonly sold, the Carolina rice which is a long slendar grain, and the Japanese rice which is a short, flat, oval grain.

The commercial rice is usually polished and coated with glucose and talcum. The polishing removes the covering which is rich in mineral matter and therefore makes it undesirable. Buy unpolished rice, as it is not only richer in mineral matter but also in protein.

Rice is the richest in starch (having about 79 per cent) and the poorest in protein and fat, of all the cereals. The starch grains are small and are easily digested.

Rice is said to be the main food of one-third of the human race. With the exception of wheat, more millions of people eat rice as their main food than any other one cereal. The people of China, Japan and India use rice as their main food, not alone, but in combination with protein foods.

Alone, rice is not a perfect food. It should be eaten with foods that build and repair tissues, as eggs, milk, meat, cheese, etc.

When boiled, rice absorbs five times its weight in water; but loses some of its small amount of mineral matter.

The water in which rice has been cooked may be utilized in mixing bread, or it may be combined with vegetables and used as a basis for soups.

The older and drier the rice, the longer it takes to soften.

TO WASH RICE.—Put rice into a wire strainer; put strainer in a bowl of cold water, and rub the rice between the hands; change water two or three times, or until rice is clean, when the water will be clean. Polished rice should be washed in six waters to remove the talc and glucose covering.

Review Carbohydrates.

Make out five questions.

## RICE

## PART I

## BOILED RICE

1 c. rice

2 qts. boiling water

Pick over rice; add slowly to boiling salted water so as not to check the boiling of the water. Boil 30 minutes, or until soft. Drain in a coarse strainer and pour over it 1 qt. of the cold water, in order to separate the starch grains. Return to kettle, place on back of range and let it stand to dry off, when kernels are distinct. When stirring rice always use a fork to avoid breaking kernels.

#### STEAMED RICE

1 c. rice 1 tsp. salt 3 to 4 c. boiling water or scalded milk

1 tsp. salt

3 whites of eggs

1/2 tsp. vanilla

Put water and salt in top of double boiler, place on range, and add gradually well washed rice, stirring with a fork to prevent adhering to boiler. Boil 5 minutes, place over under part of double boiler and steam 45 minutes, or until kernels are soft. Uncover that steam may escape.

### FLOATING ISLAND

1/4 c. sugar

1/8 tsp. salt

1½ c. scalded milk 3 yolks of eggs

Scald the milk, beat the whites until stiff. Fold in 2 tbsp. of sugar, and turn them into the hot milk and cook 3 minutes. Remove whites with a tablespoon into a serving dish. Prepare Custard Sauce. Mix the yolks, sugar and salt in a bowl. Pour the scalded milk in which the whites have been cooked, into the yolks. Stir while adding. Pour back into the double boiler and cook until a coating is formed on the spoon. Remove immediately; add thavoring. Pour around the cooked whites. This may be served with boiled or steamed rice or alone.



Rice with Pineapples, Walnuts and Whipped Cream

## **RICE WITH APPLES OR PINEAPPLE**

2 c. steamed rice 3 eggs 1⁄2 c. milk 1⁄2 c. sugar

2 steamed or cooked apples or  $\frac{1}{2}$  can pineapple

Pare and core the apples, cut in cighths and cook until soft.

Add well beaten yolks of eggs, sugar, milk and cooked apples cut in small pieces to the steamed rice. Fold in the stiffly beaten whites and bake 30 minutes in a well buttered and crumbed baking dish. SERVE WITH CREAM OR FRUIT SAUCE.

Raisins or dates may be used in place of apples.

## CARBOHYDRATES—SUGAR

SUGAR IS A SWEET CRYSTALLINE SUBSTANCE AND, LIKE STARCH, IS A CARBOHYDRATE.

It differs from starch in being soluble in cold water, and in its sweet taste.

Sugar is obtained from sugar cane, sugar beets, sorghum and sugar maple.

SUGAR CANES are grown in the Gulf States, Cuba, Hawaiian Islands, East Indies. India and in other warm moist countries. They resemble cornstalks, and the spongy substance between the joints is filled with a sweet juice or sap, from which cane sugar is made. Sometimes as many as 75 lbs. of sap are obtained from 100 lbs. of cane. The sap is heated in great kettles which causes the water to evaporate, leaving two products, molasses and brown sugar. The brown sugar is then refined by putting it through filters and cylinders which contain burned bones (bone black). When the liquid comes out of the bone filter it is a clear syrup. This is crystallized and made into Granulated, Loaf, Powdered and Confectioners' Sugar.

GLUCOSE, OR GRAPE SUGAR, is found in honey, fresh fruit and on the skin of dried fruits, such as raisins, dates, etc. Commercial glucose is made from the starch of corn. Starch boiled for any length of time with an acid changes some of it into glucose.

SUGAR RANKS FIRST AS AN ENERGY GIVING FOOD. It passes quickly into the circulation, so it produces energy in a very short time. It forms part of the rations of the soldiers of this and other countries.

SUGAR is a great preservative, hence its use in preserving fruits and milk.

EATEN AT PROPER TIMES, CANDY IS A USEFUL ARTICLE OF FOOD. It should not be eaten to excess nor before meals. If too much is eaten at a time, it is likely to ferment in the stomach. Three or four ounces a day may be considered the right amount for an adult.

IN COOKING SUGAR FOR CANDY, use an agate or an iron pan, as it is less liable to burn than in tin.

Butter pans for candy before it is cooked.

Have ready some cold water in which to test the candy.

When the candy is poured into the pan, do not scrape the saucepan over it, nor allow any of the scrapings to fall into it.

Scraping or stirring the candy while cooling, after it has been poured into the pan, will cause it to become sugary.

Acid substances like lemon-juice or cream-of-tartar added to the candy while cooking, will keep it clear. Temperatures:

232 to 242 deg. F.—Soft ball. 345 deg.—Caramelization point. 248 deg. F.—Hard ball.



## PEANUT CANDY

1 qt. peanuts

4 tbsp. butter

1/4 tsp. salt

SHELL, remove skins, and finely chop peanuts. Sprinkle with the salt. Put sugar into a perfectly smooth pan. Place on the range and stir until sugar is melted, taking care to keep the sugar from the sides. Add the nut meat and pour at once into the buttered pans.

## PINOCHE

2 c. brown sugar ½ c. milk

2 c. sugar

. milk 1 c. nut meats BOIL the first three ingredients until a soft ball can be formed in cold water. Remove from fire, cool, add nut meat and vanilla, and beat until creamy. Pour into buttered pans. Cut in squares. The butter may be omitted and one cup of milk used in place of the ½ cupful.

### SEA FOAM

2 c. sugar % c. boiling water ½ c. corn syrupWhites two eggs¾ c. chopped nut meats½ tsp. vanilla

BOIL first three ingredients until a hard ball can be formed in cold water, or until it spins a four inch thread. Pour syrup gradually into the stiffly beaten whites of eggs; add nut meats and vanilla; beat until creamy; pour into a buttered pan to cool.

## CHOCOLATE FUDGE

1/2 tsp. vanilla

1 tsp. vanilla

 $1\frac{1}{2}$  c. sugar  $\frac{2}{3}$  c. milk

2 tsp. butter 1 sq. Baker's chocolate

BOIL first four ingredients until a soft ball can be formed when tried in cold water. Remove from fire and let stand 10 minutes. Beat until the mixture thickens; add vanilla. Pour quickly into a buttered pan. Cool and cut in squares.

### FRENCH CREAM

1 egg white

1/2 tbsp. cold water 1 lb. confectioner's sugar

MIX the egg white, cold water and vanilla. Beat until thoroly mixed. Add gradually the sifted sugar to the liquid until the mixture is stiff enough to knead. It may be used instead of fondant, for creamed walnuts, dates and almonds.

#### TAFFY

 $1\frac{1}{2}$  c. light brown sugar

1 c. molasses 1 tbsp. butter  $\frac{1}{2}$  tsp. soda

BOIL together the first three ingredients until when tried in cold water it will form 3 hard ball, Add the soda, and pour into a buttered pan, Pull when slightly cool.

15 drops vanilla

## WHEAT

Wheat is a Cereal grown in Russia, United States, France, India, Austria, Argentine, etc.\* One-fifth of the whole world's crop is now raised in the United States. Minneapolis is the greatest flour center in the world.

Most of the bread flour made from Spring Wheat is ground in Minneapolis and Duluth, while the pastry flour made from Winter Wheat is ground in St. Louis. Wheat has five times as much protein, the tissue-building matter, and three times as

much carbohydrate, the heat and energy giving matter, as the same quantity of potato.



A Grain of Wheat

### A Grain of Wheat consists of-

An outer covering or husk, which is always removed before milling. 1.

2. Bran coats which contain mineral matter.

3. Gluten, the proteid matter.

Starch, the center and largest part of the grain. 4.

Lying next to it is the tiny germ which contains the fat or oil. Wheat is classed as Spring Wheat and Winter Wheat. Winter Wheat is planted in the Fall and lies in the ground during the winter, and is reaped early the next summer.

Spring Wheat is planted in the spring and reaped in the fall.

Spring Wheat contains more gluten and is harder than winter wheat and is used for bread flour. It is more economical to use bread flour for making bread, as less flour is required.

Winter Wheat contains proportionately more starch, is softer than Spring Wheat, and is used for pastry flour. It is more economical to use pastry flour for pies and cakes, as less shortening is needed.

Macaroni Wheat is harder than the ordinary Spring wheat, contains more gluten, and is made into flour used for macaroni and bread making.

#### Three kinds of Flour are made from Wheat.

Graham, Entire or Whole Whcat, and the White Flour.

Graham Flour contains the entire grain, including the outer bran coats.

Entire Wheat Flour contains the entire grain, not including the two outer bran coats. White Flour is made by grinding and sifting the grain several times, during which process all the bran is removed.

The Average Composition o	f∫	Protein	
Wheat Flour	)	Mineral Matter	

\*Named in order of amount grown in each country.

#### MACARONI

#### Macaroni, Spaghetti and Vermicelli are made from Macaroni Wheat Flour.

The flour is mixed with enough water to make a stiff paste. This paste, which is cut into cakes about one foot square and from one to three inches in thickness, is put into a steam heated iron cylinder. The bottom of this cylinder has a copper plate filled with holes having the centers filled, and by means of a cover fitted to a screw press, the mixture is forced through as rods, tubes, etc. After these are cut into lengths of about three feet, they are hung up to dry for five days before they are packed in boxes for the market.

Good macaroni is rough, elastic and hard, of a yellowish color and not starchy.

Macaroni is considered a valuable food, as it is nutritious and inexpensive. It should, however, be served with cream, butter or cheese to make it a perfect food. In cooking, macaroni absorbs three times its weight in water. Therefore it must be cooked in a large quantity of water.

### **BOILED MACARONI**

% cup macaroni, broken into inch pieces 2 quarts boiling water 1 tbsp. salt

Cook macaroni in boiling salted water 20 minutes, or until soft. Drain in strainer. Pour over cold water to prevent pieces from adhering.

### MACARONI WITH WHITE SAUCE

Cook as for Boiled Macaroni, and reheat in 11/2 cups White Sauce. (Lesson 7B.)



### BAKED MACARONI WITH CHEESE

Put a layer of boiled macaroni in a buttered baking dish, sprinkle with grated cheese. Repeat. Pour over White Sauce, cover with buttered crumbs, and bake until crumbs are brown.

## MACARONI WITH TOMATO SAUCE

Brown 2 tbsp. butter; add 3 tbsp. flour, and gradually 1½ cups tomato juice which has been previously cooked with 1 slice onion, 2 cloves; 3 pepper corns and ½ tsp. salt. Reheat boiled macaroni in the tomato sauce.

### MACARONI SALAD

 $\frac{1}{2}$  c. boiled macaroni cut into  $\frac{1}{8}$ -inch pieces  $\frac{1}{2}$  c. boiled ham cut into  $\frac{1}{4}$ -inch cubes.  $\frac{1}{2}$  c. sweet pickles cut into small pieces

Mix and moisten with boiled salad dressing (See Lesson 16B). Serve on lettuce leaves, in tomato cups, or garnish with parsley, etc.

LEFT OVERS OF MEAT may be used with the "Baked Macaroni" and the "Macareri with Tomato Sauce."

## FLOUR MIXTURES

MIXTURES of Flour or Meal and Liquid are called batters or doughs, according to the quantity of liquid used.

Batter is a mixture of flour and liquid thin enough to be beaten.

Pour Batter is a thin batter—1 meas. liquid to 1 meas. flour. Example: Griddle Cakes. Drop Batter is a thick batter—1 meas. of liquid to 2 meas. of flour. Example: Muffins. Dough is a mixture of flour and liquid stiff enough to be handled on a board.

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Soft Dough .-- 1 meas. liquid to 3 meas. flour. Example: Baking Powder Biscuit.

Stiff Dough.-1 meas. liquid to 4 meas. flour. Example: Pastry.

The proportions vary according to the flour and liquid used.

The liquid ingredients include water, milk, molasses, eggs, etc.

The dry ingredients include flour, meal, sugar, salt, spices, baking powder, etc.

The FATS called "shortening," added to make the mixture tender, include butter, lard, drippings, suet, chicken fat, etc.

A mixture of flour and liquid alone when cooked would be hard and indigestible.

Batters and doughs are made "light" or porous by the introduction of a gas which is expanded by the heat applied during the cooking.

The gases that aid in making a dough "light" or porous are air, steam and carbon dioxide.

Air may be introduced into the mixture directly, or may be first beaten into eggs and then added to the mixture. (See Lesson 13A.)

STEAM .- (See Lesson 13A.)

Carbon dioxide may be formed within the mixture by the action of yeast during fermentation, or it may be set free by chemical action from substances containing the elements of which it is composed. Example: baking powder. (See Lesson 25A.)

## GENERAL DIRECTIONS FOR BATTERS AND DOUGHS

Sift flour before measuring.

Put flour by spoonfuls into the cup; do not press or shake down.

Mix and sift dry ingredients.

Measure dry and then liquid ingredients. Add the liquid to the dry ingredients.

Shortening may be rubbed or chopped in while cold, or creamed; or it may be melted and then added to dry ingredients, or added after the liquid.

Use 2 level tsp. baking powder to 1 c. flour.

It eggs are used, less baking powder will be required.

Baking powder mixtures should be handled as little as possible.

 $\sim \eta$ 

Baking powder mixtures require a hot oven.

In baking batters and doughs, the larger the quantity the lower the temperature must be that the heat may penetrate the interior, expand the gas and harden the albumen and gluten.

## USE A FRYING PAN OR GRIDDLE.

Keep the pan hot without burning the cakes.

A piece of fat salt pork or beef fat placed on a fork, or butter, may be used to grease the pan.

A soapstone or aluminum griddle must never be greased.

Let the fat begin to smoke before cooking the cakes.

Pour the mixture from the tip of the spoon; cook on one side.

When puffed full of bubbles and cooked on the edges, turn and cook on the other side. If large bubbles form at once to the top of the cakes, the griddle is too hot.

If the top of the cake stiffens before the under side is cooked, the griddle is not hot enough.

Never turn a cake twice.

Remove all scraps and wipe pan after each set of cakes are cooked.

Grease pan and repeat.

Serve griddle cakes as soon as cooked.

### SOUR MILK GRIDDLE CAKES

2 c. flour

2 c. sour milk

1 egg

1/2 tsp. salt

1 tsp. soda

Mix and sift dry ingredients; add sour milk and egg well beaten. Cook according to general directions.



### WHOLE WHEAT GRIDDLE CAKES

 $\frac{1}{2}$  c. entire wheat flour 1 c. flour 3 tsp. or 1 tbsp. baking powder

1/2 tsp. salt 3 tbsp. sugar

1 egg 1¼ c. milk · 1 tbsp. melted butter

Mix and sift dry ingredients; add milk and well beaten egg slowly. Beat and add butter. Cook according to general directions.

### BREAD GRIDDLE CAKES

 $1\frac{1}{2}$  c. stale bread crumbs  $1\frac{1}{2}$  c. scalded milk

2 tbsp. butter	1/2 0
3½ tsp. baking powder	1/2 1
2 eggs	

c. flour tsp. salt

Add milk and butter to crumbs and soak until crumbs are soft. Add eggs well beaten, then flour, salt and baking powder mixed and sifted. Beat. Cook as other griddle cakes. LEMON SYRUP

1 c. sugar 1/3 c. water 1 tbsp. lemon juice 1 tsp. butter Boil sugar and water 5 minutes. Remove from fire, stir in lemon juice and butter. Serve at once.

1<sup>3</sup>/<sub>4</sub> c. flour

powder

 $\frac{3}{4}$  c. milk 3 tbsp. melted butter

2 tbsp. sugar 1 tsp. salt

2 well beaten eggs

Mix and sift dry ingredients. Add eggs, milk and melted butter. Mix. Beat thoroly. Cook in well greased waffle irons.

# WAFFLES

3 tsp. or 1 tbsp. baking

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## BAKING POWDER

BAKING POWDER contains the substances used to produce carbon dioxide (CO2).

The substances are an alkaline: ex., bi-carbonate of soda (cooking soda) and an acid; ex., cream of tartar, phosphate, etc. These, together with heat and moisture, form the gas which, in its effort to escape, fills the mixture with bubbles, making it light and porous.

If the mixture is baked, at the right temperatures, while the gas is forming, the heat of the oven firmly fixes the expanded bubbles in place and sets the mixture.

The gluten of the flour enables the walls of the gas bubbles to become firm. The walls become firm sooner in an egg mixture because the albumen coagulates at a low temperature.

During baking the gas escapes into the air, leaving a small amount of mineral matter in the mixture. Example: Rochelle salts, when a cream of tartar baking powder is used.

Phosphates, when a phosphate baking powder is used.

Aluminum sulphate when an alum baking powder is used.

### EXPERIMENTS

I. Put into a heavy glass  $\frac{3}{4}$ , tsp. soda, and  $\frac{1}{4}$  c. boiling water. Mix thoroly. What happens?

II. Add to No. I, 1/4 tsp. cream tartar. What happens?

III. Put into a glass 1/8 tsp. soda and 1/4 tsp. cream of tartar.

IV. Add to No. III, 1 thsp. cold water and stir. What happens?

V. Add to No. IV, 1/4 c. boiling water.

I. Bicarbonate of soda is an alkaline substance and contains carbon dioxide. If hot water is added it will set free carbon dioxide.

II. An acid substance like cream of tartar added to No. I will liberate more gas, and if the right proportion of acid is used it will set free all the gas, leaving the remaining mixture neutral; that is, neither acid nor alkaline.

III. A dry mixture of soda and cream of tartar will not liberate the gas.

IV. Cold water added to No. III liberates gas.

V. Boiling water added to No. III causes a rapid escape of the gas.

Other acids added to baking soda will liberate the CO2 gas in the same way. Example: sour milk and soda, molasses and soda.

To 1 c. sour milk use  $\frac{1}{2}$  tsp. soda.

To 1 c. molasses use 1 tsp. soda.

## HOW TO PREPARE BAKING POWDER

One-half pound bicarbonate of soda.

One pound and two ounces cream of tartar.

One-quarter pound corn starch.

Free the soda from lumps; add to it the cornstarch, and sift six times. Add the cream of tartar and sift six times. Put into tin boxes and keep tightly covered.

There is enough moisture in the air to start the action of the powder, so a little cornstarch is added to take up this moisture and keep the powder dry.

MUFFINS

GENERAL DIRECTIONS.—Measure, mix and sift dry ingredients. Add well beaten egg, milk, and shortening melted. Beat vigorously. Half fill well greased muffin tins. Bake in a hot oven 20 or 30 minutes.

NOTE.—By measuring dry ingredients first, then liquids and fat, you need only use one cup. When milk and eggs are used, rinse egg from bowl with milk.



#### PLAIN MUFFINS

2 c. flour 2 tbsp. sugar

Mix according to directions. If two eggs are used, less baking powder is required. If a richer muffin is desired, use cranberry muffin recipe, omitting the berries.

### **GRAHAM MUFFINS**

1½ c. graham flour	4 tsp. baking powder	1 c. milk
$\frac{1}{2}$ c. flour	1 tsp. salt	1 to 2 tbsps. melted butter
1/4 c. sugar	1 egg	-
Mix according to dire	ctions.	

### OATMEAL MUFFINS

 % c. rolled oats
 ½ tsp. salt
 4 tsp. baking powder

 1 c. scalded milk
 2 tbsp. melted butter
 1 egg

 3 tbsp. sugar
 1½ c. flour

Add scalded milk to the rolled oats. Let stand 5 minutes. Add sugar, salt and melted butter.

Sift in flour and baking powder; mix thoroly; add well beaten egg. Drop into buttered muffin tius. Bake.

#### CORN MEAL GEMS

<sup>3</sup> / <sub>4</sub> c. corn meal	3 tsp. baking powder	1 egg
1 tbsp sugar	1/2 tsp. salt	1 to 2 tbsp. melted butter
<sup>3</sup> / <sub>4</sub> c. flour	1 c. milk	_

Scald one-half the milk, then pour over the corn meal; add the butter, salt and sugar. Let stand until cool. Add the yolk, remaining milk, the sifted flour and baking powder. Beat thoroly, and fold in the stiffly beaten white. Bake in greased muffin tins.

### CRANBERRY MUFFINS'

½ c. butter¾ c. milk1 c. berries (sprinkled with¼ c. sugar2 c. sifted flour2 tbsp. sugar)1 egg4 tsp. baking powder

Cream the butter, add sugar, well beaten egg, and milk, then the flour sifted with the **B**. **P**. Add berries, drop into muffin pans, and bake. If the berries are omitted, rich, plain muffins are the result.

4 tsp. baking powder <sup>1</sup>/<sub>2</sub> tsp. salt 1 or 2 eggs 1 c. milk

2 to 4 tbsps. melted butter

#### [Lesson 26A]

### CORN

Corn is a native of America.

It is claimed that there is more CORN raised in the United States than any other cereal. It is a native of America and Mexico.

It is a native of America and Mexico.

With the exception of OATS, corn is considered the richest in fat of all the cereals.

The germ in the corn is proportionately large and rich in fat. It becomes rancid easily and is therefore often removed in the preparation of corn meal. This, of course, reduces the food value of the meal.

It is deficient in gluten and salts, and should therefore be eaten with foods containing gluten and mineral matter.

It is a very valuable food, especially in winter. Why?

There are three kinds of Corn: Field Corn, Sweet Corn, and Popcorn.

From the Field Corn we get corn meal, cornstarch, corn oil, corn syrup, etc.

Broken grains of corn are known as hominy.

Sweet Corn is eaten as a vegetable in the form of green corn (see Lesson 4B); for cream soups (see Lesson 11B); for corn souffle, scalloped corn, corn oysters, etc. (see Lesson 6B).

Popcorn is a dwarf variety of field corn. When it is exposed to heat it swells and pops into a soft, white fluffy form. This is a delicious, wholesome food, and may be served with cream of corn soup.

Corn meal is used in making Corn-cake (Lesson 26B), Muffins (Lesson 25B), Griddle cakes (Lesson 24B), Steamed Bread (Lesson 57B), etc.

White flour is usually added to corn mixtures, as the gluten in the flour helps to hold the expanded bubbles in place.

It is difficult to make a good light corn-cake without adding the white flour.

			Total N	utrients				Dig	estible N	utrients	
KIND OF FOOD				C.	Н.					Ash	Fuel
	Water	Pro.	Fat	N. F. Ext.	Fiber	Ash	Pro.	Fat	С. Н.		Value per lb.
OAT PREPARA-	%	%	%	%	%	%	%	%	%	%	Calories
Oats, whole grain Oatmeal, raw Rolled, steam cooked WHEAT:	$11_0 \\ 7_3 \\ 8.2$	11.8 16.1 16.1	$5.0 \\ 7.2 \\ 7.4$	$59.7 \\ 66.6 \\ 65.2$	$9.5 \\ 0.9 \\ 1.3$	$3.0 \\ 1.9 \\ 1.8$	$12.5 \\ 12.5 \\ 12.5$	$\begin{array}{c} 6.5\\ 6.7\end{array}$	$\begin{array}{c} 65.5\\ 64.5\end{array}$	1.4 1.4	1767 1759
Whole grain Cracked wheat Rolled, steam cooked Shredded wheat Crumbed and malted Farina	$     \begin{array}{r}       10.5 \\       101 \\       10.6 \\       8.1 \\       5.6 \\       10.9 \\     \end{array} $	11.9 11.1 10.2 10.6 12.2 11.0	2.1 1.7 1.8 1.4 1.0 1.4	71.9 73.8 74.1 76.0 77.6 75.9	1.8 1.7 1.8 2.1 1.7 0.4	$     \begin{array}{r}       1.8 \\       1.6 \\       1.5 \\       1.8 \\       1.9 \\       0.4 \\       \end{array} $	8.1 8.5 7.7 9.1 8.9	1.5 1.6 1.3 0.9 1.3	68.7 70.7 71.1 73.7 72.9	1.2 1.1 1.4 1.4 0.3	1501 1541 1521 1623 1609
RYE: Whole grain	11.6	10.6	1.7	72.5	1.7	1.9					
rawBARLEY:	11.1	10.0	1.4	75.8		1.7	7.8	1.3	71.1	1.3	1526
Whole grain Pearled barley BUCKWHEAT:	$\begin{array}{c} 10.9\\11.5\end{array}$	12.4 8.5	1.8 1.1	69.8 77.5	2.7 0.3	2.4 1.1	6.6	 1.0	73.0	0.8	1514
Flour. CORN:	13.6	6.4	1.2	77.5	0.4	0.9	5.0	1.1	73.1	0.7	1471
Whole grain Cornmeal, unbolted. Corn meal, bolted Hominy Pop corn, popped Hulled corn BICE-	10.9 11.6 12.5 10.9 4.3 74.1	10.5 8.4 9.2 8.6 10.7 2.3	5.4 4.7 1.9 0.6 5.0 0.9	69.6 74.0 74.4 79.2 77.3 22.2	2.1 1.0 0.4 1.4	$     \begin{array}{r}       1.5 \\       1.3 \\       1.0 \\       0.3 \\       1.3 \\       0.5 \\       \end{array} $	$\begin{array}{c} 6.2 \\ 6.8 \\ 6.4 \\ 7.9 \\ 1.7 \end{array}$	4.2 1.7 0.5 4.5 . 0.8	73.2 74.6 78.7 77.8 21.8	1.0 0.8 0.2 1.0 0.4	1728 1662 1671 1882 492
Whole rice, polished Puffed rice Crackers Macaroni	12.3 7.1 6 8 10 3	6.9 6.2 10.7 13 4	0.3 0.6 8.8 0.9	80.0 85.7 71.4 74.4	0.5	$0.5 \\ 0.4 \\ 1.8 \\ 1.3$	$5.8 \\ 5.1 \\ 9.1 \\ 11.6$	0.3 0.5 7.9 0.8	78.4 84 0 70 5 72 2	$0.4 \\ 0.3 \\ 1.4 \\ 1.0$	1546 1639 1905 1660

### Total and Digestible Nutrients and Fuel Value of Cereals from "Human Foods" By Harry Snyder, B. S.



### CORN CAKE

<sup>3</sup>/<sub>4</sub> c. cornmeal 1 c. flour <sup>1</sup>/<sub>4</sub> c. sugar Scant 1½ tbsp. baking powder 1 egg ½ tsp. salt 1 to 3 tbsp. melted butter 1 c. milk

Mix and sift dry ingredients; add egg well beaten, milk and the melted butter. Beat Bake in a shallow buttered pan in a hot oven 20 minutes or more.

## RICH CORN CAKE

1 c. corn meal	$\frac{1}{4}$ c. sugar	1 c. milk
1 c. white flour	4 tsp. baking powder	1/4 c. melted butter
1/2 tsp. salt	2  eggs	

Mix and bake according to first recipe.

## SOUR CREAM CORN CAKE

3⁄4	c.	corn meal	1 tbsp. sugar	1	c. sour cream
3⁄4	¾ c. flour	flour	½ tsp. salt	1	egg
			½ tsp. soda		•

Mix and sift dry ingredients; add well beaten egg and cream. Bake in a well buttered pan 20 to 30 minutes.

## SOUR MILK CORN CAKE

1 c. corn meal	⅓ tsp. salt	$1\frac{1}{2}$ c. thick sour milk
1 c. flour	1 tsp. soda	2 tbsp. butter (melted)
2 tbsp. sugar	1 well beaten egg	

Combine ingredients and bake according to Recipe 1.

## VIRGINIA PONE

1	c. white corn meal	$1\frac{1}{2}$	tsp. salt	2	c. milk
3	tsp. baking powder	1 c.	hot boiled hominy	<b>2</b>	eggs

Add butter and milk to hominy and cool.

Mix and sift dry ingredients; stir into the hominy and add the beaten eggs. Put into a buttered earthen dish and bake in a moderate oven 45 minutes. Cut in triangular pieces and serve.

# APPROXIMATE MEASURE OF ONE POUND

4 cups of flour	$2\frac{3}{4}$ cups powdered sugar
4 cups entire wheat flour	3½ cups confectioners' sugar
$2\frac{5}{6}$ cups corn meal	2 cups milk
$2\frac{2}{3}$ cups oat meal	2 cups butter
6 cups rolled oats	2 cups finely chopped suet
4 <sup>1</sup> / <sub>3</sub> cups rye meal	2 cups chopped meat
2 cups rice	3 cups raisins
2 cups granulated sugar	$4\frac{1}{3}$ cups coffee
$2\frac{2}{3}$ cups brown sugar	9 medium sized eggs
If these, be substituted for cups the weight	will be about one ounce.

# TIME TABLE FOR BAKING BATTERS AND DOUGHS

Muffins, 12 to 25 minutes	Raised biscuit, 12 to 30 minutes
Gingerbread, 25 to 45 minutes	Loaf Cake, 40 to 60 minutes
B. P. Biscuits, 12 to 15 minutes	White bread, 45 to 60 minutes
Cookies, 6 to 15 minutes	Rye bread, 60 minutes
Layer Cake, 12 to 20 minutes	Beaten bread, 45 to 60 minutes

## OVEN TEMPERATURES

	Enter at	Keep at	Enter at	Keep at
Popovers	.480°F	450°F	Cookies480°F	450°F
Ginger bread	.380°F	38 <b>0°F</b>	Puff paste480°F	450°F
Baking powder biscuits.	.480°F	480°F	Bread440°F	400°F
Butter cakes	.380°F	380°F	Roast meats480°F	350°F
Sponge cakes	.350°F	$340{}^{\circ}\mathrm{F}$	Fish425°F	350°F

The above temperatures are for ovens with thermometers placed through the top. An oven door thermostat should register about  $60^{\circ}$  less.



### HOT WATER GINGERBREAD

1 c. molasses ½ c. boiling water 2 to  $2\frac{1}{4}$  c. flour 1 tsp. soda  $1\frac{1}{2}$  tsp. ginger ½ tsp. salt4 tbsp. melted butter

Add water to molasses. Mix and sift dry ingredients. Combine mixtures. Add butter and beat vigorously. Pour into a greased pan, or muffin tins, and bake 25 minutes in a moderate oven. One well-beaten egg may be added to the liquids.

## SOUR MILK GINGERBREAD

1 tsp. soda	3/4 c. molasses	$\frac{1}{2}$ tsp. salt
½ c. sour milk	2 c. flour	2 tbsp. to ¼ c. melted butter
	2 tsp. ginger	

Mix soda with sour milk, and add molasses. Sift remaining dry ingredients. Combine mixtures. Add butter and beat vigorously. Pour into greased pan, and bake 25 minutes in a moderate oven.

## SOUR CREAM GINGERBREAD

3/4	c.	thick sour cream	2 eggs	1	tsp.	ginger
$\frac{1}{2}$	c.	molasses	2 c. flour	<b>2</b>	tsp.	cinnamon
1/2	c.	granulated sugar	34 tsp. soda			

Beat together the eggs, sugar and molasses. Add half the cream. Dissolve the soda in the remaining half and add to the liquids. Mix and sift the dry ingredients. Combine mixtures and beat until smooth. Pour into a greased tin, and bake 30 minutes in a moderate oven.

## FAIRY GINGERBREAD

1/2 c. butter	1/2 c. milk	2 tsp. ginger
1 c. light brown sugar	1% c. bread flour	

Cream the butter, add sugar gradually and milk very slowly. Mix and sift the flour and ginger. Combine mixtures and mix with a knife until smooth. Spread very thinly on a buttered inverted pan or on a baking sheet. Bake in a moderate oven. Cut in squares before removing from pan.

NOTE.—Mixtures containing a large amount of molasses or sugar burn easily and should be baked in a moderate oven. [Page 68]

## CAKE

Cake may be divided into Two Classes:

Without Butter.—Example: Sponge Cake, Angels Food, Sunshine Cake. With Butter.—Example: Cup and Pound Cake.

#### GENERAL DIRECTIONS

See that the fire is right.

Have materials and utensils ready, including a plate on which to lay sticky spoons, etc. Butter the pans; buttered paper may be used to line the pans or the pans may be buttered and then sprinkled with flour.

Measure dry ingredients, then liquid.

Cream the butter with a wooden spoon in an earthen bowl which may be warmed slightly.

Beat the yolks with a Dover egg-beater.

Beat the whites with a spider-web or a Dover egg-beater.

Fill pans two-thirds full with the cake mixture.

Sponge cake requires a more moderate oven than cake made with butter.

Cake is done when it shrinks from the sides of the pan, or when a clean broom straw put into the center comes out clean, or when pressed lightly with tip of finger the cake springs back into place.

### TESTS FOR TEMPERATURE OF OVEN

If a piece of letter paper turns a deep yellow in 5 minutes, the oven is right for cake made with butter.

The same test may be used for sponge cake, the paper turning a light yellow in 5 minutes. The time may be divided into four periods:

- 1. Rise and not brown.
- 2. Continue to rise and brown in spots.
- 3. Light brown.
- 4. Deeper brown and shrink from sides of pan.

## TO REMOVE CAKES FROM PANS

After allowing the baked cake to remain in the pan about 3 minutes, invert pans, on a board covered with a piece of old linen.

If cake sticks to the pan, place a damp cloth on the bottom of pan for a few minutes.

NOTE-If bread flour is used in place of pastry flour, take 2 tbsp. less for each cup.

Cover baking powder can, sugar jar, flour bin, etc., as soon as you have measured the necessary quantities.

NOTE


### QUICK CAKE

$\frac{1}{2}$ c. soft butter	$1\frac{2}{3}$ c. bread flour	)
1 <sup>1</sup> / <sub>3</sub> c. brown sugar	3 tsp. baking powder	
2 eggs	1/2 tsp. cinnamon	mix and sift
1/2 c. milk	1/2 tsp. nutmeg	) $\frac{1}{2}$ lb. dates or $\frac{1}{2}$ c. raisins

Put ingredients in bowl in order given and do not stir until all have been added. Beat for three minutes. Bake in a buttered or greased pan from 35 to 45 minutes. May be baked in muffin tins.

### CREAM CAKES

2	eggs		$1^{2}_{3}$ c. flour	1/4 tsp. mace
1	c. sugar	1	1/2 tsp. salt	1/4 tsp. ginger
⅔	c. cream		1/2 tsp. cinnamon	2½ tsp. baking powder

Drop unbeaten contents of eggs into a bowl, add the sugar and cream, beat vigorouslys Mix and sift remaining dry ingredients, add to the first mixture, beat until well mixed. Bake in a shallow pan or in small muffin tins.

### NUT LOAF CAKE

$\frac{1}{2}$ c. butter	1¾ c. flour	1 c. nut meat
1 c. sugar	3 tsp. baking powder	½ tsp. vanilla
1/2 c. milk	3 egg whites (large)	

Cream the butter; add sugar gradually, stirring until creamy between each addition. Mix and sift the flour and baking powder, add half of it and the milk, stir until thoroly blended; add the remaining flour, nut meat and vanilla, beat until thoroly mixed. Fold in the stiffly beaten whites. Bake in a buttered loaf tin for about 40 minutes.

### CHOCOLATE LOAF CAKE

$\frac{1}{2}$ c. butter	1 tsp. vanilla	2 squares chocolate (melted)
1½ c. sugar	2 c. flour	and mixed with 1/3 c. boil-
4 eggs	4 tsp. baking powder	ing water
1/2 c. milk	1/4 tsp. salt	

Cream the butter, add the sugar gradually, add well beaten eggs, measure, mix and sift the flour, baking powder and salt, add ½ of it and the milk, beat until thoroly mixed. Add the remaining flour, chocolatc mixture, and vanilla. Beat thoroly until well mixed. Bake in a buttered and paper lined large loaf tin about 45 minutes or until thoroly baked,

# [Page 70]

# COMPARATIVE COST OF FOODS USED IN BATTERS AND DOUGHS

# BOUGHT IN SMALL AND LARGE QUANTITIES

Article	Price for	small quantity	Pri	ce for large q	luantity
Bread flour	05c.	per lb	85c. p	per $24\frac{1}{2}$ lb. so	ack
Whole wheat flour	040	ner lb	350 r	or $10 \text{ lb}$ sad	1-
Graham flour	04c	per lb	35c r	er 10 lb. sac	հ. Ն
Corn meal	. 150	per 3 lb sack	35e r	er 10 lb. sac	k i
Oat meal		per lb. in bulk	10c. r	per $1\frac{1}{16}$ lb. nk	
Rice		to 12c. per lb.	1000 F	/// 1/2 101 pi	.9.
Cornstarch	08c.	to 10c. per lb. pkg			
Soda		per $\frac{1}{10}$ lb, pkg	10c. r	oer lb.	
Baking powder	15c.	to 25c. per 1/2 lb	25c. t	o 40c. per lb.	
Salt	05c.	per 3 lb. sack		I	
Sugar	06c.	per lb	\$1.40	per 25 lbs.	
Brown sugar	06c.	per lb	\$1.40	per 25 lbs.	
Powdered sugar	10c.	per lb	25c. 1	oer 3 lbs.	
Loaf sugar	10c.	per lb	25c. 1	per 3 lbs.	
Butter	20c.	to 38c. per lb.	-	,	
Lard	10c.	to 18c. per lb.			
Cottolene	30c.	per 3 lbs.			
Butterine	14c.	to 25c. per lb.			
Oleomargarine	14c.	to 25c. per lb.			
Eggs	16c.	to 40c. per doz.			
Milk	06c.	to Sc. per qt.			
Coffee cream	20c.	per qt.			
Whipping cream	40 <b>c</b> .	per qt.			
Cloves, ground or whole	40c.	per lb.	`		
Ginger	40c.	per lb.			
Cinnamon, grd. or whole.	40c.	per lb.			
Vanilla	35c.	per 2 oz	65c. p	oer 4 oz.	
Molasses	25c.	per qt.			

NOTES:



### BAKING POWDER BISCUITS

2 c. flour 4 tsp. baking powder 34 tsp. salt 1 to 2 tbsp. shortening About 34 c. milk

Mix and sift dry ingredients. Rub in shortening with tips of fingers, or chop in with a knife. Add milk gradually to make a soft dough. Use a knife in mixing. Toss on a well-floured board. Pat and roll out to one inch thickness. Cut with a biscuit cutter dipped in flour. Place close together on a greased pan. Bake in a hot oven for 10 to 15 minutes.

### DUMPLINGS FOR STEWS

Follow the directions for biscuits, using only 2 tsp. shortening. Place the dough by spoonfuls on the top of a boiling stew. Cover and boil 12 minutes without removing the cover.

### QUICK BISCUITS

Add to the ingredients for biscuits enough more milk to make a thick batter (about 2 tbsp.); drop by spoonfuls onto a well greased pan, half an inch apart. The mixture should not be soft enough to spread. Bake in a hot oven.

### TEA CAKES

Add to the dry ingredients for biscuits 4 tbsp. of sugar. Mix and beat. Bake in greased muffin tins 25 to 30 minutes. One egg may be added, using 2 tbsp. less milk.

### **BLUEBERRY CAKES**

Make as directed for tea cakes, adding 1 c. of blueberries to the dry ingredients.

### PIN WHEEL BISCUIT

2 c. flour	½ tsp. salt	$\frac{1}{3}$ c. stoned raisins, finely chopped
2 tbsp. sugar	2 tbsp. butter	2 tbsp. citron, finely chopped
4 tsp. baking powder	<sup>2</sup> / <sub>3</sub> c. milk	$\frac{1}{2}$ tsp. cinnamon

Mix as baking powder biscuit mixture. Roll to ¼-inch thickness, brush with melted butter and sprinkle with fruit, sugar and cinnamon. Roll like jelly roll; cut off pieces ¾ inch thick. Place pieces on a buttered tin and bake in a hot oven about 15 minutes.

### YEAST

YEAST is a small microscopic plant, which grows by budding.

Yeast grows in sprouting grains, finding in them favorable soil for growth.

The yeast plants are obtained from distilleries (explain).

Three kinds of yeast arc used in bread-making: Liquid, Dry and Compressed.

Compressed yeast is probably the most frequently used.

In Compressed yeast the plants are mixed with potato starch and are pressed into cakes. These are cut into smaller cakes and are wrapped in tin foil to keep them moist and clean.

Food, air, heat and moisture are necessary for the growth of the yeast plant. Oxygen, some nitrogenous matter, salts or mineral matter and carbohydrates, especially sugary substances, are needed for its growth. The most favorable temperature is between 70 deg. and 90 deg. F. Cold checks the growth, while heat (130 deg. F. or more) will kill the plant.

### EXPERIMENTS

Mix 2 tbsp. flour,  $1\frac{1}{2}$  tbsp. sugar and 1 yeast cake which has been mixed with  $\frac{1}{2}$  c. cold water. Pour this into three tumblers, A, B, and C.

No. I. To A add ½ c. boiling water. Let stand 15 minutes. Note results.

No. II. To B add  $\frac{1}{2}$  c. luke warm water. Let stand 15 minutes in a warm place. Note results.

No. III. To C add  $\frac{1}{2}$  c. cold water. Let stand 15 minutes in a cold place (32 deg. F.). Note results.

No. IV. Put C aside and let stand in a warm place one hour. Note results.

When yeast is mixed with flour and a lukewarm liquid and kept in a warm place the action of the yeast changes the starch of the flour into sugar and then into alcohol and carbon dioxide. This process is known as FERMENTATION.

The production of this carbon dioxide and alcohol is gradual, and as it forms, the dough is filled with bubbles (rises), and the elastic gluten of the flour gives to the dough its power to stretch and rise, as the gas expands, making the dough light and porous.

If fermentation is allowed to continue long, or at too high a temperature, so much alcohol is formed that the yeast stops growing and bacteria begin to grow; the alcohol unites with oxygen plus bacteria and the dough becomes sour.

When bread is baked the yeast plants are killed, the alcohol and carbon dioxide are driven off, the starch is cooked and a delicious flavor is developed.

### NOTES:



### SHORT CAKE NO. 1

2 c. flour	2 tbsp. sugar	$\frac{1}{4}$ c. shortening
4 tsp. B. P.	¾ tsp. salt	About 34 c. milk

Mix as B. P. biscuit dough (in Lesson 29B). Divide the dough into two equal parts. Shape one to fit a shallow buttered tin. Brush the top of the dough with melted butter, shape and place the second portion of dough over the first. Bake in a hot oven 20 minutes. Split. Put crushed and sweetened fruit on one half. Place the other half over it. More fruit may be placed on top. Strawberries, peaches, or stewed fruit may be used. Serve with whipped cream, if liked.

### SHORT CAKE NO. 2

2 c. flour	½ tsp. salt	1 egg
4 tsp. B. P.	¼ c. sugar	About 1/3 c. milk
	¼ c. butter	

Mix same as Short Cake No. 1, adding the well beaten egg to the milk.

### APPLE JOHN

Put stewed apple or other fruit sweetened and seasoned into a buttered pudding dish. Cover the fruit with a short cake dough mixture and bake in a hot oven 20 to 30 minutes.

Invert onto the serving dish, sprinkle with sugar and cinnamon. Serve.

### FRUIT DUMPLINGS

Make a dough according to Short Cake Recipe No. 1 or 2, using a little less milk. Pat and roll it  $\frac{1}{4}$  in. thick. Cut into squares large enough to cover an apple or other fruit, which should have been steamed ten minutes if canned fruit is not used. Place fruit in the middle of the square piece of dough, sprinkle with sugar, cinnamon or nutmeg. Moisten the edges of the dough with cold water, and fold so that the corners will meet in the center. Press edges together gently. Place on a greased pan and bake in a rather hot oven until the crust and fruit are cooked. These may be steamed. Serve with lemon sauce (Lesson 9B).

### GENERAL DIRECTIONS FOR MAKING BREAD

### THAT REQUIRES NO KNEADING

The liquids used may be water, potato-water, milk, or milk and water.

Milk makes a more tender loaf of bread than water.

Yeast acts more quickly if a little sugar or glucose is added at first.

Salt and fats hinder the growth of yeast.

The water should be boiled. The milk should be scalded.

The hot liquids should be added to the salt, sweetening and shortening. This should be cooled before the yeast mixture is added.

One-quarter yeast cake is usually allowed to 1 pt. liquid if mixture is to rise over night.

One-half yeast cake is usually allowed to 1 pt. liquid if mixture is set in the morning.

One yeast cake is usually allowed to 1 pt. liquid if mixture is set in the morning and a quick process is required.

The mixture should be beaten thoroly to mix the ingredients and to enclose air.

The mixture should be covered to prevent a crust from forming. It should be put into a warm place, about 70 deg., until enough gas is formed to make it rise to double its bulk. It should be beaten the second time to distribute the gas bubbles evenly, and to make a fine-grained loaf. Well greased pans should be half filled with the mixture.

The mixture should rise in the pan until double its bulk and no more, and then be baked in a hot oven 45 minutes, or until brown on all sides, and until a hollow sound can be produced when the loaf is tapped with the finger. In baking a temperature of 400 to 450 deg. is required.

When baked, loaves should be placed so that air can circulate freely around them until cooled. They should be put away unwrapped in a tin box or stone jar.

### NOTES:



### WHOLE WHEAT BREAD NO 1

2 c. boiling water, or 1 c. scalded milk and 1 c. boiling water 2 tbsp. butter

1 tsp. salt

1/4 yeast cake, mixed with 2 tbsp. lukewarm water (over night) or 1 yeast cake mixed with 1/4 c. lukewarm

water if mixed in the morning.

1½ c. white flour

1/4 c. sugar, or <sup>1</sup>/<sub>3</sub> c. molasses

 $3\frac{1}{2}$  c. whole wheat flour

Add salt, butter and sweetening to the hot liquid; cool, and when lukewarm add the yeast cake mixture and flour. Beat well, cover and let rise to double its bulk. Again, beat vigorously; half fill greased bread pans with the mixture. Let rise until double its bulk. Bake in a hot oven 45 minutes. This mixture may be baked in gem pans.

### WHOLE WHEAT BREAD NO. 2

3 c. scalded milk	1 yeast cake mixed with
$\frac{1}{4}$ c. sugar or $\frac{1}{3}$ c. molasses	1/4 c. lukewarm water
1 tsp. salt	$4\frac{2}{3}$ c. coarse whole wheat flour
Tallar dimetions for Whole	Wheet Dreed No. 1

Follow directions for Whole Wheat Bread No. 1.

### **GRAHAM BREAD**

2½ c. hot liquid (milk, water or	1/4 yeast cake mixed with 1/4 c. luke-
water and milk)	warm liquid
1/3 c. molasses	3 c. flour
1½ tsp. salt	3 c. graham flour
Follow directions for Whole Wheat Flour	

### ROLLED OATS BREAD

2c. boiling water	$\frac{1}{2}$ yeast cake mixed with
1/2 c. molasses	$\frac{1}{2}$ c. lukewarm water
1/2 tbsp. salt	1 c. rolled oats
1 tbsp. butter	$4\frac{1}{2}$ c. flour
Add boiling water	to oats and let stand 1 hour. Add molasses, salt, but

utter, yeast cake mixture and flour. Let rise to double its bulk, beat thoroly, turn into buttered bread pans; let rise again and bake 45 minutes.

	YEAST MUFFINS
1 c. scalded milk 1 c. boiling water 2 tbsp. butter 1 tsp. salt 4 c. sugar	<ul> <li><sup>1</sup>/<sub>4</sub> yeast cake mixed with <sup>1</sup>/<sub>4</sub> cup luke- warm water</li> <li>1 egg, beaten</li> <li>4 c. flour</li> </ul>

Add salt, butter and sugar to the hot liquid. When lukewarm, add the yeast mixture. Add the beaten egg and the flour. Beat thoroly. Cover and let rise over night (if 1/4 yeast cake is used) or until double its bulk. Again beat and half fill muffin pans. Let rise again until pans are full. Bake in a hot oven 20 to 30 minutes.

### SANDWICHES

### **GENERAL DIRECTIONS**

Formerly a sandwich meant two slices of bread with meat between. Now the term sandwich is applied to many different kinds of encased dainties.

The Bread used for making Sandwiches should be at least a day old, that it may be cut properly. The bread may be white or brown; ex., white, whole wheat, rye, oatmeal or steamed brown bread.

The butter should be creamed, so that it may be spread easily. Cream the butter with a wooden spoon.

A very sharp knife should be used, so that the slices may be cut as thinly and evenly as possible.

Cut end slice from bread. Spread end of loaf with butter. Cut slice. Repeat, until the required number of slices have been cut.

Spread half the number of slices with the mixture used for filling; cover with the remaining slices and cut in squares, oblongs, triangles, etc.

If fancy cutters are used, shape before spreading, that no butter may be wasted.

If the sandwiches are prepared several hours before they are served, they may be kept fresh and moist by wrapping them in a dampened napkin, and leaving them in a cool place. Paraffin paper is often used for the same purpose.

Chopped eggs, chicken, veal, celery, olives or nuts mixed with salad dressing, make very good filling for sandwiches.

Salted meats make good filling for sandwiches.

The meat may be sliced, when it should be cut across the grain and in as thin slices as possible.

The meat may be chopped. The addition of a little mustard, Worcestershire or horseradish sauce is good with beef or tongue. Capers, catsup, mint or tomato sauce is good with lamb.

Chopped peppers, celery salt, or finely chopped celery is good with chicken or veal.

Lemon juice, onion juice or chopped parsley is good with fish.

Cress, cabbage, cucumbers, pimentoes or olives may be chopped and added to a salad dressing alone or with meat for filling.

Uncooked fruit fillings may be used. Dates or figs with nuts make very good sandwich filling.

Garnish the serving dish with parsley, lemon, celery tips, water cress, nasturtium leaves and blossoms, etc.

Coffee is the most desirable beverage to serve with sandwiches, then tea, and lastly cocoa, or chocolate, which should only be served with the dainty sweet sandwiches.



### SANDWICHES



### SANDWICHES

### LETTUCE SANDWICHES

Put fresh, clean, crisp lettuce leaves between buttered slices of graham, brown or white bread, having a tsp. of Mayonnaise on each leaf.

### CREAM CHEESE SANDWICHES

Spread buttered brown or graham bread with cream cheese, which has been mixed with butter or cream and chopped olives, pimentoes or nuts, and put a lettuce leaf that has been dipped in French Dressing between the slices.

### FRUIT SANDWICHES

Remove stems and finely chop figs; add a small quantity of water, cook in a double boiler until a paste is formed, then add a few drops of lemon juice. Cool mixture and spread on thin slices of buttered bread. Sprinkle with chopped peanuts, walnuts or pecans, and cover with slices of buttered bread.

Dates and nuts chopped fine and mixed may be used.

### HAM AND EGG SANDWICHES

Finely chop the ham and hard cooked eggs, mix with a salad dressing and put between buttered slices of bread.

### EGG SANDWICHES

Chop hard cooked eggs. Mix them with salad dressing and spread between buttered slices of bread.

### SLICED MEAT SANDWICHES

Put thin slices of meat, which have been cut across the grain, into slices of buttered bread; arrange thin slices of pickles, olives, red or green pepper on the meat, cover with a slice of buttered bread.

### SALMON SANDWICHES

Put flaked salmon, mixed with finely chopped pickles and seasoned with salt and pepper, between slices of buttered bread. Mayonnaise dressing may be added to the filling.

# TEST QUESTIONS



BREAKFAST

### Menu I

Baked Apple

Corn Meal Mush

Sugar and Cream

Creamed Chipped Beef on Toast

Whole Wheat Bread and Butter

Cocoa

Menu II

Cooked Cereal with Dates

Creamed Potatoes

Ham Omelet with Green Pepper Rings

White Muffins

Cocoa

COST OF PREPARING ABOVE BREAKFAST FOR SIX PERSONS

Material

Quantity

Cost

### INDIVIDUAL RECIPES—SEMESTER II

,

4

### LESSON 19B

### POTATO RECIPES

1/2 potato Boil, rice and mash

1 potato Bake and prepare puffs

To 1 potato use— 1 tsp. butter 2 tsp. hot milk <sup>1</sup>/<sub>6</sub> tsp. salt Few grains pepper

### LESSON 20B

### OATMEAL MUSH

1/4 c. oatmeal 1/2 c. boiling water 1/4 tsp. salt

### COOKED APPLE

1 apple <sup>1</sup>/<sub>2</sub> c. boiling water 2 tbsp. sugar

### WHEATENA WITH DATES

3 tbsp. Wheatena 1 tbsp. cold water % c. boiling water (plus) ¼ tsp. salt 2 dates, cut in pieces

### LESSON 21B

### RICE PUDDING

4 tbsp. steamed rice 1/4 yolk, 1/4 beaten white 1 tbsp. milk 1 tbsp. sugar 1/4 apple, or 1/3 slice pineapple, or 4 raisins

### FLOATING ISLAND

Follow recipe for Custard Sauce. (Lesson 14B)

### LESSON 22B

### PINOCHE

1 c. brown sugar (packed) ¼ c. milk 1 tbsp. butter 8 walnuts Few drops vanilla

### SEA FOAM

1 c. sugar <sup>1</sup>/<sub>4</sub> c. boiling water <sup>1</sup>/<sub>4</sub> c. corn syrup <sup>1</sup>/<sub>3</sub> c. nut meats 1 white of egg <sup>1</sup>/<sub>4</sub> tsp. vanilla

### CHOCOLATE FUDGE

1 c. sugar <sup>1</sup>/<sub>3</sub> c. milk 1 tsp. butter <sup>1</sup>/<sub>2</sub> sq. chocolate <sup>1</sup>/<sub>4</sub> tsp. vanilla

### PEANUT CANDY

1 c. sugar 1¼ c. peanuts Few grs. salt

### LESSON 23B

### MACARONI WITH CHEESE 2 sticks macaroni 2 c. boiling water $\frac{1}{2}$ tsp. salt 1 or 2 tsp. grated cheese

Sauce to moisten 2 tbsp. crumbs

### **LESSON 24B**

### WHOLE WHEAT GRIDDLE CAKES

1 tbsp. entire wheat flour 2 tbsp. flour ½ tsp. B. P. Few grs. salt 1 tsp. sugar ½ tbsp. beaten egg 2 tbsp. milk ¾ tsp. melted butter

### BREAD GRIDDLE CAKES

3 tbsp. STALE crumbs 3 tbsp. scalded milk 1 tsp. butter 1/2 tsp. B. P. 1 tbsp. beaten egg 1 tbsp. flour 1/<sub>16</sub> tsp. salt

### LESSON 25B

### PLAIN MUFFINS

½ c. flour
½ tbsp. sugar
1 tsp. B. P.
½ tsp. salt
1 tbsp. beaten egg
4 tbsp. milk
2 tsp. melted butter

### GRAHAM MUFFINS

6 tbsp. graham flour 2 tbsp. flour 1 tbsp. sugar 1 tsp. B. P. 1/4 tsp. salt 1 tbsp. beaten egg 4 tbsp. milk 2 tsp. melted butter

### LESSON 26B

### CORN CAKE

3 tbsp. corn meal 4 tbsp. flour 1 tbsp. sugar 1 tsp. B. P. 1/8 tsp. salt 4 tbsp. milk 1 tbsp. egg 2 tsp. melted butter

### LESSON 27B

## HOT WATER GINGERBREADSHORT CAKE NO. 2

2 tbsp. molasses 1 tbsp. boiling water 4¼ tbsp. flour ¼ tsp. soda ¼ tsp. ginger ⅓ tsp. salt 1 tsp. butter 1 tsp. beaten egg

### LESSON 28B

### **QUICK CAKE**

tbsp. butter
 2% tbsp. brown sugar
 tbsp. beaten egg
 tbsp. milk
 3½ tbsp. flour (bread)
 3 tsp. B. P.
 Few grs. cinnamon
 Few grs. nutmeg
 2 dates cut in pieces

### LESSON 29B

# B. P. BISCUITS

<sup>1</sup>/<sub>3</sub> c. flour
<sup>2</sup>/<sub>3</sub> tsp. B. P.
<sup>1</sup>/<sub>6</sub> tsp. salt
1 tsp. butter
<sup>2</sup>/<sub>2</sub> tbsp. milk (about)

Demonstrate Pin Wheel Biscuits

### NOTES:

 $\frac{1}{3}$  c. flour  $\frac{2}{3}$  tsp. B. P. 2 tsp. sugar  $\frac{1}{12}$  tsp. salt 2 tsp. butter 2 tsp. egg About 2 tbsp. milk

LESSON 30B

Enough for 1 layer

### LESSON 31B

### BEATEN BREAD

- 2 tbsp. milk
- 2 tbsp. water
- 1 tsp. butter
- 1/6 tsp. salt
- 2 tsp. (level) molasses
- 3 tbsp. flour
- 1/2 c. whole wheat flour
- 1 yeast cake mixed with 2 tbsp. of the liquid given
  - above.

### LESSON 32B

### SANDWICHES

1 slice bread Cut in fancy shapes 1 tbsp. filling 1 tsp. butter Three or four kinds of filling

1

### EXTRA RECIPES NUT BREAD

¼ tsp. salt
¾ c. sugar
2 eggs
2 c. milk
4 c. flour
2½ tsp. B. P.
1½ c. nuts and dates

Mix ingredients; beat all thoroly. Pour into greased bread pan; let stand 45 minutes; bake 45 minutes in a hot oven.



[Page 84]

[**P**age 86]



[Page 88]

\$ C. 1%



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# [Page 90]



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[Page 96]



# PÅ UTKANTERNA AF DE RYSKA FÖRSVARSVERKEN

japanska expeditioner, som sökte komma bakom den belägrade fästningen och afskära dess järnvägsförbindelse. Det var kallt och enformigt, men alldeles nödvändigt som en del af ett hemskt krig. Under hela vintern 1904 voro ryska trupper lägrade på höjderna rundtomkring Port Arthur för att förhindra landandet af



RYSSARNE ROA SIG PÅ VÄG TILL KRIGSSKÅDEPLATSEN

De ryska soldaterna visade sin nöjesälskande disposition på väg genom Manschuriet till koreanska gränsen, då de begagnade sig af en kort rast för att förströ sig med sina nationaldanser. Regementsmusiken tjänstgjorde därvid.

3



RYSKA MARINSOLDATER AKTGIFVANDE EFFEKTEN AF ETT FÖRSÖKSSKOTT

Före afskjutandet af en 12-tums jättekanon, är det brukligt att först afsända en mindre kula mot målet. Detta kallas ett försöksskott, och de ryska matroserna afvakta ifrigt resultatet af detsamma.

(<sup>4</sup>0



JAPANSKA KUNSKAPARE I MANSCHURIET

. Kunskaparne 1 ງລຸກລູກຣະລ ລະກາຍາ, ປລີ ປີຍີ ລິຈລົນອະາລິດຍີ ກິ່ວໃນຊີເຄີ້ມີດີດຍາ, ປະຊາຊາລີປຣ ວ່າຊາວ ເວລາກາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັນຄາດ ເປັ små afdelningar, men i själfva verket formerande en linie.



JAPANSKA KRIGSFARTYG STYRANDE KURS PÅ PORT ARTHUR

Både det djärfva framryckandet och den ackurata linieformeringen voro de utmärkande dragen i japanska flottans avance mot Port Arthur, Man-(37( övrerna utfördes med matematisk precision. Det var dessa två drag som utgjorde sjömaktens styrka och gjorde den så fruktansvärd.



RYSK KONCENTRERING PÅ KOREAS GRÄNS

En afdelning af ryskt artilleri synes passera genom gatorna af en by nära Yalu-floden, gränsen mellan Korea och Manschuriet, hvarest japanska och ryska trupper koncentrerade för den första allvarliga striden i kriget. Artilleriet är eskorteradt af en vakt af kossacker. (35)


# RYSK UNDERVATTENS TORPEDOTUB .

Stor hemlighet jakttogs at ryska flottan rörande mekanism och verkningar af dess undervattens torpedotnb. Detta fotografi togs ombord å slagskeppet Peresviet, efteråt ramponeradt under en japansk torpedoattack. Den kompresserade luften för aftyrandet befanns i den cigarrformiga kammaren ofvanpå tuben.

(06)



En rysk afdelning embarkerar från ett manschuriskt järnvägsläger på ilfärd till Yalu-floden. Sibiriens och Manschuriets järnvägar voro från början monopoliserade af militärerna. Det oaktadt var blockaden något förskräckligt.

(27)


NIKOLAUS II:s EUROPEISKA OCH ASIATISKA UNDERSÅTAR

Ofvanstående karta ger en idé om Czarrns ofantliga besittningar. De olika folkraserna, ibland kallade den "lille faderns barn," inbegripa judar, polacker och finnar som protestera emot denna benämning, samt asiatiska halfvildar. (124)



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DEN RYSKA JÄRNVÄGEN ÖFVER EN FRUSEN FLOD

Järnvägen var ofta Rysslands "högra hand" vid forslandet af arméerna till den aflägsna Östern. Spårvidden är smal och tvärbjälkarna mycket långa, på det att tyngden må bli bättre fördelad och för att förhindra, så långt som möjligt, faran af remnor i isen, (110)



### DE JAPANSKA FLANKRÖRELSERNA MOT MUKDEN

Kriget började med anfall af flottorna på Port Arthur och Vladivostok. Landoperationerna betäckte ett sådant vidsträckt område, att flera veckor förflöto innan den japanska kampanjens allmänna plan hann utvecklas. Det förnämsta draget i denna plan var flankrörelserna, som belysas af denna karta.

(105)



MISSTÄNKTA FÖR ATT SÖKA FÖRDÄRFVA JÄRNVAGSLINJEN

Fullt en tredjedel af de ryska trupperna äro på ett eller annat sätt sysselsatta med att vakta den Trans-sibiriska järnvägen, särskildt i Manschuriet. Japaner, förklädda till kinesiska arbetare, arresterades för att de sökte fördärfva järnvägen och det var ett ängsligt ögonblick, då de framfördes för att undersökas af officeren för den kossackiska järnvägspatrullen. (120)



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JAPANER ÖFVANDE SIG MED EN SNABBSKJUTANDE KANON

På sin svindlande färd att öfverraska fienden var det särskildt önskvärdt att japanerna skulle öfva sig i att handtera snabbskjutande kanoner. Å denna plansch se vi dem under en af sina många öfningar ombord å ett krigsfartyg. (127)



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### ETT PLIKTENS OFFER

Marschen till den koreanska gränsen midt i vintern åtföljdes af svåra lidanden för ryssarna. Utposterna innehades till en början af kosackband, hvilka ofta voro så långt borta, att hufvudstyrkan ej kunde räcka dem hjälp. Följaktligen var det många som fröso ihjäl. (119)



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ETT JAPANSKT SLAGSKEPP UNDER TORPEDOFÖRSVARSÖFNINGAR

För att rädda sig undan utsända torpedor skyddas sidorna ef ett modernt slagskepp af ofantliga nät, som hänga på utskjutande stänger, och befallningen "Näten ut" åtföljes af en liftig verksamhet å japanernas sida, hvilka utföra sin krigsöfning. (102)



### JAPANS MAKT TILL SJÖS

Japans styrka som en sjömakt erkändes från början. Dess flotta med sina åtta stora slagskepp och en skara af kryssare och torpedobåtar var en skön syn att skåda, när den låg för ankar – i verksamhet var den fruktansvärd. (II4)



### REDO FÖR AKTION

En modern eskader, som är redo att för full maskin sätta åstad mot fienden. är en uppskakande syn. Slagskepp och kryssare, torpedobåtar, torpedobåtförstörare, kanonbåtar, kustförsvarsfartyg och depeschbåtar bilda en väldig slaglinje. (115)



MANSCHURISKA BANDITER ANFALLA EN JÄRNVÄGSVAKT AF KOSSACKER

Vid försvaret af den manschuriska grenen af den Trans-sibiriska järnvägen hade ryssarna inga farligare fiender att strida med än kinesiska banditer i dessa trakter, kända under namnet Hunghuser. Man har aldrig fått klart för sig huru mycket samförstånd som var rådande mellan dessa vilda manschuriska banditer och Kina eller Japan. (108)



### TORRDOCKAN I PORT ARTHUR

I början af kriget användes torrdockan i Port Arthur så långt som utrymmet tillät för att göra nödiga reparationer, isynnerhet på de tre eskaderslagskeppen, som träffades af japanernas torpeder under det första anfallet. Många finnar hade sysselsättning där, ty de äro skickliga arbetare. Det tyngsta arbetet lades på kineser. (100)



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MISSTÄNKTA MANSCHURIANER FÖRES INFÖR EN RYSK OFFICER

Chunghuserna voro manschuriska banditer, hvilka misstänktes för att ställa till oreda för ryssarna i Manschuriet. De äro här inför en officer af de ryska förtrupperna och undergå examinering. (118)



RYSKA SJÖMÄN, SOM FÖRA TORPEDER OMBORD PÅ CZAREVITCH

Åtta timmar före fientligheternas utbrott mellan Japan och Ryssland lades ett stort antal torpeder ombord på det stora ryska slagskeppet Czarevitch i förväntan att kunna utslunga dem mot fienden. Den japanska flottiljens torpedoanfall sparade dem mödan, ty detta fartyg blef själ, ett föremål för fiendens torpedo. (128)



ETT RYSKT LÄGER VID YALU-FLODEN

Hvart och ett af dessa tält innehafves af tre ryssar. Tältet är tre och en half fot högt, och är uppfördt öfver ett med halm fyldt hål, samt är öfvertäckt med jord och snö. (112)



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TILLFÅNGATAGANDET AF EN SPION I PORT ARTHUR

Det japanska spionsystemet var särdeles farligt för ryssarna, på grund af japanernas likhet i kroppsbyggnad och utseende med kineser. Sålunda arresterades flera förklädda japaner inom fästningsverken i Port Arthur. (101)



TRUPPER SOM AFTÅGA FRÅN PORT ARTHUR TILL KOREA

I början af kriget, när vice-konung Alexieff flyttade sitt hufvudkvarter från Port Arthur till Harbin, aftågade några af garnisonstrupperna till den koreanska fronten, där den ryska hufvudstyrkan var samlad. Å denna tafla ser man dem marschera genom hufvudgatan i Port Arthur. (41)



JAPANSK TORPEDOBÅT PÅ MIDVINTER MANÖVER

Japanska flottarf sände ut, nästan utan undantag, sin torpedoflottilj på dess förstörelsemission i full storm. Ofvanstående visar en oförskräckt (16) manöver under hvilken det beslutas att slå till der hvarest bästa resultatet vinnes.



RYSSAR DRAGANDE LOTT OM MILITÄRTJÄNST

Rysslands nästan oräkneliga styrka gjorde det öfverflödigt att alla krigsdugliga män skulle tjänstgöra. Rekryterna anmodades (25) därföre att draga lott. Scenen är i ett ryskt stadshus.


Yashima er ett af de största och ståtligaste slagskeppen i japanska flottan. Det är ett af de sex af första klassen. Det är af 12,517 tons deplace-(28) **m**ent och har varit i den hetaste elden i många sjöslag.



Nära här är Baikal-sjön, som var skådeplatsen för en af krigets stora fasor. Tusentals soldater omkommo i den arktiska storm som rasade öfver den isbelagda sjön.

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JAPANSKA TORPEDOBÅTAR I STORMSJÖ

En af japanska torpedoflottiljens omsorgsfullt planlagda attacker på ryska flottan vid Port Arthur förhindrades af en svår storm som rasade på (24) Gula hafvet. Alla utom två drefvos så långt bort från sin kurs att de under flera dagar icke kunde komma till inloppet.



## DEN KEJSERLIGA HOFTRÄDGÅRDEN I TOKIO

Detta är en älsklingsplats för käjsaren och hofvet. På detta ställe npptänktes också många af de krigsplaner som sedermera förvånade världen. Scenen är en underbar kombination af natur och konst och typisk för "Soluppgångens land."

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Detta slagskepp, som försattes ur krigsdugligt skick af japanernas första torpedoattack, på Port Arthur, var byggdt år 1901 och var ryska flottans ära. Det kommenderades af Grigorovitch och var af 13,000 tons deplacement.

(++)



# TRUPPER OCH KRIGSFÖRRÅD FÖR PORT ARTHUR

Ehuru Ryssland sade sig vara oberedt då kriget bröt ut hade det under många månader hastat med trupper och krigsförråd till Port Arthur. Ofvanstående fotografi togs vid Port Said och visar ett ryskt krigsskepp destineradt till Port Arthur, intagande kol vid förstnämnda plats.



## ACID AND SALT SUPPLYING FOODS

Fruit and Vegetables are the principal sources of acid and salt supplying foods. They are also found in fish, meat and cercals.

The human body includes compounds of lime, potassium, sodium, iron and common salt, the latter of which is found in every part of the body, except the enamel of the teeth.

Foods containing mineral matter are necessary for the formation of the bones, teeth, nails, hair, and also to aid digestion, circulation, etc.

Phosphorus and lime, which are so necessary in the formation of bones and teeth, are found abundantly in the cereals.

The cereals should, therefore, form an important food in the diet of growing children.

### FRUITS

Fruits are seed vessels of plants. They contain a large amount of water, cellulose, sugar, acids and salts. They not only refresh and cool the system, but stimulate the appetite and act as blood purifiers.

The cellulose helps to carry off waste matter. The acids destroy germs in the body. People who eat a large amount of fruit are seldom ill.

Bananas, dates and figs are rich in sugary and starchy substances and form the staple food in the countries where they grow.

Prunes are dried plums. Raisins are dried grapes.

Eat only sound, ripe fruit. Unripe fruit, or fruit that has been kept a little too long, may be cooked to make it safe for eating.

Do not eat acid fruits with milk or cream.

### VEGETABLES. See Lesson 4B.

### **GENERAL DIRECTIONS FOR CANNING AND PRESERVING FRUIT**

Select fresh, firm and not over-ripe fruit. Prepare the fruit according to kind; remove stems, pare, peel, stone or core.

For canning fruit allow  $\frac{1}{3}$  of the weight of the fruit in sugar and three cups of water to each pound of sugar. Boil the water and sugar five minutes to make a thin syrup; then cook a small quantity of the fruit at a time in the syrup until soft. Pack the fruit closely in hot sterilized fruit jars (see Lesson 5B), and pour on enough syrup to overflow jars. Use the blade of a silver knife to push fruit away from jar to let out the air bubbles. Put on sterilized covers and fasten securely.

Preserving Fruit, as ordinarily used, means the cooking of fruit with from  $\frac{3}{4}$  to its own weight of sugar with little or no water used, according to the fruit.

### NOTE

Fruits should be cooked in granite, earthen-ware, or porcelain lined kettles, and silver, wooden or granite spoons used. If cooked in tin or iron-ware, poisonous substances may be formed.

Boil the first four ingredients 5 min. Strain. Brown the butter, add the flour, brown the two. Then add gradually the hot liquid. Boil. Season to taste.



### CANNED PEACHES

2 c. water 3 lbs. peaches 1 lb. sugar

8 cloves and few shavings lemon rind (if liked)

Pour boiling water over peaches, allow them to stand just long enough to loosen the skins, so they can be removed easily.

Remove skins, cut in halves, and unless cooked at once, drop into enough cold water to cover, to prevent discoloration. Add a few peach stones to the boiling syrup. Cook the peaches in the syrup until soft, pack them closely in hot sterilized fruit jars, and pour over them the boiling syrup. Cover securely.

Pears, cherries, apples, yellow tomatoes and plums may be canned like the peaches. Plums and tomatoes should be pierced with a needle to keep them from bursting.

### STRAWBERRY PRESERVES

4 lbs. strawberries

3 lbs. sugar

3 c. water

Pick over, wash, drain and hull the berries. Weigh. Boil the sugar and water 15 minutes to make a syrup. Fill sterilized jars with the berries, cover with the syrup. Let stand 15 minutes. Add more fruit. Adjust rubbers and covers. Put on a rest, folded paper, or a folded cloth in a kettle of cold water. Heat water to boiling point, and cook slowly one hour. Screw on covers securely.

Raspberries and Blackberries may be preserved in the same way.

### SWEET PICKLED PEACHES

8	lbs. fruit	1/4 lb. ginger root	1 oz. stick cinnamon
<b>5</b>	c. vinegar	4½ lbs. sugar	$\frac{1}{2}$ oz. whole cloves

Prepare fruit as for canning. Boil the vinegar, add sugar and the seasonings (tied in a piece of cheese cloth) 10 minutes. Cook the peaches, a few at a time, in the syrup until soft. Put fruit into sterilized jars, fill to overflowing with syrup. Screw on covers securely. The gingerroot may be omitted.

Pears, plums, apples, crab-apples or quinces may be prepared in the same way.

### SWEET WATER MELON PICKLES

7	c. rind of melon	2 c. sugar	$\frac{1}{3}$	cup	stick cinnamon
3	c. vinegar	<sup>1</sup> / <sub>6</sub> cup cloves			

Cut rind in strips, remove the green and pink portions. Soak in alum water, allowing 2 tsp. powdered alum to each qt. of water. Heat slowly to boiling point. Cook 10 minutes. Drain, cover with ice water, let stand 2 hrs., drain again. Boil the vinegar, sugar and seasonings (tied in cheese cloth) 10 minutes. Add the rind and cook until tender. Put in jars and cover with syrup.

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### PROTEINS-TISSUE BUILDERS

### EGGS

The eggs of many birds, both wild and domestic, are used for food, but the eggs of the domestic hen are most commonly used.



A hen's egg consists of eight parts:

- SHELL (carbonate of lime). 1.
- 2. MEMBRANE I (which lies next to the shell).
- WHITE (albumen and water). 3.
- MEMBRANE II (Which encloses the yolk). 4.
- YOLK (oil, albumen, mineral matter and water). 5.
- TWO SPIRAL CORDS (which hold the yolk in place). 6.
- 7. EMBRYO (the little mass which lies next to the yolk).
- AIR SPACE (which is between Membrane I and the round end of the shell). 8.

### AVERAGE COMPOSITION OF EGGS

Proteins14.9	per	cent	Mineral	matter 1.	per	cent
Fat10.6	per	$\operatorname{cent}$	Water		5 per	cent

### TYPICAL FOOD

Eggs form a highly nutritious, concentrated food; and as they contain all the elements in the right proportion to support the body, they are classed as a typical food.

They should be eaten in combination with foods that are rich in starch, such as bread, potatoes, rice, etc. The digestive organs will then have more to act upon, a certain amount of bulk being necessary.

A pound of eggs (nine) is considered equivalent in nutritive value to a pound of beef. Eggs are cheap for the healthy person only when the cost does not exceed 16 cents per dozen.

Digestion.—All proteids are acted upon by the rennin or pepsin ferments in the gastric juice of the stomach and the trypsin of the pancreatic juice in the small intestines.

### EXPERIMENTS WITH ALBUMEN

Break an egg, separate the yolk from the white. Divide the white into three portions (A, B, C).

Half fill a glass with cold water, add A. Beat thoroly. Note results. Ex. I.

Ex. II. Half fill a small saucepan with water; place over the fire and when the water

boils, add B. Boil 2 minutes. Note results. Ex. III. Half fill a small saucepan with boiling water; add C. Place where it will neither simmer nor boil. Let stand 5 minutes. Note results.

Cold water dissolves albumen. I.

Heat coagulates albumen. Albumen cooked in boiling water is tough and horny. II. Albumen cooked in water below simmering point is jelly-like and tender. III.

NOTE .-- Change of albumen from a liquid to a solid state is called coagulation.

### COOKED EGGS

### GENERAL DIRECTIONS FOR COOKED EGGS

Have ready a saucepan containing boiling water. A general rule is to allow one pint of water to two eggs, and an extra cupful for each additional egg. Place the eggs in the water with a spoon and cover the saucepan.

### SOFT-COOKED EGGS

Place the eggs in a saucepan containing boiling water, let them stand on back of range from 8 to 10 minutes.

### HARD-COOKED EGGS

Place the eggs in a saucepan containing boiling water, and let them stand on back of the range from 40 to 45 minutes.

### POACHED EGGS

Prepare a slice of buttered toast for each egg, and keep it hot. Have ready a shallow greased pan containing boiling salted water to cover the eggs. Break each egg separately into a sancer and slip it gently into the water, being careful that the water does not reach the boiling point. Cook until the white is firm and a film forms over top of the yolk. Remove the eggs from the water with a skimmer or a griddle cake turner. Drain, trim off rough edges, and place each egg on a slice of toast.



Scrambled Eggs with Bacon

### SCRAMBLED EGGS

Two tbsp. butter; 5 eggs;  $\frac{1}{2}$  c. milk;  $\frac{1}{2}$  tsp. salt, and few grs. pepper. Beat eggs slightly, add salt, pepper and milk. Melt the butter in a frying pan, pour in the egg mixture, and cook slowly, continually scraping from bottom of pan. When creamy, turn into a hot dish and serve at once. Serve with ham or bacon, etc.

### STUFFED EGGS

Cut hard cooked eggs in halves lengthwise or crosswise. Remove yolks and mash them. Add half the amount of deviled ham and enough melted butter to make of consistency to shape. Shape into balls and refill whites. Form remainder of mixture into nests on circular pieces of bread toasted on top side. Arrange eggs on the nest. Pour over them white sauce and sprinkle with buttered crumbs. Bake in moderate oven until brown. Serve.

### NOTES:

### PROTEINS-TISSUE BUILDERS

### I. EGGS-Continued

Careful experiments show that albumen begins to coagulate at 134 deg. F., and becomes jelly-like at 160 deg. F. When cooked at 160 deg. to 185 deg. F. the albumen is rendered tender and readily digestible. Therefore, eggs should be cooked at a low temperature.

### WHY EGGS SPOIL

Eggs spoil easily. Owing to the porous structure of the shell, bacteria enter, either from the place where the eggs have been lying, or by means of the air that rushes in as the water evaporates. These grow and decomposition takes place.



### FRESH EGGS

- 1. A fresh egg has a thick, rough shell.
- 2. A fresh egg sinks when dropped into a basin of cold water. (See illustration.)
- 3. A fresh egg looks clear when held between the eye and a strong light.

### HOW TO PRESERVE EGGS

When eggs come from the market they should be washed and kept in a cool, dry place. Eggs may be kept for a long time by packing them, small end down, in substances that will exclude air. Example: bran, salt, etc. The U. S. Department of Agriculture recommends liquid glass as a preservative. Put fresh eggs into stone crocks, cover with a mixture of one part liquid glass to nine parts water. Cover jars and keep in a cool place.

When using several eggs, break each one separately into a cup. In this way a poor egg may be detected. The yolk may be kept by covering with cold water, or cover dish with dampened paper.

### HOW TO BREAK AN EGG

Hold the egg in the left hand and crack the shell by striking it sharply with a knife.

### TO SEPARATE THE YOLK FROM THE WHITE

Slip the yolk from one piece of shell to the other several times. Slip the white onto a plate or deep platter and drop the yolk into a bowl.

FOR SLIGHTLY BEATEN EGG, yolk or white, use a fork.

FOR A WELL BEATEN YOLK use a Dover egg-beater.

FOR A WELL BEATEN WHITE use a wire whisk beater.

DO NOT ALLOW THE BEATEN WHITE TO STAND, but use it immediately. Do not stir it after beating.

NOTE .- Liquid glass may be purchased at any drug store,

### YELLOW CUSTARD

4 c. scalded milk 6 eggs (if baked in a large 4 eggs (if baked in individual mould)

1/2 c. sugar custard cups)

Beat eggs slightly; stir in the sugar and salt; add the scalded milk slowly to the egg mixture; strain into buttered custard cups and sprinkle a little nutmeg on top of each. Set cups in a pan containing hot water, and bake in a moderate oven until custard is firm. If a clean cut can be made with a knife, the custard is done.

Do not let the water in the pan reach the boiling point during baking. Why?



Baked Caramel Custard with Whipped Cream

### CARAMEL CUSTARD

4 c. scalded milk 5 eggs

i tsp. vanilla Melt the sugar to a light brown syrup in a saucepan over a hot fire. Add scalded milk and cook until free from lumps. Pour this into the slightly beaten eggs. Add salt and flavoring, then strain into a buttered mould. Bake as Yellow Custard.

### WHITE CUSTARD

1/2 tsp. vanilla

1/4 tsp. salt

cinnamon

Few grains nutmeg or

Whites of 4 eggs 1/4 c. sugar

Beat the whites slightly; stir in the sugar and salt. Pour on the scalded milk gradually. Add vanilla, strain into a buttered baking dish. Bake as Yellow Custard. Shredded cocoanut may be added.

### CHOCOLATE CUSTARD

$\frac{1}{2}$ sq. unsweetened chocolate	2 tbsp. water	⅓ tsp. salt
$\frac{1}{2}$ c. sugar	2 c. milk	1/2 tsp. vanilla
	3 eggs	

Scald the milk; melt the chocolate, stir in half the sugar, add the water and cook until smooth and glossy. Add the scalded milk to the chocolate mixture, stirring until well mixed. Beat the eggs slightly. Add remainder of sugar and the salt. Pour into it the chocolate and milk mixture; strain into buttered moulds. Bake as Yellow Custard.

### CHEESE CUSTARD

1 c. milk 2 tbsp. cheese 1 egg <sup>1</sup>/<sub>8</sub> tsp. salt Few grains pepper Scald the milk; stir into it the beaten egg, add the cheese, salt and pepper. Bake as Yellow Custard.

### CUSTARD BREAD PUDDING

May be made by pouring any of these mixtures over buttered slices of toast and baked according to directions for Baked Yellow Custard,

1/s tsp. salt 2 c. scalded milk

1/2 tsp. salt

1 c. sugar

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### PROTEINS—TISSUE BUILDERS

### MILK

MILK is the natural food of the young of all the higher animals.

IT IS A PERFECT FOOD for the infant, as it contains all the food principles in the right proportion to fully nourish it.

Milk should be the chief food for a child at least until the first teeth appear.

	( Proteids	3.3	per	cent
	Carbohydrates (milk sugar, called lactose)	5.	per	cent
COMPOSITION &	Fats	4.	per	$\operatorname{cent}$
	Mineral Matter	.7	per	cent
	(Water	37.	$\overline{per}$	cent

The greatest benefit is obtained from milk when it is heated to blood heat and taken at regular intervals between meals, and then it is more easily digested when taken in sips. Small curds are then formed in the stomach. Large curds are formed when the milk is taken hurriedly in large quantities.

Milk should be heated over hot water. Boiling milk coagulates the albumen and makes it less digestible.

### BUYING MILK

Do not buy cheap milk. Good milk is a yellowish white liquid, and tastes slightly sweet. MILK undiluted with water clings to the glass.

MILK should have no sediment and should not look blue around the edges. A good plan is to buy MILK in the evening and let it stand over night in order to let the cream rise. Skim and serve the cream with the cereal and coffee for breakfast. Use the SKIMMED MILK for COOKING and DRINKING purposes.

Milk quickly absorbs odors, and should be kept in clean vessels (glass or earthenware) in a cool, clean place.

BACTERIA grow and multiply very rapidly in MILK; therefore the utmost cleanliness in handling is necessary.

### MILK PRODUCTS

When milk stands, the fat globules rise to the top in the form of CREAM. Cream is put into a churn and shaken and the globules of cream gather together as BUTTER, and the liquid left is called BUTTERMILK.

An acid added to milk coagulates the casein forming a CURD separating it from the liquid, then called WHEY. The CURD is then made into CHEESE which contains condensed nourishment (casein and fat of milk).

CONDENSED MILK is prepared by evaporating milk to about  $\frac{1}{2}$  to  $\frac{1}{4}$  of its volume, MILK is preserved by STERILIZATION, PASTEURIZATION and EVAPORATION.

### NOTES:

### PROTEIDS-TISSUE BUILDERS

### PASTEURIZED MILK

Sterilize bottles by putting them edgewise into cold water; bring slowly to boiling point and boil twenty minutes. Fill the sterilized bottles  $\frac{3}{4}$  full of milk and cork with cotton which has been baked in the oven, or with sterilized rubber corks. Place bottles on a rest or on several thicknesses of paper in a pan. Fill pan with enough cold water to reach as high as the milk in the bottles. Heat gradually to 160 deg. or until small bubbles appear in the milk next the glass. Keep at this temperature 40 minutes. Cork the bottles quickly and keep in a cold place. Do not remove corks until ready to use the milk.

### RENNET CUSTARD OR JUNKET

1 qt. milk	1 tsp. vanilla	1 tbsp. liquid rennet or 1 junket
4 tbsp. sugar	1/4 tsp. salt	tablet dissolved in 1 tbsp.
		water

Heat the milk until lukewarm; add the sugar, salt, and flavoring, stirring until the sugar is dissolved. Add the junket water and pour into the serving dish. Chill. Serve with plain or whipped cream.

### WHIPPED CREAM

1 c. thick cream

3 tbsp. sugar

⅓ tsp. vanilla

Pour the cream into a bowl and set in a pan of ice water. Whip with a wire whisk or Dover egg-beater until stiff enough to hold its shape. Add sugar and vanilla. Do not beat the cream too long.



### SOUR MILK CHEESE OR COTTAGE CHEESE

1 qt. sour milk

1 tsp. butter ¼ tsp. salt 2 or 3 tbsp. cream

Heat the milk slowly until the curd separates from the whey. Strain thru a piece of cheese cloth. Squeeze curd until quite dry. Put curd in a bowl and with a fork mix it with salt, butter and cream. Form into balls. These may be rolled in chopped parsley. The curd may be scparated from the whey by adding one Rennet Tablet to a quart of milk heated to 100 deg. F. Then beat to separate curd from whey.

### PROTEINS-TISSUE BUILDERS



Cheese c'traws

### CHEESE

CHEESE is the curd of milk separated and pressed.

Cheese is made chiefly from the milk of cows. Goats' milk is sometimes used.

Cheese may be made from whole milk, to which cream has been added, or from skimmed milk.

The curd may be separated by allowing the milk to stand until it is sour. It is then heated slightly and the curd separated from the whey. It may be prepared by the action of rennet. The curd is then pressed to remove the whey. After pressure the curd is then set aside and kept at a favorable temperature to ripen, the time required varying from a short time to three or four years. New flavors are developed and the texture altered during the ripening process. The ripening is due to bacteria and moulds.

Cheese made from full milk is half fat. Cheese made of skimmed milk is sometimes filled by the addition of cheap fat, lard, etc.

Filled cheese is greasy when warmed, and does not keep well.

Various brands of cheese take their names from the places where they are made.

SKIM-MILK Cheese-Parmesan, Edam and Gruyen.

MILK Cheese-Gorgonzola, Cheddar, Gloucester, Cheshire.

MILK and CREAM Cheese-Double Gloucester and Stilton, Neufchatel, Cream Cheese, Camembert and Brie, Brick Cheese, Roquefort.

ONE POUND of cheese contains as much nutriment as two pounds of meat.

It is a highly concentrated protein food, and therefore should be eaten in small quantities with carbohydrates.

Cheese should be kept covered.

Grate the cheese when it becomes hard and dry.

Any kind of cheese is made more digestible by being finely divided or dissolved and mixed with other foods, as in cooking.

Cheese may be added to several scalloped dishes (ex., macaroni and cheese) or used as flavoring for soups.

Cheese is sufficiently cooked when melted; long cooking makes it tough.

Soda added to dishes prepared with cheese makes the cheese dissolve more readily, thereby making it more digestible. When adding soda, use  $\frac{1}{8}$  tsp. to a cupful of grated cheese.

### NOTES:

[Lesson 38B]

### CHEESE DISHES

### TOASTED CHEESE SANDWICHES

Prepare toast; dip quickly in hot salted water. Spread slices with grated cheese; place in a pan in the oven long enough to melt the cheese.

Put the slices together as sandwiches.

### WELSH RABBIT

$\frac{1}{2}$	lb. cheese (grated)	Few grs. cayenne	2 eggs
1/4	tsp. mustard	⅓ tsp. soda	1 tbsp. butter
$\frac{1}{2}$	tsp.salt	1/2 e. milk	Crackers or toast

Mix the first six ingredients; cook over hot water until cheese is melted; pour this into the slightly beaten eggs, add the butter and cook over hot water, stirring constantly, until thick and smooth. Pour over slices of toast or crackers and serve at once.

### CHEESE FONDUE

1 c. scalded milk

1 c. soft bread crumbs

Few grains pepper 1 tbsp. butter

2 c. eheese (cut fine)  $\frac{1}{2}$  tsp. salt

Mix first seven ingredients, add well beaten yolks. Cut and fold in the stiffly beaten whites. Pour into a buttered baking dish and bake in a moderate oven twenty minutes, or until done.

Baked in ramekin dishes-called cheese ramekins.

### CHEESE SOUFFLE

2 tbsp. butter	$\frac{1}{3}$ tsp. salt	$\frac{2}{3}$ c. grated or shaved cheese
2 tbsp. flour	Few grs. cayenne	$2  \mathrm{eggs}$
<sup>1</sup> / <sub>2</sub> c. scalded milk		

Melt the butter, add flour, and when thoroly mixed add gradually the scalded milk, stirring continually until smooth and thickened. Then add seasonings and cheese. Remove from fire, add the well beaten yolks, cool; fold in the stiffly beaten whites. Pour in a buttered baking dish and bake about 30 minutes. Serve immediately.



### CHEESE STRAWS

5 tbsp. flour <sup>1</sup>/<sub>8</sub> tsp. salt Few grs. cayenne or paprika 1/2 tbsp. butter.
1/2 c. soft bread crumbs

1/2 c. grated cheese 2 tbsp. milk

Add salt and pepper to the flour, chop in the butter; add crumbs and grated cheese. Mix thoroly, then add milk to make a dough. Knead until smooth. Roll ¼ inch thick and eut in strips. Lay them on buttered paper in a pan and bake 10 minutes or until light brown in a moderate oven. Parmesan is good for cheese straws.

¼ tsp. mustard (if liked) 3 eggs

### FREEZING

### ICE and SALT form a freezing mixture, several degrees below the freezing point of water.

SALT melts the ice, withdrawing heat from the contents of the can, and the melting ice dissolves the salt. The smaller the pieces of ice, the more quickly the change to liquid and the more salt used, the more quickly the mixture is frozen. If too much salt is used, however, the frozen mixture will be coarsely grained. Three parts ice to one part salt is the best proportion for a smooth, fine-grained cream.

### DIRECTIONS FOR FREEZING

Scald can, cover and dasher, then chill.

Place the can of the freezer in the pail; put in the dasher, and pour in mixture to be frozen. Cover and adjust top. Turn crank to make sure can fits in socket.

Fill the space between the can and pail with alternate layers of ice and salt, allowing three measures of ice to one of salt.

The ice and salt should come a little higher in the pail than mixture to be frozen.

The can should not be more than 3/4 full, as the mixture expands in freezing.

Turn the crank slowly at first, then turn crank more rapidly, adding more salt and ice if needed.

Do not draw off the water, unless it stands so high that there is danger of it getting into the can.

After freezing, draw off the water, remove dasher, and with spoon push solidly.

Put cork in opening of cover.

Repack, using four parts of ice to one of salt.

Place on top newspapers, an old blanket, or a piece of carpet.

### HOW TO MAKE ICE CREAM OR ICES WITHOUT A FREEZER

Cover bottom of pail with crushed ice. Put in baking powder can, tumbler, or lard pail containing mixture to be frozen, and surround with ice and salt. Turn can or tumbler with hand occasionally, and as soon as it begins to freeze, scrape frozen mixture from sides of can with a knife or spatula, and beat mixture with spoon, continuing until mixture is frozen.






Vanilla Ice Cream with Sliced Peaches

# VANILLA ICE CREAM—I ¾ c. sugar

1 qt. thin cream Mix ingredients and freeze. 1½ tbsp. vanilla

VANILLA ICE CREAM-II

1½ c. scalded milk¾ c. sugar1 qt. thin cream1 tbsp. flour½ tsp. salt2 tbsp. vanilla1 egg

Mix flour, sugar and salt; add egg slightly beaten, and milk gradually. Cook in double boiler 20 minutes, stirring constantly at first. Should custard have curdled appearance, it will disappear in freezing. When cool, add flavoring and cream. Strain and freeze. Fresh fruit may be cut up and served with the ice cream.

4

## CHOCOLATE ICE CREAM

Melt 4 oz. unsweetened chocolate; add 1 c. water and boil 5 min. Add this to Vanilla Ice Cream mixture.

#### STRAWBERRY ICE CREAM

1 qt. thin cream

2 c. sugar

1 c. sugar

Wash and hull berries. Sprinkle with sugar. Let stand one hour. Mash and rub thru strainer. Add the cream and freeze.

#### CARAMEL ICE CREAM

Prepare same as Vanilla Ice Cream II, using 1½ c. sugar. Caramelize 1 cupful of the sugar according to the directions for Caramel Custard in Lesson 36B.

## NUT ICE CREAM

Add chopped nuts to Vanilla Ice Cream mixture.

# MILK SHERBET 1/2 c. lemon juice

1 qt. milk

1 box strawberries

Mix the sugar and strained lemon juice. Pour the milk into the freezer-can, add the lemon mixture. Stir thoroly, cover, freeze.

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### **PROTEINS—TISSUE BUILDERS**

MEAT

DEFINITION .- MEAT is the name given to the flesh of animals used for food.

AUEDAGE COMPOSIDION	Proteins 18.36 Gelatin 1.64 Extractives 1.90
OF LEAN BEEF	Mineral
	100.00

#### KINDS

Beef is the meat of the steer, ox or cow, and is the most nutritious of animal foods. The best beef is obtained from a steer four or five years old.

Veal is the meat of a young calf killed when six or eight weeks old. The meat from a younger calf is unwholesome. Veal is less nutritious than beef, and is not so easily digested.

Mutton is the name given to the meat of sheep. Mutton is considered almost as nutritious as beef. The fat of mutton is not as easily digested as the fat of beef. Good mutton comes from a sheep about three years old.

Lamb is the name given to the meat of lambs. Lamb is less nutritious than mutton. Young lamb, when killed from six to eight weeks old, is called spring lamb. Lamb one year old is called yearling.

Poultry includes chicken, turkey, geese, duck, etc.

Game incudes wild fowl and wild animals, as partridges, grouse, quails, pigeons, venison, etc.

## SELECTION

MEAT should be uniform in color, the flesh should be firm and elastic to the touch.

The flesh of beef should be of a bright red color, and intermingled with fat that is yellowish.

MUTTON should be dull red in color, and the fat white.

LAMB and VEAL should be lighter in color and the flesh less firm than in beef.

Meat should be removed from the paper as soon as it comes from the market.

Meat should be kept in a cool place.

Always wipe meat with a damp cloth.

### METHODS OF COOKING

The usual Methods of Cooking are boiling, stewing, steaming, broiling, roasting, baking, frying, sauteing, braising and fricasseeing.

Boiling .-- Cooking in boiling water.

Stewing .-- Cooking for a long time below the boiling point.

Steaming.-Cooking over the steam of boiling water.

Broiling.--Cooking over a glowing fire.

Roasting .- Cooking before a glowing fire (as commonly used, is the same as baking).

Baking .-- Cooking by the dry confined heat of the oven.

Frying .-- Cooking in hot fat deep enough to cover the article to be cooked.

Sauteing .-- Cooking in a small quantity of fat (commonly called frying).

Braising .- A combination of stewing and baking.

Fricasseeing .-- A combination of frying and stewing.

### NOTES:

4

[Lesson 40B]

#### MEAT LOAF MIXTURES



Beef Loaf with Riced Potatoes

## BEEF LOAF

2 lbs. beef cut from the round ¼ tsp. pepper2 in. cube suct½ tsp. onion juice1 beaten egg1 e. bread crumbs1 tsp. salt1 tbsp. chopped parsley½ e. milk

Wipe the meat with a cloth. Put thru a meat chopper with the suet. Add the seasonings; knead; add the crumbs, well beaten egg, and gradually the milk. Knead until spongy. Shape into a loaf. Place in a pan lined with thin slices of salt pork fat or spread surface generously with suct. Dredge with flour, season with salt and pepper. Bake 40 minutes. Baste every 5 minutes with 1 tbsp, butter or melted suct mixed with 1 c. boiling water. This mixture may be steamed 2 hours.

Veal loaf may be prepared in the same way, substituting veal for beef.

## CHICKEN LOAF

4 lb. chicken 1 tsp. salt 1/s tsp. celery salt ¾ e. milk ¼ tsp. paprika 1/2 c. bread crumbs 3 eggs

Force the chicken meat thrn the meat chopper. Work in the seasoning and crumbs with a wooden spoon. Add the well beaten yolks, and then the milk gradually. (Taste and season more highly if necessary.) Fold in the stiffly beaten whites and bake in a well buttered mold placed in a pan of hot water, or steam 2½ hours.

### MEAT LOAF

1 lb. bcef 1 lb. veal 1 lb. pork 1 ½ tsp. salt ½ tsp. pepper 1 slice chopped onion 1 tbsp. chopped parsley 1 beaten egg 1½ c. bread crumbs ¾ c. milk

Follow directions for Beef Loaf.

## POTATO NESTS

Prepare mashed potatoes according to Lesson 19B. Shape into nests, brush with slightly beaten egg and brown in oven. (Take beef loaf mixture, shape to imitate little birds, using cloves for eyes, bake 10 min. in oven, basting frequently. Serve in nests.)

#### TOMATO SAUCE

2 cloves	1/2 tsp. salt	2 thsp. butter
1 slice onion	1/8 tsp. pepper	2 thsp. flour
3/4 c. tomato	% c. water	

Boil the first four ingredients 5 min. Strain. Brown in butter, add flour, brown the two. Then add gradually the hot liquid. Boil. Season to taste.

### PROTEINS—TISSUE BUILDERS

#### METHODS OF COOKING MEAT

#### OBJECT-

1. To extract the juices, as in Soups, Broths and Beef Teas.

2. To retain the juices, as in Broiling, Roasting, Boiling and Frying.

3. Combination of both, as in Stewing, and Braising, where part of the juices are retained and part extracted.

#### EXPERIMENTS

1. Put a piece of beef (2 in.) into a glass half filled with cold water. Let stand 20 min. Does the water look just the same?

2. Scrape or cut a piece of beef (2 in.) into small pieces. Put into a glass half filled with cold water. Compare with No. 1.

3. Put a small piece of beef into a heavy glass. Pour on boiling water. What happens? What effect does COLD water have on albumen?

What effect does BOILING water have on albumen?

#### HOW TO PREPARE BEEF TEA

1 lb. lean beef

1 pt. cold water

#### Salt to taste

Scrape or cut the meat into small pieces and put it with the cold water into a glass jar or top of a double boiler. Let stand 30 min. Place on a trivet in a kettle containing cold water, or over lower part of double boiler. Heat slowly. Let stand at a low temperature (130 deg. F.) 2 or 3 hrs. Strain thru a coarse strainer and press the meat to obtain all the juices. Beef tea prepared below coagulating point of albumen is a nutrient.

#### BROILED BEEF ESSENCE

One lb. steak from the round and cut  $\frac{3}{4}$  in. thick. Wipe meat, place in a heated broiler. Broil 3 min., put on hot plate, cut into small pieces. Extract the juice with a lemon squeezer, potato ricer, or vegetable press, and turn into a cup. Set in a dish of hot water.

#### DIRECTIONS FOR SOUP-MAKING

2 lbs. raw meat and bone	Bit of bay leaf	4 tbsp. turnip, cubed
1 lb. browned meat and bone	Sprig of parsley	1/2 tsp. salt
3 qts. water	4 thsp. carrot, cubed	2 peppercorns
1 stalk celery	4 tbsp. onion, sliced	Few grs. pepper

Cut the meat into small pieces; have the bones sawed. Let meat and bone soak in the water 1 hr. Simmer in a kettle 4 or 5 hrs. (If only raw meat is used, brown  $\frac{1}{3}$  of it in a frying pan with a little fat of the meat.) About 1 hr. before the stock is taken from the fire add the vegetables, which have been browned in suet and seasonings.

#### NOTES:

Use all the trimmings in making soup stock.

For white stock use veal or chicken.

For brown stock use beef, part of it browned, and the vegetables browned.

Stock without vegetables keeps best in hot weather.

Stock may be clarified by adding the slightly beaten white of egg and shell, stir, then boil 2 min., simmer 20 min.; remove scum and strain thru a cloth placed over a fine strainer.

#### STEWING

#### GENERAL DIRECTIONS FOR STEWING

Stewing is cooking slowly, a long time, in a small quantity of water.

The object is to retain part of the juice and extract enough to give flavor to the gravy.

This is done by cutting the meat into suitable pieces for serving. Divide into 2 portions. Add one portion to cold water and heat slowly to boiling point. Meanwhile sear the other portion by browning in a little fat in a frying pan. Then add it to the water and meat. The whole should then be cooked slowly for three hours, or until the meat is tender.

Beef, Mutton, Lamb or Veal may be used, selecting the tough pieces, such as the neck, shoulder, lower part of round, aitch bone, etc. Pieces of cold cooked meat may be added to the stew.

Meat with some bone and fat makes a richer stew than the one made with lean meat.

The pieces of meat are usually dredged with flour before browned. This gives color to the stew, a richer flavor, and also thickens the gravy.

Onions, carrots, turnips, parsnips and potatoes are the vegetables commonly used in stews. Tomatoes, string beans and green peas are sometimes used. The vegetables should be cut into ½-inch cubes, ¼-inch slices or strips, and added the last hour of cooking. The potatoes, however, should be parboiled 5 minutes. then added to the stew, allowing 20 minutes for cooking. The vegetables may be cooked separately. The usual seasonings are salt and pepper. Sweet herbs, parsley, a bit of bay leaf, one or two cloves, celery salt, or catsup may be added to give variety.

Dumplings are often served with stew. Place them so they will rest on the meat and vegetables and cook ten minutes.

#### BEEF STEW

2 lbs. beef	1 turnip
3 tbsp. flour	1 carrot
Water	2 onions, sliced

4 potatoes Salt and pepper

Prepare according to directions given above.



#### BEEF A LA MODE

Insert 12 large strips of salt pork fat or piece of suet into a 4-pound piece of round of beef. Season with salt and pepper, dredge with flour. Put a piece of suet in a hot pan, brown the meat on all sides in this. Put in kettle with vegetables and water according to recipe for beef stew, cover closely and cook slowly 4 or 5 hours in oven or on top of range.

## POT ROAST

When beef is similarly prepared (without the strips of fat and vegetables) and cooked in a smaller amount of water it is called pot roast.

## METHODS OF COOKING MEAT

Broiling is cooking by direct exposure to heat, over hot coals or over a flame (gas flame). Cooking with little or no fat in a hot frying pan is called "Pan Broiling."

The Object is to retain the juices.

The Method is to expose the surfaces of the meat to a hot fire, turning frequently.

By turning frequently, the surfaces are seared and the juices retained.

### EXPERIMENTS

Put a piece of meat into a wire broiler, hold over a flame one minute. What happens? The juice comes to the top and when turned the juice drops into the fire.

Put a piece of meat into a wire broiler, hold over a flame and count ten. Turn, count ten, and repeat. Raise broiler, count ten, turn. Repeat. Cut and examine.

The tender cuts of beef, mutton and lamb, and some kinds of game, are used for broiling.

Young chicken, small fish, lobsters, and oysters may be broiled.

Pork and veal should not be broiled, as they require long cooking.

Dark meats, as beef, mutton, etc., may be cooked rare.

Lamb, chicken, and light meats should be well done.

The best cuts for broiling are steaks from the loin of beef (all between the first rib and rear end of hip bone). Example: Sirloin, porterhouse, from the top of round and rump, and the rib or loin chops of mutton and lamb.

The meat should be cut "across the grain," from 34 to 11/2 in. thick.

The dampers of the stove should be open during broiling, so that the smoke, etc., may be carried to the chimney.

BROILING



#### Broiled Steak With Stuffed Tomatoes

## TO BROIL STEAK

Wipe meat with a damp cloth and trim off superfluous fat. Rub the wire broiler with a little of the fat. Place the meat in broiler and broil over a clear fire, turning every ten seconds for the first minute. After the first minute, turn occasionally until well cooked on both sides.

TIME .- Steak an inch thick requires from five to eight minutes.

Steak may be pan broiled. See 42A.

#### SERVE WITH MAITRE D'HOTEL BUTTER

Cream 3 tbsp. butter: add 1 tsp. lemon juice gradually, 1/2 tsp. salt, 1/8 tsp. pepper and 1/2 tbsp. chopped parsley.



Hamburg Steak With Riced Potatoes

### HAMBURG STEAK

Chop finely 1 lb. lean raw beef; season highly with salt, pepper and a few drops of onion juice. Add ¼ c. milk gradually; knead dough until spongy and shape into cakes. Heat a frying pan, rub with the fat of meat and pan broil the steaks. Turn cakes often during the cooking.

## PAN BROILED CHOPS

Heat the frying pan very hot. Trim the chops, remove the fat, and wipe the chops. Put into frying pan. When one side is seared, sear the other, turn often the first minute. Cook from 6 to 8 min. Stand chops in the pan so the edges may be cooked.

## TIME TABLE FOR BROILING

Steak 1 inch thick 5	to	8	minutes
Steak 1½ inch thick 7	to	12	minutes
Chickens	$\mathbf{to}$	30	minutes
Squabs	to	12	minutes

# BASIC PRINCIPLES OF DOMESTIC SCIENCE



- 1. Neck
- 2. Chuck
- 3. Ribs
- 4. Shoulder clod
- 5. Fore shank
- 6. Brisket
- 7. Cross ribs
- 8. Plate
- 9. Navel
- 10. Loin
- 11. Flank
- 12. Rump
- 13. Round
- 14. Second cut round
- 15. Hind shank
  - U. S. Department of Agriculture





[Lesson 43B]

#### METHODS OF COOKING MEAT

**Braising** is steaming meat in its owr juices in the oven. It is done by the cooking of meat with a small amount of water in the oven in a tightly covered pan or kettle. It is a combination of stewing and baking meat. The meat should be cooked in an oven at a low temperature for a long time. By so doing tough pieces of meat become tender.

### ROLLED FLANK OF BEEF OR ROLLED ROUND OF BEEF

Flank steak, or 1 lb. of thinly cut round steak.

2 or 3 small pieces of suet	$\frac{1}{4}$ c. carrot, cubed
1 onion	2 c. stock or water

Wipe the meat, trim the edges, pound on both sides, spread with stuffing, roll and tie. Sprinkle the roll with salt and pepper, dredge with flour and brown on all sides in hot drippings and lay it on the onion and carrot in a pan with the suet on top. Pour the water or stock into the pan. Cover tightly and cook slowly in the oven or on top of the stove.

For round steak, cook slowly, covered, for  $\frac{1}{2}$  hr. or more in a moderate oven, then uncover and cook  $\frac{1}{2}$  hr.

For flank steak, cook slowly, covered, for 3 hrs. or more in a moderate oven, then ancover last  $\frac{1}{2}$  hr.

Serve with brown gravy made by thickening the liquid in the pan.

Individual rolls may be made.

#### STUFFING

c. soft bread crumbs
 tbsp. melted butter
 tbsp. chopped parsley
 tsp. onion juice (if liked)

2 tbsp. celery (cut) or ¼ tsp. celery salt ½ tsp. salt ¼ tsp. pepper

1/4 c. hot water



### VEAL BIRDS

Wipe thin slices of veal cut from the leg or shoulder. Pound the meat on both sides, and cut into 3 by 3½-inch pieces. Spread pieces with STUFFING, roll and tie, sprinkle with salt and pepper, dredge with flour. Brown in hot butter. Put in stew pan, cover with a thin white sauce and cook slowly until tender. Serve on small circular or square pieces of toast, cover with the sauce and garnish with parsley. The trimmings may be used for making a white stock. which may be added to the sauce or stuffing. [Page 118]

# BEEF

Name of Cut	How to Prepare	No. of Lesson
LOIN—Including all Sirloin Cuts	Roast	
RUMP Back of Loin " " " "	Fairly good for broili Roast	ing42B 44B 41B 41B 41B
ROUND	Braize Braize Braize Beef a la mode Beef juice Beef juice Beef tea	43B 41B 41A 41A 41A 41A 41A 41A 42B
PRIME RIBS	Fine for roasting	
BLADE	Fairly good for roast	ing44B
CHUCK	Braize Pot roast Stew	
NECK	Soup	
BRISKET	Corn or boil	
CROSS RIBS	Pot roast or inferior s	steak41B
PLATE	Corn or boil	
NAVEL	Corn or boil	
FLANK	Stew	
SHIN	Soup	
Skirt Steak	Stew	

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## PROTEINS-TISSUE BUILDERS-MEAT

## METHODS OF COOKING MEAT



#### Roast Beef with Carrots in Turnip Cups

## ROASTING

Roasting is cooking by exposure to direct action of dry heat, on a spit or in an oven.

The object of roasting is to retain the juices and develop a special flavor. The tender cuts of meat should be selected for roasting—the choicest cuts being the sirloin, rump, rib, etc., of beef; the loin, leg and shoulder of lamb, mutton or veal; the chine and rib of pork. Chickens, turkeys, geese, ducks, etc., are used for roasting.

#### GENERAL DIRECTIONS

Wipe the meat with a damp cloth. Dredge the surface with flour, salt and pepper. Put pieces of fat on the meat and in the pan (melted fat may be used and rubbed over the surface). Place meat on a rack in the pan. Put into a hot oven. The heat of the oven should be intense at first to sear the surface (about 10 min.), and then the heat should be reduced and water added to cover bottom of pan.

The meat should either be covered closely or basted frequently with equal quantities of fat drippings and water. After the last basting, sprinkle with salt and pepper. Place meat on a hot platter and garnish.

### GRAVY

Pour fat from pan, allow 2 tbsp. of fat to 3 tbsp. flour for each cupful of gravy. Put fat into the pan, add the flour and stir over a hot fire until well browned; add the boiling water or stock gradually; boil 3 min.; season to taste with salt and pepper and strain.

### TIME TABLE FOR ROASTING

## PROTEINS-TISSUE BUILDERS

## POULTRY

SELECTING POULTRY, select a chicken with firm flesh, yellow skin and legs.

A CHICKEN is known by soft feet, smooth skin and soft cartilage at end of breastbone.

A YOUNG CHICKEN has an abundance of pin feathers. Long hairs denote age.

Choose spring chickens for broiling. A young, plump chicken for roasting. A fowl for stewing.

#### TO DRESS AND CLEAN POULTRY

Pick out the pin feathers, singe by removing hairs and down over a flame. Cut off the head, using a small-pointed knife. Cut through the skin around the leg,  $1\frac{1}{2}$  in. below the leg joint, care being taken not to cut tendons, snap the bone and pull off foot.

Make a cut through the skin below the breast bone just large enough to admit the hand. Keep the fingers close to the breastbone until the heart and liver are reached, loosen on either side down toward the back. Loosen all membrane and remove entrails, gizzard, heart and liver. The lungs and kidneys lie in the hollow near the backbone and between the ribs.

Cut off the neck close to the body, leaving enough skin to fasten under the back. Remove windpipe and the crop. Remove oil bag and wash bird by letting cold water run through it. (Do not soak bird in cold water. Why?) Wipe inside and outside with a damp cloth.

## TO CLEAN GIBLETS

Cut the liver from the gall bladder; cut the heart open and remove the clotted blood Cut the outer coat of the gizzard and draw it off, leaving the sac containing the sand, etc. Wash and cook in boiling salted water.

### TO STUFF POULTRY

Use enough stuffing to fill the skin, that the bird may look plump when sewed. Where cracker stuffing is used, allowance must be made for the swelling of the crumbs. Sew the skin or use skewers.

### TO TRUSS POULTRY

Draw the thighs and wings close to the body and fasten with steel skewers, or tie with a string. Fasten the neck skin under the back.



Roast Chicken With Cranberry Jelly and Glazed Sweet Potatoes

## ROAST CHICKEN

## DRESS, CLEAN, STUFF AND TRUSS A CHICKEN

Place on its back on a rack in a dripping pan (or on thin slices of salt pork fat or chicken fat in a pan a trille larger than the chicken). Rub the entire surface with salt and spread legs and breast with 3 tbsp. butter or melted chicken fat and 3 tbsp. of flour. Place in a hot oven and when flour is well browned, reduce the heat and baste every ten minutes if not roasted in a self-basting pan.

For Basting take 4 thsp. of the fat in the pan and mix with one cup boiling water.

A 4-pound chicken requires about 11/2 hrs.

For the stuffing the chicken fat may be melted and used in place of the butter.

#### STUFFING I

1 c. cracker or bread	Sage if liked	¼ c. milk scalded
crumbs	$\frac{1}{4}$ tsp. salt	1 tsp. chopped parsley
1/4 c. melted butter	Few grs. pepper	

## STUFFING II (CHESTNUT)

2 c. French chestnuts	1 c. cracker crumbs	Few grs. pepper
$\frac{1}{3}$ c. butter	¾ tsp. salt	3/4 c. cream
Shell and blanch chestnuts.	Cook in boiling salted water	r until soft. Drain and mash.

Add half the butter, salt, peper and cream. Melt remaining butter, mix with cracker crumbs, then combine mixtures.

### STUFFING III

1½ c. dried bread crumbs 6 tbsp. melted butter	1/4 3/4	tsp. tsp.	salt cinnamon	1 c. apple sauce (Lesson 47B)
Mix ingredients in order given.				

#### STUFFING IV

1/2 c. dried bread crumbs 1 c. cracker crumbs Mix in order given	1/2 c. butter 1 pt.oysters	Salt and pepper
mix in order given.		

#### STUFFING V

2 c. freshly grated bread	1/4 tsp. pepper	1 well beatcn egg
crumbs	Sage (if liked)	¼ c. scalded milk
Mix in order given.	$\frac{1}{3}$ c. melted butter	

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## FRYING

FRYING means cooking in hot fat, deep enough to cover the material to be cooked. The fat used for cooking may be Olive Oil, Lard, Beef Drippings, Cottolene, Cotosuet, Cocoa Butter, Peanut Oil, Crisco, etc.

A combination of two-thirds lard and one-third beef drippings is considered better than lard alone.

## TO TRY OUT FAT

Cut the fat into bits, put into a pan in the oven or over a fire with enough cold water to cover, and let simmer slowly for several hours. When the fat is melted and nearly free from water, strain it. On cooling the fat will form a cake on top of any remaining water. Another way is to put the small pieces of fat in the top of a double boiler.

#### TO CLARIFY FAT

Melt the fat, add raw potatoes cut in ¼-in. slices and allow fat to heat gradually. When fat ceases to bubble and potatoes are well browned, strain (thru muslin or double thickness of cheese cloth placed over a strainer) into a pan or jar.

## POINTS ABOUT FRYING

Fat should be hot enough to form a crust on the food cooked in it.

So long as the fat bubbles it is not hot enough.

Anything that cools the fat tends to make the food greasy.

Do not put too much into the fat at the same time, as it lowers the temperature.

Reheat the fat after each frying.

All fried food should be drained on soft paper.

## RULES FOR TESTING FAT FOR FRYING

When the fat begins to smoke, drop into it an inch cube piece of bread.

If this browns in forty seconds, the fat is hot enough for cooked mixtures—ex., croquettes, codfish balls, etc.

Use same test for uncooked mixtures, allowing one minute for bread to brown; ex., doughnuts, etc.

NOTE.—Nearly all food not containing eggs is dipped in eggs and crumbs, flour or meal, to protect it from absorbing fat. The heat of the fat hardens the albumen of the egg and forms a coating.



VEAL CUTLETS AND FRENCH FRIED POTATOES NOTES:

## [Lesson 46B]

Left-overs of cooked meat, fish, vegetables, or macaroni may be used in croquettes. The usual mixture consists of two parts of meat, etc., to one part of well seasoned, thick sance.

#### GENERAL DIRECTIONS

Cool the mixture. Use 2 thsp. of mixture to each croquette. Form into balls, cylinders, or to imitate pears, apples, etc., using cloves for stems and for eyes if shaped into birds.

Put a heap of fine crumbs on a board or large plate. (Use for crumbing dried bread crumbs which have been rolled and sifted, or stale bread crumbs forced through a colander.) Break an egg, add two tbsp. water, beat slightly. Roll the shaped croquette mixture in the crumbs, dip in egg and then in crumbs again. Fry in smoking hot fat until a light brown and drain on soft paper.

Place a napkin on a hot platter and arrange the croquettes on it. Garnish with parsley, etc. A sauce may be served with croquettes.



#### VEAL CROOUETTES

2 c. chopped veal (cooked)  $\frac{1}{2}$  tsp. salt.

Few grs. cayenne 1 c. thick sauce 1/s tsp. pepper

Few drops onion juice Yolk 1 egg

Mix ingredients in order given. Cool, shape, dip in crumbs, eggs, and crumbs again. Fry in deep fat. Chicken croquettes may be made in same way, substituting chicken for yeal.

•	THICK SAUCE	
2¼ tbsp. butter ½ tsp. salt	⅓ c. flour Few grs. pepper	1 c. liquid

(In making the thick white sauce use either white stock or milk.) Follow directions given in Lesson 7B.

## POTATO CROQUETTES

8 drops onion juice <sup>1</sup>/<sub>8</sub> tsp. pepper 1 tsp. chopped parsley 2 tbsp. butter 3/4 tsp. salt 2 c. riced potatoes 1/4 tsp. celery salt 1 egg yolk Mix ingredients in order given. Shape, dip in crumbs, eggs and crumbs again. Fry in hot

fat.

## RICE CROQUETTES

2 c. steamed rice (Lesson 21B) 1/2 tsp. salt Few grains paprika 1 well beaten egg or 2 yolks 1/8 tsp. pepper 2 tbsp. chopped 1½ tbsp. butter

Mix ingredients, follow directions. Sweet rice croquettes may be made by omitting the pepper, paprika and parsley, and adding 2 tbsp. sugar and the grated rind of 1/2 lemon.

#### BREADED VEAL CUTLETS

Use 1/2 inch thick slices of veal cut from the leg. Wipe meat. Cook in boiling salted water until tender. Remove bone and skin and cut into pieces for serving. Drain, sprinkle with salt and pepper, dip in crumbs, eggs, and crumbs again and fry in hot deep fat. The stock may be used for sauce or soup.

## FRENCH FRIED POTATOES

Wash and pare small potatoes; cut in eighths lengthwise, and soak 1 hour in cold water. Take from water, dry between towels, and fry in deep fat. Drain on paper and sprinkle with salt.

Do not have the fat too hot, as the potatoes must be cooked.

parsley

# TABLE SHOWING COMPOSITION OF MEAT

Article, Beef	Refuse	Proteid	Fat	Mineral Matter	Water
Fore quarter	19.8	14.1	16.1	.7	49.3
Hind quarter	16.3	15.3	15.6	.8	52.
Round	8.5	18.7	8.8	1.	63.
Rump	18.5	<b>14.4</b>	19.	.8	47.
Loin	12.6	15.9	17.3	.9	53.3
Ribs	20.2	13.6	20.6	.7	44.9
Chuck ribs	13,3	15.	20.8	.8	50.1
Tongue	15.1	14.8	15.3	.0	53.8
Heart	••••	16.	20.4	1.	62 <b>.6</b>

PROF. W. O. ATWATER, Ph.D.

# TIME TABLE FOR BOILING MEAT AND FISH

Fresh beef4 to 6 hrs.
Corned beef, rib or flank, per lb., 25 min4 to 7 hrs.
Corned beef, fancy brisket, per lb., 30 min5 to 8 hrs.
Corned tongue3 to 4 hrs.
Ham, 12 to 14 lbs4 to 5 hrs.
Leg or shoulder of lamb2 to 3 hrs.
Leg or shoulder of mutton, per lb., 12 to 20 min $3\frac{1}{2}$ to 5 hrs.
Turkey, per 1b15 to 18 min.
Fowl, per 4 lbs2 to 4 hrs.
Lobster
Codfish, per lb6 min.
Haddock, per lb3 min.
Salmon, whole or thick piece, per lb10 to 15 min.
Halibut, whole or thick piece, per lb15 min.
Clams
Oysters
Fish, per lb
Review lessons up to date.

NOTES;

#### MEAT SAUCES

### GENERAL DIRECTIONS FOR MAKING SAUCES

#### RULE I

Mix an equal amount of flour and water until smooth, then add more cold water until thin enough to pour. Add the flour mixture gradually to the hot liquid, stirring all the time until thickened, add the butter and seasonings for making sauces just before taking from the fire. If cooked in a double boiler, allow 20 min. for cooking. If boiled, cook 5 min. This method does not cook the butter. Cooking butter renders it less digestible.

For a thin sauce, allow 11/2 tbsp. flour to 1 c. liquid.

For a medium sauce, allow 2 tbsp. flour to 1 c. liquid.

### RULE II

Melt the butter, add flour mixed with seasonings and stir until thoroly mixed. Pour on gradually the hot liquid, adding one-third at a time, stirring while cooking until perfectly smooth before adding more liquid.

RULE III

Cream the butter, flour and seasonings; add to hot liquid; cook, stirring all the time until perfectly smooth.

#### WHITE SAUCE

1 c. scalded milk	2 tbsp. water	Few grs. pepper
2 tbsp. flour	1/4 tsp. salt	2 tbsp. butter

Follow directions as given above in Rule I.

#### THICK WHITE SAUCE

Allow 1/3 c. flour to 1 c. milk.

#### BECHAMEL SAUCE

3/4 c. highly seasoned white stock

Follow directions.

1/2 c. scalded milk 1/4 tsp. salt 2 tbsp. flour 1-16 tsp. pepper 2 tbsp. butter

#### TOMATO SAUCE

Lesson 40B

#### TOMATO CREAM SAUCE

Add 1/8 tsp. soda to Tomato Sauce. Heat, add gradually 1/2 c. scalded milk.

#### BROWN SAUCE

2 c. brown stock 1 tbsp. butter 1 tsp. Worcestershire sauce 2 tbsp. flour Salt and pepper to taste.

Brown the butter, add the flour. Brown the two, stirring until smooth; add the stock gradually; cook and stir until sauce is smooth.

#### MINT SAUCE

1 c. finely chopped mint leaves  $\frac{1}{2}$  c. vinegar 2 tbsp. sugar

Use only the leaves and tender tips of the mint. Add the sugar to the vinegar. When  $\cdot$  dissolved, pour over the mint and let stand on the back of the range for thirty minutes. If the vinegar is very strong, add a little water.

## PROTEINS-TISSUE BUILDERS

#### FISH

FISH is the animal food next in importance to that of meat. The fish flesh is less stimulating and nourishing than meat, but is considered to be more easily digested.

Fish is classified into the white-fleshed and red-fleshed.

In the white-fleshed fish, most of the oil is secreted in the liver, while in the red-fleshed the oil is distributed throughout the flesh.

White-Fleshed Fish.-Examples: White Fish, Haddock, Cod, Flounder, Smelt, Perch, Pickerel, Sun Fish, Croppies, etc.

Red-Fleshed Fish.-Examples: Salmon, Shad, Lake Trout, Butter Fish, Herring, etc.

The white-fleshed fish is more easily digested than the red-fleshed and should therefore be selected for invalids, convalescents or those suffering from weak digestion.

Fish should be eaten while fresh and in season. Stale fish is poisonous.

## HOW TO SELECT FRESH FISH

Select a fish that has bright eyes and gills, shiny scales, firm flesh, and is free from a disagreeable odor.

### HOW TO CLEAN FISH

Remove the scales by drawing a knife over the fish, beginning at the tail and working toward the head.

Wipe the fish inside and outside with a cloth wet in cold salted water, then wipe with a clean dry cloth, kept for the purpose. Head and tail may or may not be taken off, according to the manner of cooking.

## HOW TO SKIN A FISH

Rub fingers with salt, so that the fish may be held without slipping.

Remove the fins along the back with a sharp knife. Cut off a narrow strip of skin the entire length of the back. Loosen the skin from the bony part of gills and draw it off very carefully, one side at a time.

## HOW TO BONE A FISH

Clean and skin; begin at the tail and run a sharp knife under the flesh close to the back, working toward the head. Turn and repeat on the other side. Pick out any small bones that may remain.

## METHODS OF COOKING FISH

Broiling, baking and steaming are the best methods for cooking fish.

Fish suitable for broiling are: Split mackerel, white fish, cod, shad, trout, etc., sliced halibut and salmon, white smelts and small fish.

Fish suitable for baking whole are: White fish, cod, haddock, small salmon, shad, etc.

Fish suitable for boiling are: Salmon, halibut, cod, haddock, trout, etc.

Fish suitable for frying are the white-fleshed.



Boiled Fish with Potato Balls

[Lesson 48B]



#### BAKED FISH

Select a fish weighing from  $2\frac{1}{2}$  to 4 lbs. Bake with or without filling.

Clean and wipe the fish. Rub the inside with salt. Fill with stuffing (Lesson 49B.) and sew together. Cut diagonal gashes  $1\frac{1}{2}$  inches apart on both sides of the fish, and place a strip of bacon or salt pork fat in each gash.

Brush with melted butter, sprinkle with salt and pepper, dredge with flour, tie in the shape of a letter S and bake on a baking sheet or strips of cotton cloth (so that it may be easily removed from pan) in a dripping pan. When the flour is browned baste the fish once in ten minutes. Cook until the flesh is firm and separates easily from the bone. When cooked, slip onto a hot platter, garnish with fried gelatine or parsley and lemon cut into fancy shapes. Serve with tomato sauce (Lesson 40B).

#### FRIED FISH

Clean and wipe the fish. Season with salt and pepper, roll in corn meal, flour or crumbs, dip in eggs and crumbs again (Lesson 46A). Cook in deep hot fat; drain on soft paper. Serve on a hot dish.

#### SAUTED FISH

Prepare fish as for frying and cook in a small amount of fat in a frying pan.

### BOILED FISH

Clean and wipe the fish; tie in a cheese cloth to hold the fish together and to prevent the scum from adhering to the fish. Place the fish on a rack or frying basket to keep the shape and to make it easier to remove from the water. Cook gently in enough boiling salted acidulated water to cover the fish, using 2 tsp. salt and 2 tbsp. vinegar to each quart of water. The salt gives flavor and the vinegar or lemon juice keeps the fiesh white. Allow about 15 minutes to the pound. The fish is cooked when the flesh is firm and separates easily from the bone.

Remove from water. take off the cheese cloth, put on a hot platter, and serve with Hollandaise Sauce (Lesson 49B).

#### BROILED FISH

Clean and wipe the fish; remove head and tail and split down the back. If a thick fish is used, cut into slices.

Grease a wire broiler, lay in the fish and cook over a clear fire, cooking the flesh side first. Turn it and cook the skin until crisp. Sliced fish should be turned often while broiling. Fish is cooked when flesh is firm. Slip onto a hot platter, season with salt, pepper and butter and lemon juice, if liked.

From the U. S. Department of Agriculture. Farmers' Bulletin No. 85. By C. F. Langworthy, Ph. D.

TABLE I.—Composition of fish, mollusks, crustaceans, etc.

KIND OF FOOD MATERIAL	Refuse (bone, skin, etc.)	Salt.	Water	Protein by Factor N x 6.25)	Fat	Carbo- hydrates	Ash or Mineral Matter	Total Nutri- ents	Fuel Value per lb.
Fresh Fish	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Calories
Alewite, whole	49.0	]	37.0	. 9.8	2.4	•••••	0.8	13.0	277
black, dressed Bass, large - mouthed	46.7		41.9	10.3	.5		.6	11.4	209
black, whole	56.0		34.6	8.5	.4		.5	9.4	172
black, dressed	46.4		40.1	11.7	1.3		.7	13.7	263
Bass, small - mouthed black, whole	53.6		34.7	10.1	1.1		.6	11.8	227
Bass, sea, dressed	46.8		42.2	10.5	.2	•••••	.7	11.4	200
Bass, striped, dressed	51.2		37.4	8.8	$2.2^{2}$		.0	9.5	249
Blackfish, dressed	55.7		35.0	8.4	.5		.5	9.4	172
Bluefish, dressed	48.0	• • • • • • • • • • •	40.3	10.0	$72^{.0}$	••••••••	.7	11.3	204 502
Butterfish, whole	42.8		40.1	10.3	6.3		.6	17.2	440
Carp (European analy	37 1		48.4		7		0	14 5	0.00
Cod. dressed	29.9		58.5	11.1	0.2	· · · · · · · · · · · · ·	0.8	12.1	203
Cod, steaks	9.2		72.4	17.0	.5	· · · · · · · · · · · · · · · · · · ·	1.0	18.5	327
Cusk, dressed	40.3		49.0	10 1	$7.2^{1}$	• • • • • • • • • • •	.5	10.7	186
Flounder, common								22.0	000
dressed	57.0	•••••	35.8	6.4	.3		.6	7.3	127
dressed.	56.2		37.0	6.3	.2		.5	7.0	122
Hake, dressed	52.2		39.5	7.3	.3	· · · · · · · · · · · ·	.5	8.1	145
Haddock, dressed	17.7		61.9	15.3	4.4	• • • • • • • • • • •	.0	9.2 20.6	159
Herring, whole	42.6		41.7	11.2	3.9		.9	16.0	363
Mackerel, dressed	40.7		43.7	11.6	3.5		.7	15.8	354
dressed	24.4		51.4	16.3	7.2		1.2	24.7	585
whole	34.6		44.5	14_1	6.2		10	21.3	508
Mullet, dressed	49.0		38.2	9.9	2.4		.6	12.9	277
Mullet, whole	57.9	· · · · · · · · · · ·	31.5 34.4	8.2	2.0	• • • • • • • • • • •	.5	8.9	231
Perch, white, whole	62.5		28.4	7.3	1.5		.4	9.2	195
Perch, yellow, dressed	35.1		50.7	12.8	.7		.9	14.4	259
Pickerel, whole	47.1		42.2	9.9	.2		.6	12.9	227
Pollock, dressed	28.5		54.3	15.4	.6		1.1	17.1	304
Pompano, whole	45.5		39.5 34.6	10.3	$\frac{4.3}{2.4}$	• • • • • • • • • • •	.5	15.1	358
Porgy, whole	60.0		29.9	7.4	2.1		.6	10.1	218
Red grouper, dressed	55.9	· · <b>· · · · ·</b> · · · · ·	35.0	8.5	.2		.5	9.2	163
Salmon, California (sec-	40.0		40.7	10.0	.0		• • [	11.0	204
tions)	10.3		57.9	16.7	14.8		.9	32.4	903
Salmon, Maine, dressed	23.8		51.2 39.6	15.0	9.5		.9	25.4	658
Shad, whole	50.1		35.2	9.4	4.8		.7	14.9	363
Shad, roe	41.0		71.2	23.5	3.8	· · · · <i>· ·</i> · · · · ·	1.5	28.8	581
Sturgeon, dressed	14.4		67.4	15.1	1.6		1.0	17.9	340
Tomcod, dressed	51.4		39.6	8.4	.3		.5	9.2	163
Trout, brook, dressed	37.9		48.4	0.9 11.9	1.3	• • • • • • • • • • •	.4	13.9	132
Trout, brook, whole	48.1		40.4	9.9	1.1		.6	11.6	222
Trout, lake, dressed	37.5	•••••	44.4	11.0	6.2	• • • • • • • • • • •	.7	17.9	449
Turbot, whole	47.7	•••••	37.3	7.7	7.5		.7	15.9	445
Weakfish, dressed	41.7		46.1	10.4	1.3		.7	12.4	240
Whitefish, dressed	43.6		39.4	12.8	3.6		.0	10.3	200 376
Whitefish, whole	53.5		32.5	10.6	3.0		.7	14.3	31?
fish as sold	41.6		44.6	10.9	2.4		.7	14.0	295

NOTES:

4.5.2

[Lesson 49B]

To

FISH SAUCES

[Page 129]

#### DRAWN BUTTER SAUCE

2 c. boiling water <sup>1</sup>/<sub>2</sub> c. butter 4 tbsp. flour <sup>1</sup>/<sub>8</sub> tsp. pepper

1/2 tsp. salt

Melt half the butter, add the flour. Stir while adding the boiling water gradually. Boil 5 minutes. Add the seasonings and remaining butter.

### CAPER SAUCE

Add 1/2 c. capers, drained, to drawn butter sauce.

## EGG SAUCE

Add two "hard cooked" eggs, finely chopped, to drawn butter sauce.

#### HORSERADISH SAUCE

serve with salmon:	
6 tbsp. grated horseradish	½ tsp. sugar
2 tbsp. vinegar	Few grs. cayenne
<sup>1</sup> / <sub>4</sub> tsp. salt	$\frac{1}{2}$ c. thick slightly sour cream

Mix ingredients except cream. Beat cream until stiff. Combine, beat until thoroly mixed and serve.

## HOLLANDAISE SAUCE I

2 tbsp. butter	1 c. fish stock
2 tbsp. flour	2 yolks
Salt and pepper	2 tbsp. lemon juice

Melt the butter, add the flour. Stir while gradually adding the fish stock (water in which the fish has been cooked). Boil 6 minutes. Remove from fire, pour some of the mixture over the slightly beaten yolks; pour this back into the sauce. Beat and add the lemon juice and seasonings. Do not reheat.

### HOLLANDAISE SAUCE II

1/2 c. butter	½ tbsp. vinegar or	1/4 tsp. salt
Yolks 2 eggs	1 tbsp. lemon juice	½ c. hot water
	⅓ tsp. paprika	

Cream the butter, add the yolks and beat thoroly. Then add the lemon juice, salt, paprika and hot water. Cook in a double boiler, stirring constantly until like thick cream. Remove from fire and beat with a Dover egg beater about 5 minutes.

#### FISH STUFFING

1 c. crumbs (bread or	¼ tsp. celery salt
crackers or half and half)	1/8 tsp. pepper
1/4 c. melted butter	(Few drops onion juice, if liked)
1/4 tsp. salt	$\frac{1}{4}$ c. water

Mix ingredients in order given. If a dry filling is desired, the water may be omitted. Three tbsp. catsup, chopped parsley, capers, pickles, or oysters may be added.

## BASIC PRINCIPLES OF DOMESTIC SCIENCE

[Lesson 50A]

## TABLE I.-Composition of fish, mollusks, etc.-Cont.

LIND OF FOOD MATERIAL	Refuse (bone, skin, etc.)	Salt	Water	Protein by Factor (N x 6.25)	Fat	Carbo- hydrates	Ash or Mineral Matter	Total Nutri- ents	Fuel Value per lb.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Calories
Preserved Fish Mackerel, No. 1, salted Cod, salted and dried	$19.7 \\ 24.9$	8.3 17.3	34.8 40.2	13.9 19.0	21.2 .4		$\begin{array}{c} 2.1 \\ 1.2 \end{array}$	37.2 20.6	$\substack{1,107\\363}$
salted and dried	· · · · · · · · · · · · · · · · · · ·	21.5	54.4 38.1	$\begin{array}{c} 26.3\\ 30.0 \end{array}$	19.7	· · · ·	1.7 a4.6	$\begin{array}{c} 28.3 \\ 61.9 \end{array}$	490 1,479
Herring, salted, smoked and dried	44.4	6.5	19.2	20.5	8.8		.9	30.2	726
and dried	32.2	1.4	49.2	15.8	.1		1.0	16.9	290
and dried Sardines, canned Salmon, canned Mackerel, canned Mackerel, salt, canned Tunny, canned Haddock, smoked, cooked	7.0 5.0 14.2 	12.0  1.9 8.3	$\begin{array}{r} 46.0\\ 53.6\\ 56.8\\ 68.2\\ 34.8\\ 72.7\end{array}$	$     \begin{array}{r}       19.3 \\       23.7 \\       19.5 \\       19.6 \\       13.9 \\       21.7 \\     \end{array} $	14.0 12 1 7.5 8.7 21 2 4.1	· · · · · · · · · · · · · · · · · · ·	$1.9 \\ 5.3 \\ a2.0 \\ 1.3 \\ 2.1 \\ 1.7$	35.2 41.1 29.0 29.6 37.2 27.5	$916 \\ 916 \\ 658 \\ 708 \\ 1,107 \\ 558$
and canned		5.6	68.7	22.3	2.3		1.6	26.2	499
Mollusks Oysters, solids Oysters, in shell Oysters, canned Scallops Long clams, in shell Bound clams, removed	81.4 41.9	· · · · · · · · · · · · · · · · · · ·	88.3 16.1 83 4 80 3 49.9 84.5	$\begin{array}{c} 6 & 0 \\ 1 & 2 \\ 8 & 8 \\ 14 & 8 \\ 5 & 0 \\ 9 & 0 \end{array}$	$\begin{array}{c}1&3\\&&2\\2&4\\&&1\\&&0\\\cdot&1&3\end{array}$	$\begin{array}{c} 3 & 3 \\ & .7 \\ 3 & 9 \\ 3 & 4 \\ 1 & 1 \\ 2 & 9 \end{array}$	$ \begin{array}{c} 1.1 \\ .4 \\ 1.5 \\ 1.4 \\ 1.5 \\ 2.3 \\ \end{array} $	11.72.516.619.78.215.5	222 41 327 336 136 268
from shell Round clams, in shell Round clams, canned Mussels General average of mol- lusks (avolusiva of	67.5 46.7		80 8 25 0 82.9 44.9	$   \begin{array}{c}     10 & 6 \\     2.1 \\     10.5 \\     4.6   \end{array} $	$     \begin{array}{c}       1 & 1 \\       .1 \\       .8 \\       .6     \end{array} $	$5\ 2 \\ 1.4 \\ 3\ 0 \\ 2.2$	$2.3 \\ .9 \\ 2.8 \\ 1.0$	19.24.517.18.4	331 68 277 150
a Including salt.	59.4		34.7	3.2	.1	1.4	.9	5.9	99
Crustaceans Lobster, canned Crawfish, in shell Crabs, in shell Crabs, canned Shrimp, canned Fresh abalone Canned abalone, flesh	61.7 86.6 52.4		$\begin{array}{c} 30.7\\ 77.8\\ 10.9\\ 36.7\\ 80.0\\ 70.8\\ 72.8\\ 73.2 \end{array}$	5.9 18.1 2.1 7.9 15.8 25.4 22.2 21.7	$     \begin{array}{c}       .7 \\       1.1 \\       .9 \\       1.5 \\       1.0 \\       .3 \\       .1 \\       \end{array} $	.2 .5 .1 .6 .7 .2 3 3 3.7	2.5 .2 1.5 2.0 2.6 1.4 1.3	$\begin{array}{c} 7.6\\ 22.2\\ 2.5\\ 10.9\\ 20.0\\ 29.2\\ 27.2\\ 26.8 \end{array}$	141 381 45 191 358 503 501 489
can Dried abalone General average of crus-			93.8 39.7	$\substack{4.4\\36.0}$	.1 .5	20.9	1.5 2.9	$\begin{smallmatrix} 6.2\\ 60.3 \end{smallmatrix}$	93 1,079
taceans (exclusive of canned and dried Terrapin, Turtle, etc.	50.2		37.8	9.5	.5	1.0	1.0	12.0	220
Terrapin, in shell Green turtle, in shell	$\begin{array}{c} 75.4 \\ 76.0 \end{array}$		$\substack{18.3\\19.2}$	5.2 4.7	.9 .1		$^{.2}_{.3}$	$\begin{array}{c} 6.3 \\ 5.1 \end{array}$	132 91
terrapin Frogs' legs General average of fish, mollusks grustageon	$\begin{array}{c} 75.6\\ 32.0 \end{array}$		$\begin{array}{c} 18.8\\ 56.9\end{array}$	4.9 10.5	.5.1		$.3 \\ .7$	$\begin{smallmatrix}5&7\\11&3\end{smallmatrix}$	111 19 <b>5</b>
etc	45.0		42 3	0.7	2 1	. 2	.7	12.7	264

Farmers' Bulletin No. 85. By C. F. Langworthy, Ph. D. From the U. S. Department of Agriculture.

#### [Page 131]

## FISH BALLS

1 c. salt codfish	1/2 tbsp. butter	1⁄8	tsp. pepper
4 medium sized potatoes	1 egg		•

Wash fish in cold water, and pick into small pieces. Wash, pare and cut potatoes in  $\frac{1}{4}$ -inch slices. Cook potatoes and codfish in boiling water to cover, until potatoes are soft. Drain off every drop of water, return to kettle, mash; add butter, egg well beaten, and pepper. Beat with a fork two minutes. Drop by spoonfuls into smoking hot fat. Fat should be very hot. Serve with White Sauce (see Lesson 47B).

## FISH CROQUETTES

To 1 c. cold flaked fish, add ½ c. or more of thick white sauce (see Lesson 47B). Season with salt and pepper (lemon juice and onion juice if liked). Cool, shape into cutlets, etc., roll in crumbs, egg and crumbs again and fry in deep fat. (Lesson 46A.)



## TURBAN OF FISH

2 c. cold flaked fish 1 c. white sauce 1/3 tsp. salt Few grs. of pepper Lemon juice ½ c. buttered crumbs

Put a layer of fish on a buttered dish, season with salt and pepper and lemon juice. Cover with sauce, continuing with layers of fish and sauce until all are used, shaping in pyramid form. Cover with buttered crumbs and bake in a hot oven until crumbs are brown. Arrange a potato border around the mound of fish. Brush with beaten egg (diluted). Bake in oven until a golden brown.

### SALMON LOAF

$\frac{1}{2}$ lb. canned salmon or 1 lb. fresh salmon	½ c. scalded milk
2 tbsp. melted butter	1 tbsp. lemon juice (if liked)
2 yolks eggs	1 tsp. chopped parsley
1/2 tsp. salt	. $\frac{1}{2}$ c. soft crumbs
1/s tsp. pepper	2 stiffly beaten whites of eggs

Remove the bones from the salmon. Add melted butter, beaten yolks, salt, pepper, milk, lemon juice and parsley to the crumbs. Add mixture to the salmon. Fold in the stiffly beaten whites and steam one hour in a well buttered, crumbed and closely covered mold.

Few grs. o

## SHELL FISH

The shell fish commonly used are oysters, clams and scallops. Lobster, shrimp, and crabs, altho crustaceans, are usually called shell fish.

AN OYSTER has two shells. The one on which the oyster lies is deeper and rounder than the one that covers it. The oyster has two strong muscles, one to open the shell to take in food and water, and the other to close it.

The body is composed of the liver (containing glycogen, animal starch) surrounded by fluted layers, called gills.

Oysters are five years old before suitable for eating. They are in season from September to May. They have about the same composition as milk. They are nutritious and of easy digestibility.

According to Stutzer, 14 oysters contain the same amount of nourishment as one egg-223 oysters, as one pound of beef. One qt. of oysters is equal to 1 qt. of milk in the amount of nourishment contained. Raw oysters are more easily digested than cooked, but cooking destroys dangerous germs that may be present.

The proteid in oysters is very delicate so that they should not be cooked too long nor at too high a temperature.

## HOW TO OPEN OYSTERS

Force a thin, sharp knife under the back of the shell that covers the oyster (the flatter of the two) and push forward until it cuts the muscle. Remove the top shell and separate the oyster from the under shell.

## HOW TO CLEAN OYSTERS

Drain off the liquid of the oyster thru a wire strainer placed over a bowl. Pour over oysters cold water, using  $\frac{1}{2}$  c. to 1 qt. of oysters. Keep the liquor in the bowl. With the fingers examine each oyster separately to see that no bits of shell are left clinging to them.

CLAMS rank next to oysters in food value. Little neck clams are served at dinner when Blue Points are not in season. At the beach, clams are sometimes cooked with seaweed over the fire. This is called a clam bake. Clam chowder, which is a stew, is a typical New England dish.

Scallops. The central muscle forms the edible part. They are in season from October to April.

#### LOBSTERS, CRABS, SHRIMPS

Their flesh is similar in composition to that of other fish, but is tough and difficult to digest.

Lobster.-The portions of lobster not edible are the lungs, stomach and intestinal vein.

Crabs are in season during the spring and summer.

Shrimps are in season from May to October. Always remove the intestinal vein from the shrimp. It looks like a black thread along the entire length.

#### [Lesson 51B]

#### OYSTERS

## OYSTERS ON THE HALF SHELL

Serve the oysters on the deep halves of the shells, allowing six to each person. Arrange shells on crushed ice on plates, small ends toward the center. Place a quarter of a lemon in the middle of each plate.

#### OYSTER STEW

1 pt. oysters	3 tbsp. butter	1/8 tsp. pepper (celery salt
1 qt. scalded milk	½ tbsp. salt	if liked)

Clean the oysters (Lesson 51A), heat the liquor to boiling point, strain through double thicknesses of cheese cloth. Add salt, pepper and oyster liquor to the scalded milk. Heat to boiling point, reduce heat slightly, add the oysters and cook until the edges begin to curl. Add the butter and serve.

## CREAMED OYSTERS

1 c. oysters

1/2 tsp. celery salt

1 c. white sauce (Lesson 47B)

Clean the oysters, add the oysters to the hot white sauce and cook until the edges begin to curl. Serve on toast, in timbale cases, patty shells, etc.

## SCALLOPED OYSTERS (See Lesson 12B)

#### FRIED OYSTERS

Clean the oysters, lay them on a clean cloth and pat them gently to dry them. Season with salt and pepper. Dip the oysters in cracker or bread crumbs, egg and crumbs again (see Lesson 46A). Fry in deep, hot fat, using 90 seconds test, drain the same on soft paper. Serve on a folded napkin and garnish with parsley.

#### VEGETABLE OYSTER STEW (See Lesson 11)

Scrape salsify roots—keep under water. Cut into thin slices. Cook until soft in 1 qt. water to which has been added 1 tbsp. of vinegar and 1 tsp. salt. Rub thru a sieve, add to 1 qt. thickened milk. Season with salt and pepper. Serve.

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# PROTEIN SPARERS-GELATINE

## A PROTEIN SPARER

GELATINE is obtained from cleaned bones, skin and connective tissues of animals.

These are cooked in boiling water for a long time, thereby extracting the gelatinous substances.

COMMERCIAL GELATINE is prepared by treating the connective tissues, etc., with a weak solution of caustic lye kept at a moderate temperature ten days, then raised to a higher temperature, the lye drained off, the tissues, etc., rinsed in clear water, purified with sulphur and again thoroly washed. The tissues are drained thoroly, melted over steam and the liquid gelatine strained off and poured into thin layers to cool. Gelatine is also made from fish bones. The purest form of gelatine called ISINGLASS, is made from the air-bladder of the sturgeon.

Gelatine is highly nutritious. It is composed of carbon, hydrogen, oxygen, and nitrogen, and so has the composition of a proteid food but is not a tissue builder. It is called a PROTEID-SPARER. Its power as a proteid-sparer is about twice that of a carbohydrate.

Gelatine is very easily digested. It is digested by the pepsin of the gastric juices in the stomach, and by the trypsin of the pancreatic juices in the smaller intestines.

Gelatine is not soluble in cold water.

Gelatine is soluble in HOT water.

Gelatine should not be cooked in boiling liquid, as it will not solidify on cooling.

#### GENERAL RULES

Use two tbsp. granulated gelatine to 31/2 cups liquid.

Soak gelatine in cold water 20 minutes. Dissolve gelatine in boiling water, by pouring the boiling water onto the soaked (hydrated) gelatine; or gelatine may be dissolved by placing the soaked gelatine over boiling water. Do not stir much while it is dissolving.

Be sure that all the gelatine is dissolved before adding fruit juices, then add fruit juices, sugar, and a few grains of salt, strain thru a fine cloth, put in a cool place or on ice to harden. Takes 4 or 5 hours to harden in a refrigerator, 2 hours on ice. More gelatine may be used, and then it takes less time for it to harden.

Remove gelatine from mold by putting mold into a pan of warm water, until the jelly loosens. Place inverted on serving dish.

#### MEAT JELLIES

Gelatine may be combined with cooked, sliced or ground, seasoned meat.

Example: Jellied veal or chicken. If a knuckle of veal or fowl is cooked long enough and the stock reduced to about  $\frac{3}{4}$  cup from 4 lb. of meat and bone, there is enough gelatine extracted to mold the loaf without adding extra gelatine.

### [Page 135]

### LEMON JELLY

tbsp. granulated gelatine	2 to $2\frac{1}{2}$ c. boiling water	Rind 1 lemon
---------------------------	--------------------------------------	--------------

1/2 c. COLD water 1 c. sugar

½ c. lemon juice

Soak gelatine 20 minutes in cold water, then dissolve in boiling water.

Add sugar, the lemon juice and rind, strain into a mold and chill.

Beating the lemon jelly while it is jelly-like with a Dover egg-beater will make it white and fluffy.

Orange, Raspberry, or other fruit jelly may be made in the same way using  $\frac{1}{2}$  c. of the fruit juice with lemon juice to taste.

## SNOW PUDDING

May be made by preparing one-half the recipe of LEMON JELLY. When mixture begins to jelly, beat with a Dover egg-beater until frothy, add the stiffly beaten whites of three eggs and continue beating until stiff enough to hold its shape. Serve this with custard sance (Lesson 14B). The whites may be omitted.



## PUDDING A LA MACEDOINE

Prepare lemon jelly mixture. Place a mold in pan of ice water, pour in mixture  $\frac{1}{2}$  inch deep. When firm, decorate with fruit. Cover fruit with some of the lemon jelly mixture. When firm, add more fruit and mixture. Repeat until all is used, each time allowing mixture to stiffen before fruit is added. Oranges, bananas, dates, figs, etc., may be used.

NOTE.—The coloring tablet found in the gelatine packages may be used to color the jelly mixtures, altho fruit juices may be used to give the desired color.

[Lesson 53-A]

## TEN CENTS WILL PURCHASE:

From Farmer's Bullatin No. 142. U. S. Department of Agriculture.

KIND OF FOOD MATERIAL Prove Total per Weight of Protein Pound Food Material	Energy
Cents Pounds Pounds Pounds Pounds (	Calories
Beef sirloin 25 0 40 0 06 0 06	410
Beef, shound 16 0.63 0.11 0.08	560
Beef, found	505
Beef, story most	1530
Deef, Stew meat $3200$ $0.23$ $0.23$ $0.20$	215
Beet, aned, chipped	310
	445
Mutton, leg	440
Roast pork, 1011	1035
Pork, smoked ham 22 0.43 0.00 0.14	730
Pork, tat salt	2950
Codhsh, dressed, tresh	220
Hahbut, tresh 18 0.56 0.08 0.02	265
Cod, salt	405
Salmon, canned 12 < 0.83 0 18 0.10	• 760
Oysters, solids, 50c per qt	90
Lobster, canned	225
Butter	1705
$D_0$	1365
_ Do	1125
Eggs, 36c per dozen	260
Eggs, 24c per dozen 16 0.63 0.07 0.06	385
Cheese	1185
Milk. 7c per quart	885
Milk, 6c per quart	1030
Wheat flour	5440
Do $2\frac{1}{2}$ 4.00 0.39 0.04 2.94	6540
Corn meal, granular	6540
Wheat breakfast food         71         1 33         0.13         0.02         0.98	2235
Oa t breakfast food	2395
Oatmeal	4500
Rice	2025
Do	2400
Do 4 2.50 0.20 0.03 1.30	3000
Rye bread         5         2.00         0.15         0.01         1.04	2340
Beans, white, dried	3040
Cabbage	460
Celery	130
Corn. canned 10 1.00 0.02 0.01 0.18	430
Potatoes, 90c per bushel	1970
Potatoes, 60c per bushel	2950
Potatoes, 45c per bushel	3935
Turning	1200
Apples 11 6.67 0.02 0.02 0.65	1270
Bananas	370
Oranges	250
Strawberries	215
Sugar	2920

#### GELATINE DESSERTS-Continued

## [Page 137]

## [Lesson 53B]

## SPANISH CREAM

2 tbsp. granulated gelatine	3 egg yolks	3 egg whites
3 c. milk	1⁄2 c. sugar	1 tsp. vanilla
	⅓ tsp. salt	

Reserve ¼ c. milk to soak gelatine. Scald the remaining 2¼ c. of milk. Separate the eggs, beat the yolks, add the sugar and salt; stir in the scalded milk slowly and cook in double boiler until custard thickens, stirring all the time. Remove from fire, add the soaked gelatine and stir until dissolved, then strain. Beat the whites until stiff, fold into mixture. Flavor and turn into cold wet mold. Chill.



### LEMON PUDDING

1½ tbsp. granulated gelatine½ c. sugar½ c. cold water4 yolks

4 whites Juice and rind 1 lemon

Soak the gelatine in the cold water. Dissolve over boiling water. Beat yolks until thick and lemon-colored. Add sugar gradually; beat thoroly; add the dissolved gelatine mixed with the lemon juice and rind. Stir until it begins to thicken, then fold in the stiffly beaten whites. Place in a mold and chill. Serve with sweetened and flavored whipped cream (Lesson 37B).

## **ORANGE CHARLOTTE**

2½ tbsp. granulated gelatine	1 c. sugar
$\frac{1}{2}$ c. cold water	1 c. orange juice
½ c. boiling water	Grated rind of 1 orange

2 tbsp. lemon juice Whip from 3 c. cream

Soak gelatine in cold water. Dissolve in boiling water. Add sugar, fruit juice and rind. Set bowl in ice water, stir constantly until it begins to thicken, then fold in whip from cream, adding  $\frac{1}{3}$  at a time. Line a mold with orange sections. Fill mold and chill.

Strawberries. raspberries, pineapple, etc., may be used in place of the orange.

# TEST QUESTIONS



COURSE LUNCHEON Color—Green and White

I. Cream of Potato Soup.

- II. Jellied Veal with Creamed Potatoes. Mint Ice.
- MI. Lettuce and Banana Salad.
- IV. Ice Cream in Angel's Cake Basket. Angelica or candy handle,
- V. Coffee,



## SIMPLE DINNER

MENU I-Red Color Scheme

Tomato Soup

Ràdishes

Meat Loaf

Mashed Potatoes

Blanc Mange

Strawberry Sauce

Croutons

Buttered Beets

MENU II

Vegetable Soup

Braized Breast of Lamb

Mashed Potatoes

Stewed Tomatoes

Fruit Salad

Prune Whip

Custard Sauce

COST OF PREPARING ABOVE MENUS TO SERVE SIX

Quantity

## INDIVIDUAL RECIPES—SEMESTER III.

#### LESSON 35B

#### STUFFED EGGS

- 1 hard cooked egg
- 1 tsp. finely chopped ham

3 tbsp. white sauce

2 tbsp. buttered crumbs

#### LESSON 36B

## CARAMEL CUSTARD

 $\frac{1}{2}$  c. scalded milk  $\frac{1}{2}$  egg 2 tbsp. sugar 1 tsp. salt 1/8 tsp. vanilla

#### LESSON 37B

#### COTTAGE CHEESE

34 c. sour milk  $\frac{1}{2}$ tsp. butter Few grs. salt 1 tsp. cream

#### LESSON 38B

#### CHEESE FONDUE

2 tbsp. scalded milk 2 tbsp. bread crumbs 4 tbsp. cheese (cut fine)  $\frac{1}{2}$  tsp. butter 16 tsp. salt 1/4 yolk and 1/4 beaten white

### CHEESE STRAWS

1¼ tbsp. flour Few grs. salt 1/2 tsp. butter 2 tbsp. bread crumbs 2 tbsp. grated cheese 1 tsp. milk (or enough to make a dough)

## LESSON 39B

#### VANILLA ICE CREAM

 $\frac{1}{3}$  c. cream 1 tbsp. sugar

<sup>1</sup>/<sub>3</sub> tsp. vanilla Add walnuts or <sup>1</sup>/<sub>4</sub> square chocolate melted and cooked with 1 tbsp. sugar, 2 tbsp. boiling water.

## MILK SHERBET

1/4 c. milk 2 tbsp. sugar 1 tbsp. lemon juice (level)

#### LESSON 40B

#### BEEF LOAF

2 tbsp. chopped meat 4 drops onion juice 1/8 tsp. salt Few grs. pepper 1 tsp. beaten egg 1/4 tsp. chopped parsley 1/2 tsp. chopped suet 1 tbsp. bread crumbs 2 tsp. milk

#### TOMATO SAUCE

1/4 c. water  $\frac{1}{4}$  c. tomato juice 1/4 slice onion 1 clove 1/6 tsp. salt 1 tsp. butter 2 tsp. flour Prepare mashed potato, using 1 potato.

#### LESSON 41B

#### BEEF STEW

1 small piece of meat 1½ tsp. flour 1 slice turnip 1 slice carrot 1 slice onion 4 slices potato  $\frac{1}{2}$  c. water or more 1/4 tsp. salt Few grs. pepper Small piece of suet to brown half of meat Prepare beef stock omitting flour and potatoes, as shown in beef stew recipe.

### DEMONSTRATE BEEF A LA MODE

#### LESSON 42B

#### HAMBURG STEAK

2 tbsp. chopped meat 1/6 tsp. salt Few grs. pepper 1 tsp. milk Few drops onion juice

## INDIVIDUAL RECIPES

# INDIVIDUAL RECIPES-SEMESTER III.

#### LESSON 43B

## LESSON 51B

#### VEAL BIRDS

1 thin slice veal 3 thsp. bread crumbs 1/2 tsp. butter -1/2 tsp. chopped parsley Few drops onion juice Few grs. celery salt 1/4 tsp. salt Few grs. pepper 1 tsp. milk or stock

## LESSON 46B

#### VEAL CROQUETTES

¼ c. chopped veal
¼ tsp. salt
2 tbsp. THICK sauce (level)
¼ yolk

#### POTATO CROQUETTES

14 c. riced potatoes Few grs. celery salt 18 tsp. chopped parsley 12 tsp. butter 18 egg yolk  $\frac{1}{4}$  c. cod fish 1 potato  $\frac{1}{2}$  tsp. butter 1 tbsp. egg

### SALMON LOAF

FISH BALLS

2 tbsp. salmon 1/2 tsp. butter 1/2 yolk Few grs. pepper 1 tbsp. crumbs 2 tsp. milk 1/8 tsp. parsley 1/6 tsp. salt 1/2 white

#### LESSON 50B

#### OYSTER STEW

6 oysters 1/2 c. scalded milk 1 tsp. butte: 1/2 tsp. salt

#### NOTES:

### LESSON 52B

LEMON JELLY 1 tsp. (slightly rounding) granulated gelatine 2 tbsp. cold water 1/4 c. boiling water 2 tbsp. sugar 1 tbsp. lemon juice 1/2 tsp. lemon rind

#### LESSON 53B

#### LEMON PUDDING

- 1 tsp. gelatine
- 2 tbsp. cold water .
- 2 tbsp. sugar
- 1 beaten yolk
- 1 beaten white
- 1 tbsp. lemon juice

### ORANGE CHARLOTTE

1 tsp. gelatine 1 tbsp. cold water 1 tbsp. boiling water Dissolve over boiling water 2 tbsp. sugar 2 tbsp. orange juice Grated rind <sup>1</sup>/<sub>4</sub> orange 1 tsp. lemon juice <sup>1</sup>/<sub>3</sub> c. whipped cream [Page 142]



[Page 144]


## HEAT PRODUCERS

### FATS AND OILS

### (See Lesson 16A)

SOURCE.—Fats and oils are obtained from the animal and vegetable kingdoms. They contain three substances: Stearin (solid), Palmitin (semi-solid), Olein (liquid).

USES IN THE BODY.—The fats and oils store up heat and energy; they also act as a lubricant.

IN THE ANIMAL KINGDOM fat is found in layers under the skin, around the kidneys and other vital organs, about the joints, between the vertebrae, in all tissues, in the blood stream and around the nerves. The source of fat in the body, is to a certain extent from the fat of food, also from decomposition of the proteins and a large proportion of carbohydrates. Among the animal fats, cream and butter are the most important on account of their easy assimilation.

FAT IS THE MOST VALUABLE to poorly nourished people, convalescents, consumptives, diabetics, nervous people, growing children, and those who have poor blood (anemics).

DIGESTION OF FATS.—Fat is acted upon by the steapsin of the pancreatic juices and the bile in the smaller intestines, where it is divided into such tiny globules that it can be readily absorbed by the cell walls.

WHY FRIED FOOD AND PASTRY ARE HARD TO DIGEST.—Fat is not acted upon by the saliva in the mouth, nor the gastric juices in the stomach; so when particles of food which should be acted upon by these fluids are entirely coated with grease they cannot be reached and therefore enter the smaller intestines undigested. Here the fat is removed from them by the action of the pancreatic juices, which do their best to digest all, but as they were not intended to do all the work, much of the food is passed on undigested. In pastry there is also another reason, namely, that so little water is added to the fat coated starch granules that they cannot swell and burst sufficiently. Starch grains must absorb water, swell and burst before they can be digested.

REMEMBER, it is the part of the food that comes in contact with the hot fat in frying that is rendered difficult of digestion. Follow directions for frying in Lesson 46A.

EXAMPLES OF ANIMAL FATS are fat of meats, as in bone-marrow, suet, fat of fish, fat of milk and eggs. Among the animal fats, cream and butter are the most important on account of their easy assimilation.

EXAMPLES OF VEGETABLE FATS are the fats found in seeds, fruits and nuts.

Cream, butter, olive oil, bacon, corn meal, oatmeal, nuts and chocolate, are foods valuable for the fat they contain.

When a recipe calls for melted shortening, melt fat over hot water.

To add butter to soups and sauces after they are taken off the fire is considered the best way. Over-heated butter loses some of its flavor and is difficult to digest.

Never throw away pieces of fat; try them out and save them for cooking purposes.

Butter is considered the most valuable fat when it is fresh and sweet. Rancid butter should not be used. When butter is expensive, substitutes may be used. Examples—Oleomargarine, suct, chicken fat, crisco, cottolene, cotosuct, etc. Oatmeal and cornmeal are rich in fat and furnish the body with fat in an inexpensive form.

### BACON RECIPES

#### BACON-I

Take off the rind and cut bacon into thin slices. Cook in a hot frying pan, turning slices frequently until crisp and brown, or cover bottom of frying pan with water, put in bacon, cook until water has evaporated, then continue cooking, turning slices until nicely browned. Drain on soft paper.

### BACON II

Put thin slices of bacon in a broiler placed over a dripping pan and bake in a hot oven until bacon is crisp. Turn once during baking. Drain on soft paper. Oysters may be wrapped in thin slices of bacon and baked in this way.



#### LIVER AND BACON

Cut 1 lb. of liver into ¼ inch slices. Cover with boiling water, let stand 5 minuter to draw out the blood; dram, remove veins and skin. Wipe the liver, sprinkle with salt and pepper, and cook in hot bacon fat until brown on both sides, turning occasionally. Make a gravy, using 2 tbsp. of the bacon fat and 4 tbsp. of flour. Brown the two in a pan, add 2 c. boiling water gradually and stir until smooth, season with salt and pepper. Put the browned slice of liver into the gravy and cook slowly 15 minutes. Put liver and gravy on a hot dish, arrange the crisp bacon around the edge and serve. Liver may be larded and baked in one large piece.



Baked Beans and Brown Bread

#### BAKED BEANS

1 qt. beans 1/4 lb. salt fat pork 1 tsp. salt 1 tsp. mustard 1/4 c. molasses

Pick over and wash pea beans; cover with cold water and soak over night. In the morning drain, cover with fresh water and cook slowly below boiling point until soft, then drain. Put 14 inch slices of salt pork fat in bottom of an earthen bean pot or covered crock. Put beans in pot and bury the remaining pork (which should be gashed in several places) in the beans. Mix the salt, mustard and molasses in a cup; fill the cup with boiling water and pour the mixture over the beans. Add enough more boiling water to cover beans. Cover bean pot, put in oven, and bake in a moderate oven S hours. If baked a long time they become dark and have a rich flavor. One cup butter may be used instead of the pork.

[Lesson 55B]



Before the food we eat becomes blood and later the bone, nerve, muscle, skin, hair, etc., it undergoes a number of changes.

The processes are:

1. Digestion.

2. Absorption.

3. Assimilation.

4. Elimination.

Digestion is the process by which the food taken into the body is changed by the action of the digestive fluids into a liquid form, so that it can be absorbed by the cell walls.

Absorption is the process by which the digested food passes thru the cell walls (villi) into the blood and lymph stream, so that it can be carried to the parts where it is needed.

Assimilation is the process by which the absorbed food is made like the different parts of the body. When a cell needs nourishment or repair it selects from the blood stream the necessary material for its use.

Elimination is the process by which useless material like undigested food and waste materials formed by chemical changes are excreted by the skin, lungs, kidneys and the large intestines. (See Lesson 15A.)

### FIVE IMPORTANT ORGANS OF DIGESTION

Organ 1. Mou	n Digestive Fluid 1thSaliva	Ferment Ptyalin	Nature of	Ferment lkaline	Substance	acted upon Starch†
2. Sto	mach Gastric	( Renin, ) and hydroc	pepsin { hloric_acid {	Acid	• • • • • • • • • • • • • •	.Proteins‡
3. Sm	all intestines.—INTES	Γ̈́INAL. ΄	. Acid and	Alkaline.	.Starch, pro	teins, fats
4	Pancreas	··· { Amylops Trypsin Steapsin	inAlka	aline	••••••••••••	. Starch† Proteins‡ Fats*
5	LiverBile	· · · · · · · · · · · · · · · · ·	Neutral	1		Fats*
*The p	ancreas secretes the particular	ncreatic juice	and the liver	: secretes	the bile, but	no food is

digested in them. The pancreas and liver pour into the intestines their digestive fluids and these complete the process of digestion, as they act upon all foods.

† See Losson 16A. ; See Lesson 35A. \* See Lesson 55A.

[Lesson 56B]



#### DOUGHNUTS-I

1 c. sugar 1 c. milk ¼ tsp. cinnamon 3½ c. flour-add enough to roll½ tsp. grated nutmeg 2½ tbsp. butter 3 eggs 5 tsp. baking powder  $1\frac{1}{2}$  tsp. salt

Cream the butter; add ½ of the sugar. Beat eggs until light, add milk, remaining sugar, and combine mixtures. Add the flour mixed and sifted with baking powder, salt and spices, then enough more flour to make a dough stiff enough to roll. Toss  $\frac{1}{3}$  of mixture onto floured board, knead slightly, pat and roll out to  $\frac{1}{3}$  inch thickness. Shape with a doughnut cutter, dipped in flour. Fry in deep fat and drain on brown paper. Brown the doughnuts on one side, then turn and brown on the other. They should be turned only once unless turned immedi-ately after rising to the top of the fat. Doughnuts should rise to the top almost immediately when put into smoking hot fat.

## DOUGHNUTS-II

1 tsp. salt

1/4 tsp. cinnamon 1/s tsp. grated nutmeg

1 c. cream 3 beaten eggs 1 c. sugar

Mix and sift flour, soda, cream of tartar and seasonings. Beat the eggs and add the sugar and cream. Add to dry ingredients and mix with a knife; add enough flour to make a dough stiff enough to roll. Pat, roll and shape as in Recipe I.

#### SOUR MILK DOUGHNUTS

1 tsp. B. P.	
1/2 tsp. salt	
1 well beaten	egg
1 c. sugar	

½ c. sweet milk <sup>3</sup>/<sub>4</sub> c. sour milk 1 tsp. melted butter

Mix according to directions for Doughnut Recipe II. Add enough flour to knead, pat, roll, shape and fry as in Recipe I.



APPLE FRITTERS

1/4 tsp. salt

2 apples cut in cubes 1 c. flour

2 tsp. baking powder 3 tbsp. sugar

⅓ c. milk 1 egg

Mix and sift dry ingredients; add milk to the well beaten egg; combine mixtures, then add the apples. Drop by spoonfuls and fry in deep fat, dipping the spoon into hot fat between each spoonful. Drain on brown paper and sprinkle with powdered sugar.

1 tsp.soda

4 c. flour-add enough to

3 tsp. cream of tartar

knead

1 tsp. soda 1/2 tsp. cinnamon

5 c. flour

## STEAMING

STEAMING is cooking over the steam from boiling water.

STEAMING may be done in a perforated steamer over a kettle containing boiling water.

A cooker or sterilizer may be used.

Cooking in the upper part of a double boint where the steam does not come in direct contact with the food is called dry steaming.

Foods cooked in the upper part of the double boiler do not reach the boiling point of water, which is 212 deg. F. Salt added to the water in the lower part of the double boiler will raise the temperature.

A double boiler is most useful for making custards, scalding milk, and cooking cereals, as it insures even cooking, prevents it from wasting or drying on the boiler, makes stirring unnecessary, and removes all chances of burning, so long as there is water in the lower part of the double boiler.

Steaming is a slower process than boiling.

Tough meats, hams, fruit cakes, puddings, etc., require a long moist heat.

Fish, potatoes, sweet corn, rice, peas, beans, squash, cucumbers, and pumpkins, may be steamed to advantage.

#### GENERAL DIRECTIONS FOR STEAMED MIXTURES

A mold, a tin pail or a can with a tightly-fitting cover, may be used.

Grease the inside of the mold thoroly.

The molds may be covered with buttered paper, or the inside of the cover buttered, and this should be tied down securely.

The cans should be filled two-thirds full.

Place the mold on a trivet or several layers of soft paper in a large kettle, containing enough boiling water to reach half way to the top of the mold.

Keep the water boiling all the time during the steaming. Add more boiling water if necessary.

Cover the kettle during the steaming, and be careful not to jar it while cooking.

### STEAMED BREAD

1½ c. graham flour 1 tsp. salt 1 c. Indian meal  $\frac{1}{2}$  tbsp. soda

 $\frac{1}{2}$  c. molasses  $1\frac{2}{3}$  c. milk

Mix and stir the dry ingredients. Add molasses and milk. Fill cans  $\frac{2}{3}$  full, and steam three hours in a large mold. Less time is required if cooked in small baking powder or cocoa cans.



### ENTIRE WHEAT PUDDING

1½ c. entire wheat flour ½ tsp. soda ½ tsp. salt

2 eggs

1/2 c. molasses 1/2 c. milk or water 1 egg beaten

Mix and sift dry ingredients. Add molasses and milk. Add beaten egg and melted outter, then the raisins. Chopped figs or dates may be used. Steam 2½ hours in a large mold.

### HARD SAUCE

<sup>1</sup>/<sub>3</sub> c. butter 1 c. powdered sugar

Cream the butter, add sugar gradually, and flavoring.

### HUNTER'S PUDDING

$\frac{2}{3}$ c. chopped suct	⅔ tsp. soda	⅓ tsp. allspice
<sup>2</sup> / <sub>3</sub> ° c. molasses	1 tsp: salt	⅓ tsp. cinnamon
$\frac{2}{3}$ c. milk	$\frac{1}{3}$ tsp. clove	1 c. raisins in 2 tbsp. flour
2 c. flour	<sup>1</sup> / <sub>3</sub> tsp. mace	1/4 c. chopped nut meats

Mix in the order given. Steam 2½ hours. Serve with yellow sauce.

### YELLOW SAUCE

1 c. powdered sugar

1 tsp. vanilla

Beat yolks of eggs; add sugar gradually. Fold in stiffly beaten whites; flavor.

### PLUM PUDDING WITHOUT EGGS

:	l qt. cooked mashed carrots			
	$\frac{1}{2}$ c. sugar			
-	<b>2 c.</b> flour			
1	1½ tsp. salt			
1	tsp. cinnamon	Sift together		
	<b>½ t</b> sp. clove			
:	1/2 grated nutmeg			
1	<b>¼</b> lb. currants	1		
1	4 lb. raisins	Dredge with flour.		
1	😼 lb. citron			
x	ingredients in order given. Steam 31/2	hours in a buttered mold.	May be st	ea

Mix ingredients in order given. Steam 3½ hours in a buttered mold. May be steamed in individual molds. Carrots should be forced thru a fine strainer.

 $\frac{1}{2}$  tsp. lemon extract

n extract 23 ts

<sup>2</sup>/<sub>3</sub> tsp. vanilla extract

2 tbsp. butter, melted

1 c. chopped raisins



## BREAD AND BREAD MAKING

The word bread comes from ancient words meaning to bruise, break or pound. It also conveys that it is made from crushed or ground grain. Many different kinds of grains are used in different countries. In the United States, wheat is the grain most commonly used. Bread is often spoken of as the staff of life.



Milk and water bread is considered the best combination. The liquids used should **always** be scalded to kill any dust plants that might be present. The liquids should be lukewarm before the yeast is added. Why?

Essential ingredients for bread making are: Flour, liquid and a leavening agent. Salt, sugar and shortening are added to give flavor.

Flour (see Lesson 23).

Experiments with flour:

I. Put 4 tbsp. white flour into a piece of double cheese-cloth. Wash this in a glass containing cold water until the water becomes cloudy. Divide in two.

- (a) Test one-half of it with iodine. What is the result?
- (b) Pour the other half into a saucepan and heat it to boiling point. What is the result?
- (c) Examine the sticky substance left in the cheese cloth. Knead it until it is elastic and rubber-like. Test it with iodine. What is the result?

It should be free from starch and represent the protein matter in wheat called gluten. It is this gluten that gives the flour the power to hold the gas bubbles formed by the action of yeast.

Liquid. (See Lesson 31A.)

Milk produces the whitest and most tender loaf.

Water produces a loaf that will keep moist the longest.



(See Lesson 31A.)

#### PARKER HOUSE ROLLS

1 c. boiling water3 tbsp. sugar3 tbsp. butter1 c. scalded milk1 tsp. saltFlour1 yeast cake mixed with ¼ c. lukewarm water

Add sugar, salt and butter to milk and water. When lukewarm, add the yeast cake mixed with the water and three cups flour. Beat vigorously; add more flour to make a dough. Rub a little flour on the moulding board and turn the dough onto it. Dust a little flour on the palm of your hands, and knead the dough until it is smooth and elastic to the touch, and will not stick to the board or hands. Return to bowl, cover closely, and let it stand in a warm place until double its bulk. Turn the dough on a board and knead again until no large bubbles can be seen. Shape dough into biscuits, let rise again, then with the handle of a case-knife dipped in flour, crease thru the middle of each biscuit, or roll with rolling pin to oblong shape. Brush  $\frac{1}{2}$  of each with melted butter, fold and press together. Place in greased pans, one inch apart; cover, let rise and bake in a hot oven 12 to 15 minutes.

CLOVER-LEAF biscuits may be made by shaping round biscuits; brush them with melted butter; drop three of them into each well greased muffin pan. Let rise and bake.



Different Shapes

#### SWEET ROLLS

1 c. milk 1 tsp. salt 1/4 c. sugarYolks of 3 eggs1/4 c. melted butterGrated rind of 1 lemon1 yeast cake mixed with 1/4 c. lukewarm water. Flour.

Scald the milk; add the salt and sugar; when lukewarm add the yeast mixture and 1½ c. flour; beat well, cover and let rise until double its bulk. Add the butter, well beaten yolks, lemon rind and enough flour to knead. Knead, let rise again until double its bulk. Shape, place in a buttered pan, let rise again and bake. Few grains of ground cardamon may be added.

NOTE.—Use as little flour as possible on the board when kneading the dough. Remove biscuits from the pan as soon as baked, and cool so the air may circulate freely around the biscuits. If tender crust is desired, rub the crust with a little butter just before taking the biscuits from the oven. [Page 154]

[Lesson 59A]

## YEAST AND ITS ACTION

### (See Lesson 30A.)

Compressed yeast is usually yeast obtained from the froth of beer.

Recipe for home-made veast:

5 small or 4 large grated potatoes 1/2 c. sugar 2 tbsp. salt 1 yeast cake mixed with ½ c. lukewarm water

1 qt. boiling water

Add grated potatoes to boiling water and boil 5 minutes while stirring. Cool, add sugar, salt and yeast cake mixture. Pour into a stone or glass jar, cover, and let stand in a warm place for 3 hours or more. Each time mixture reaches top of jar stir it down. Do this until fermentation ceases, then put away in a cool place. Cover.

Use 1/2 cupful of this in place of one yeast cake when making bread or biscuits.

Use until there is only  $\frac{1}{2}$  cupful left, then prepare according to recipe above, using the  $\frac{1}{2}$  cupful of yeast in place of the yeast cake.

Mechanical processes are:

- 1. Mixing.
- 2. Beating.
- 3. Kneading and Molding.

#### MIXING

The flour should be thoroly mixed with a sufficient quantity of liquid so that each grain of flour may be thoroly hydrated (water-soaked), the sugar dissolved and the gluten sufficiently moistened.

### BEATING

The mixture should be thoroly beaten to enclose as much air as possible and to distribute these air cells. Beating the mixture will make it elastic. The longer it is beaten the less kneading is required.

#### KNEADING

The mixture should be kneaded thoroly to make the gluten elastic, to break the bubbles and to distribute evenly the CO2, thereby forming a fine-grained loaf.

Molding is simply the shaping of the dough into loaves.

### BAKING

Bread is baked—1. To cook the starch. 2. To expand the gases and to harden the cell walls. 3. To kill the yeast plants. 4. To evaporate the alcohol formed. 5. To brown the srust.



(See Lesson 30A.)

### WHITE BREAD

1 c	. scalded milk	1 tbsp. lard	1	yeast cake	mixed	with	¼	c.
1 c	. boiling water	$1\frac{1}{2}$ tsp. salt		lukewarm	water			
1 t	bsp. butter	1 tbsp. sugar	6	c. flour				

Add butter, lard, salt and sugar to the milk and water; let stand until lukewarm; add yeast cake mixed with the lukewarm water and 5 cups flour. Stir until smooth, then add enough flour (gradually) to make a dough stiff enough to knead. Turn the dough onto a floured board, knead until smooth and elastic to the touch. Return to bowl, cover closely, and let it stand in a warm place until double its bulk. Knead again and shape into loaves, and place in greased pans. Cover. Let it rise until double its bulk. Bake in a hot oven 50 to 60 minutes. Have the crusts brown on all sides.

## ENTIRE WHEAT BREAD

1	c.	boiling	water	$\frac{1}{3}$ c. molasses	$4^{2}_{3}$ c. coarse	entire wheat flour
1	c.	scalded	$\mathbf{milk}$	1 tsp. salt	2⅔ c. flour	
				1 yeast cake dissolved in	1/4 c. lukewarm water	

Add sweetening and salt to milk; cool, and when lukewarm add yeast cake mixture and 5 c. flour mixed and sifted. Beat mixture well; add enough flour to make a dough stiff enough to knead; knead, cover and let rise to double its bulk. Knead again, shape, place in greased bread pans, having pans  $\frac{1}{2}$  full. Let rise and bake.

### RYE BREAD

May be made as directed for entire wheat bread, using rye flour in place of the whole wheat flour.

Remember to let dough rise to double its bulk each time.

## CAKE FILLINGS AND FROSTINGS



(See Lesson 28)

### ORANGE FILLING

1/4 c. orange juice 1 egg slightly beaten 1/2 c. sugar Grated rind 1/2 orange 2 tbsp. flour

Mix sugar and flour; add other ingredients in order given. Cook 10 minutes in a double boiler, stirring constantly until thickened. Cool before spreading.

### ORANGE FROSTING

1 tbsp. orange juice	Yolk 1 egg	Grated rind 1 orange
1 tsp. lemon juice	Confectioners' sugar	

Add rind to the fruit juices; let stand 15 minutes, strain and add gradually to yolk of egg slightly beaten. Stir in sugar until of right consistency to spread.

### PLAIN FROSTING

White 1 egg	2 tsp. cold water			3/4 c. confectioners		
	½ tsp. vanilla					

Beat the white of egg until stiff; add water and sugar gradually. Beat thoroly and add the flavoring. Use more sugar if needed.

## WHITE MOUNTAIN CREAM

White 1 egg 1 c. sugar 1 tsp. vanilla or 1/2 tbsp. lemon juice  $\frac{1}{3}$  c. boiling water

Boil sugar and water in a saucepan until it forms 2-inch "threads" when tried with a fork, or until it forms a soft ball in cold water. Pour syrup gradually into beaten white of egg; beat constantly until of right consistency to spread. Add flavoring and pour over cake.

### CHOCOLATE FROSTING

$1\frac{1}{2}$ c. sugar	1 sq. chocolate	$\frac{1}{2}$	tsp. vanilla
$\frac{2}{3}$ c. milk	1 tsp. butter		

Put butter in a saucepan; when melted add the sugar, milk and chocolate. Boil 13 minutes, or until it makes a soft ball when tried in cold water. Let stand until cooled, Beat until creamy. Add flavoring and pour over cake,

1 tsp. lemon juice



## White Cake with Cocoanut Frosting

WHITE CAKE

 $\frac{1}{2}$  c. butter  $1\frac{1}{2}$  c. sugar

⅔ c. milk  $2\frac{1}{3}$  c. flour 3 tsp. baking powder Whites 4 eggs 1½ tsp. vanilla

Cream the butter; add sugar gradually, then milk alternately, with the flour sifted with the baking powder. Fold in the stiffly beaten whites. Add the flavoring and bake in layers about 15 minutes. Frost with White Mountain Cream Frosting.

	PLAIN CAKE	
1/4 c. butter	$1  \mathrm{egg}$	$1\frac{1}{2}$ c. flour
1/2 c. sugar	½ c. milk	2½ tsp. baking powder
Cream the	butter; add sugar gradually and egg we	ll beaten. Mix and sift flour and
baking powder;	add alternately with milk. Bake 30 minut	es in a shallow pan.
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1/3 c. butter 1 c. sugar

### ORANGE CAKE

2 eggs

Rind 1/2 orange

1/2 c. milk  $1\frac{2}{3}$  c. flour

2½ tsp. baking powder Cream the butter; add sugar gradually, eggs well beaten, and milk. Then add flour mixed and sifted with baking powder and orange rind. Bake in round layer cake pans. Put Orange Filling between layers, and cover top with Orange Frosting. May be baked in individual tins and frosted with confectioners' or White Mountain

Cream Frosting. Decorate with nuts, angelica candied cherries, etc. See illustration.

#### CHOCOLATE CAKE

 $\frac{1}{2}$  c. milk  $\frac{1}{2}$  c. butter 1 c. sugar 2 eggs

 $1\frac{1}{2}$  c. flour 2½ tsp. baking powder 2 oz. chocolate 1/2 tsp. vanilla

Cream the butter; add sugar gradually, eggs well beaten, and milk. Add flour mixed and sifted with baking powder. Beat thoroly, then add chocolate and vanilla. Bake in layers. Frost with White Mountain Cream Frosting to which 3 tbsp. of grated chocolate have been added.

### BULLETIN No. 28.-Average Composition of American Food Products

FOOD MATERIALS (us purchased)	Refuse	Water	Protein	. Fat	Carbo- hydrates	Ash	Fuel Value perPound
EGGS: Hens' eggs	Per cent 11.2	Per cent 65.5	Per cent 13.1	Per cent 9.3	Per cent	Per cent	Calories 613
BARY FACULUES, ETC.: Butter. Whole Milk Skim Milk Buttermilk Condensed milk. Cream. Cheese, Cheddar. Cheese, Cheddar. Cheese, Chill cream. VEGETABLE FOOD.	· · · · · · · · · · · · · · · · · · ·	$ \begin{array}{c} 11.0\\ 87.0\\ 90.5\\ 91.0\\ 26.9\\ 74.0\\ 27.4\\ 34.2 \end{array} $	$1.0 \\ 3.3 \\ 3.4 \\ 3.0 \\ 8.8 \\ 2.5 \\ 27.7 \\ 25.9$	85.0 4.0 .3 .5 8.3 18.5 36.8 33.7	$5.0 \\ 5.1 \\ 4.8 \\ 54.1 \\ 4.5 \\ 4.1 \\ 2.4$	3.0 .7 .7 1.9 .5 4.0 3.8	$\begin{array}{r} 3,450\\ 312\\ 166\\ 162\\ 1,476\\ 874\\ 2,063\\ 1,874\end{array}$
FLOUR, MEAL, ETC.: Entire Wheat Flour Graham flour		$\begin{array}{c} 11.4\\ 11.3\end{array}$	13.8 13.3	$\substack{1.9\\2.2}$	71.9 71.4	1.0 1.8	$1,632 \\ 1,626$
Wheat four, patent roller process High grade and medium Low grade. Crushed wheat Buckwheat flour Oatmeal Qatmeal Rice Tapioca Starch. BEFAD. PASTRY. ETC		12.0 12.0 10.1 13.6 12.5 7.3 12.3 11.4	11.4 14.0 11.1 6.4 9.2 16.1 8.0 .4	$1.0 \\ 1.9 \\ 1.7 \\ 1.2 \\ 1.9 \\ 7.2 \\ .3 \\ .1$	$\begin{array}{c} 75 \ 1 \\ 71.2 \\ 75.5 \\ 77.9 \\ 75.4 \\ 67.5 \\ 79.0 \\ 88.0 \\ 90.0 \end{array}$	.5 .9 1.6 .9 1.0 1.9 .4 .1	$1,610 \\ 1,623 \\ 1,640 \\ 1,578 \\ 1,612 \\ 1,808 \\ 1,591 \\ 1,608 \\ 1,633$
White bread Brown Bread. Graham bread. Whole wheat Bread. Rye Bread. Cake. Cream Crackers. Oyster crackers. Soda crackers. Maca roni.		$\begin{array}{c} 35 & 3 \\ 43.6 \\ 35.7 \\ .38.4 \\ 35.7 \\ 19.9 \\ 6.8 \\ 4.8 \\ 5.9 \\ 10.3 \end{array}$	9.2 5.4 8.9 9.7 9.0 6.3 9.7 11.3 9.8 13.4	$ \begin{array}{r} 1.3\\ 1.8\\ 1.8\\ .9\\ .6\\ 9.0\\ 12.1\\ 10.5\\ 9.1\\ .9\end{array} $	$53.1 \\ 47.1 \\ 52.1 \\ 49.7 \\ 53.2 \\ 63.3 \\ 69.7 \\ 70.5 \\ 73.1 \\ 74.1$	1.1 2.1 1.5 1.3 1.5 1.5 1.7 2.9 2.1 1.3	$1,183 \\1,025 \\1,179 \\1,114 \\1,153 \\1,626 \\1,929 \\1,908 \\1,872 \\1,600$
SUGAR S, ETC.: Molasses. Candy. Honey. Sugar, granulated. Maple syrup.		25.1 18.2	2.4 .4		$\begin{array}{c} 69.3\\ 96.0\\ 81.2\\ 100.0\\ 71.4 \end{array}$	3 2 .2	1,301 1,742 1,481 1,814 1,295

From the United States Department of Agriculture.



Ice Cream in Sponge Cake Basket

[Page 159]

#### (See Lesson 28)

### CHEAP SPONGE CAKE

Yolks 2 eggs2/3 c. flour2/3 c. sugar1 tsp. baking powder2 tsp. hot water1/6 tsp. salt

Whites 2 eggs ½ tbsp. vinegar

Beat yolks until thick; add sugar gradually and continue beating; then add water, flour mixed and sifted with the baking powder and salt. Fold in the stiffly beaten whites of eggs and vinegar. Bake 35 minutes in a moderate oven in an unbuttered or a buttered and floured cake pan.

### CREAM SPONGE CAKE

Yolks 4 eggs 1 c. sugar 3 tbsp. cold water 1½ tbsp. cornstarch
 1 c. flour (seant)
 1½ tsp. baking powder
 1 tsp. lemon extract

1/4 tsp. salt Whites 4 eggs

Beat yolks until thick; add sugar gradually and beat 2 minutes. Then add water. Mix and sift cornstarch, flour, baking powder and salt, and add to first mixture. Fold in stiffly beaten whites and flavoring. Bake about 20 minutes in a moderate oven. This cake may be made with two eggs, and using 2 tsp. baking powder and 3 tbsp. water.



## ANGEL'S FOOD

Whites 8 eggs	1 c. sugar	(sifted 4 times)	¼ tsp. salt
1 tsp. cream of tartar	$\frac{3}{4}$ e. flour	(sifted 4 times)	34 tsp. vanilla

Beat whites until frothy; add cream of tartar and continue beating until stiff. Sift flour and sugar separately four times, then together; fold into the stiffly beaten whites, adding the mixture at the side of the bowl; add vanilla, and bake in an unbuttered baking tin about 45 minutes.

## SMALL SUNSHINE CAKE

Whites 5 eggs	Yolks 3 eggs	$\frac{1}{2}$ e. flour
3/4 c. powdered sugar	½ tsp. vanilla	½ tsp. cream of tartar

Beat whites until frothy; add cream of tartar. Beat until stiff and dry, add sugar gradually, continue beating; add beaten yolks and extract. Fold in sifted flour. Bake as Angel Cake, allowing about 30 minutes for baking. [Page 160]

# FOOD VALUE OF NUTS, ETC.

### BULLETIN No. 28,-Average Composition of American Pood Froducts

FOOD MATERIALS (as purchased)	Refuse	Witer	Protein	Fat	Carbo- hydrates	Ash	Fuel Value p <b>e</b> r Pound
· · · · · · · · · · · · · · · · · · ·	Per cent	Per cent	Calories				
NUTS:-							
Almonds	45 0	27	11 5	30.2	9.5	1.1	1,600
Beechnuts	40.3	2 3	13 0	34.0	78	2.1	1,700
Brazil nuts	49 6	2.6	86	33 7	3.5	2.0	1,580
Butternuts	86 4	.6	38	8.3	5	4	413
Chestnuts, fresh	16 0	37.8	52	4 5	35.4	1.1	918
Chestnuts, dried	24.0	4 5	8.1	5.3	56 4	1.7	1,384
Cocoanuts	48.8	7.2	2.9	25.9	14 3	.9	1,358
Cocoanut, prepared		3.5	6.3	57.4	31 5	1.3	3,003
Filberts	52.1	1.8	75	31 3	62	1.1	1,5!2
Hickory nuts	62 2	1.4	58	25 5	4.3	.8	1,213
Pecans, polished	53.2	1.4	5.2	33.3	6.2	.7	1,551
Peanuts	24.5	6.9	19 5	29.1	18.5	1.5	1864
Pinon (Pinus edulis)	40.6	2.0	8.7	36.8	10.2	1.7	1,82)
Walnuts, California, black	74.1	.6	7.2	14.6	3.0	.5	771
Walnuts, California, soft-shell	58.1	1.0	6_9	26.6	6.8	.6	1,322
RAISINS	10.0	13.1	2.3	3.0	68.5	3.1	1,406
MISCELLANEOUS:							
Chocolate		5.9	12 9	48.7	30.3	2.2	2.750
Coroa, powdered		4.6	21.6	23.9	37.7	7.2	2,242
Cereal coffee infusion (1 part boiled in							
20 parts water)		98.2	.2	l	1.4	.2	29

From the United States Department of Agriculture.

### COOKIES

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### PART I



#### SUGAR COOKIES-I

1/2 c. butter 1 c. sugar 2 eggs beaten 3 tbsp. milk 2 c. flour

3 tsp. baking powder

Cream the butter, add the sugar gradually. Add well beaten egg, milk, and the flour mixed and sifted with the baking powder and nutmeg. Add flour to make a stiff dough. Place small portion of dough on a well-floured board, pat and roll to 1/8-inch thickness. Cut, place on a buttered baking tin, and bake in a moderate oven until light brown. One egg may be omitted, and then less flour will be required.

#### SUGAR COOKIES-II

1 c. sugar  $\frac{1}{2}$  c. lard or butter

3 eggs beaten

Cream the butter, add sugar gradually, and well beaten eggs, lemon juice, soda and milk, and enough sifted flour to roll. Cut and bake.

Vanilla Cookies .--- Substitute 1 tsp. vanilla for the nutmeg in Sugar Cookies I.

Chocolate Cookies .- Add three the grated chocolate or cocoa to Recipe I.

Cocoanut Cookies .-- Add 1/2 c. shredded cocoanut to the dry ingredients in Recipe I. Roll 1/4 inch thick.

Rich Cookies .--- 3/4 c. sugar, 1 c. butter, yolks 4 eggs, 3 tbsp. milk, 4 c. flour. Combine as Recipe I.



#### PEANUT COOKIES. Part II

2 tbsp. butter 1/4 c. sugar

<sup>2</sup>/<sub>3</sub> c. butter

1 c. sugar

2 eggs

1 tsp. baking powder 1/4 tsp. salt

1/2 c. flour

2½ tbsp. milk

1/4 tsp. salt

roll

1/2 tsp. grated nutmeg

Flour to make stiff enough to

34 c. chopped peanuts

1/2 tsp. lemon juice

1 egg well beaten Cream the butter, add sugar gradually; add well beaten egg. Mix and sift baking powder, salt and flour; add to first mixture; then add milk, peanuts and lemon juice. Drop from a tip of a spoon on an unbuttered sheet one inch apart, and place 1/2 peanut on top of each. Bake 12 to 15 minutes in a slow oven. This makes 24 cookies.

### BOSTON COOKIES

$\frac{2}{3}$	tsp.	soda		
1	tbsp.	hot	water	
2	c. flor	ur		
1/2	tsp.	salt		

1 tsp. cinamon 1/2 to 1 c. chopped nuts  $\frac{1}{3}$  c. raisins

Cream the butter, add sugar gradually, and eggs well heaten. Add soda dissolved in water, 1/2 flour mixed and sifted with salt and cinnamon. Then add nut meat, fruit, and remaining flour. Drop by spoonfuls onto a buttered tin, one inch apart, and bake in a moderately hot oven.

1 tbsp. lemon juice 1 tsp. soda in 2 tbsp. milk

### PASTRY

Pastry, if it is to be served at all, should be light, tender and flaky. It is then more easily digested.

Winter wheat flour, called pastry flour, should be used, as it makes the pastry more tender than bread flour. Less shortening is required when pastry flour is used.

The lightness of the pastry depends upon the amount of air enclosed and its expansion in baking.

The flakiness depends upon the number of layers of shortening and paste formed by folding and rolling.

### GENERAL DIRECTIONS

Use butter, lard or drippings for the shortening.

Rub in shortening with the tips of the fingers or chop in with a knife.

Add enough cold water to make a stiff dough, using a knife for mixing.

All the ingredients must be cold.

Handle the dough as little as possible, and keep it as cold as possible, as heat melts the fat and makes it difficult to handle the dough.

Use as little flour as possible during the rolling.

Cut the pastry a little larger than the dish to allow for shrinkage.

### RECIPE FOR PASTRY

1½ c. flour ½ tsp. salt

 $\frac{1}{3}$  to  $\frac{1}{2}$  c. shortening

Cold water to make a stiff dough (about 41/2 tbsp.).

Mix and sift the flour and salt. Rub in shortening with tips of fingers or cut it into the flour with two knives. Add the cold water, using a knife for mixing. Knead the dough lightly into a ball. Cut in two; roll into circular pieces to fit pie tin, or

Work  $\frac{1}{2}$  of the butter or shortening into the flour, add cold water to make a stiff dough as in Recipe I.

Toss on a floured board, roll out into a rectangular piece. Dot with remaining half of butter. Fold or roll up like jelly roll; cut in half and roll out for top and bottom crust.

This makes a flaky crust. Top crust should be gashed in several places to let out the steam.



Covering Tin With Under Crust



Moistening Edges of Crust With Water



#### APPLE PIE

 $\frac{1}{8}$  tsp. nutmeg Few gratings lemon rind

5 sour apples  $\frac{1}{8}$  tsp. salt  $\frac{1}{2}$  c. sugar

1 tsp. butter 1/4 tsp. cinnamon 1 tsp. lemon juice

Line pie plate with paste. Pare, core and cut apples and fill the pie. Mix the dry ingredients and lemon juice, and sprinkle over apples. Dot over with butter. Wet edges of under crust, cover with upper crust, pressing the edges close together. Bake in a hot oven 40 to 45 minutes, or until fruit is cooked.



#### LEMON PIE-I

2 egg yolks Juice 1 lemon

1 c. sugar 3 tbsp. cornstarch 1 c. boiling water 1 tsp. butter Grated rind 1 lemon

Mix cornstarch and sugar; add to boiling water, stirring constantly. Cook until clear; add the butter, beaten yolks, lemon juice and rind. Cool. Line plate with paste. Prick the paste and bake. Fill with lemon mixture and cover with meringue and bake until meringue is brown.

#### LEMON PIE-II

Juice 1 lemon $\frac{1}{6}$  tsp. saltGrated rind 1 lemon $\frac{3}{4}$  c. milk

2 yolks 1 c. sugar

3 tbsp. flour

Mix sugar, flour and salt. Add to yolks. Add milk, lemon juice and rind to yolk mixture. Cover pie tin with paste. Brush with slightly beaten white of egg. Fill with yolk mixture and bake 20 minutes or more until done. Cover with meringue and brown in oven.

### MÉRINGUE

White 2 eggs ½ tbsp. lemon juice 2 tbsp. sugar or powdered sugar, and ¼ tsp. vanilla Beat the whites until stiff; fold in sugar and add flavoring.

#### RHUBARB PIE

1½ c. rhubarb 1 scant c. sugar 1 egg 2 tbsp. flour Skin aud cut rhubarb in ½-inch pieces. Mix sugar and flour; add egg and the sugar and flour. Line a plate with crust, cover with rhubarb, spread with egg mixture; cover with crust. Bake until fruit is cooked and crust is brown.

### BULLETIN No. 28.—Average Composition of American Food Products

FOOD MATERIAL3 (as purchased)	Refuse	Water	Protein	Fat	Carbo- hydrates	Ash	Fuel Value perPound
	Per cent	Per cent	Calories				
FRUITS, BERRIES, ETC., Fresh:							
Apples	25.0	63.3	.3	.3	10.8	.3	214
Bananas	35.0	48.9	.8	.4	14.3	.6	290
Grapes	25.0	58.0	1.0	1.2	14.4	.4	328
Lemons	30.0	62.5	.7	.5	5.9	.4	140
Muskmelons	50.0	44.8	.3		4.6	.3	89
Oranges	27.0	63.4	.6	.1	8.5	.4	169
Pears	10.0	76.0	.5	.4	12.7	.4	256
Persimmons, edible portion		66.1	.8	.7	31.5	.9	614
Raspberries		85.8	1.0		12.6	.6	247
Strawberries	5.0	85.9	.9	.6	7.0	.6	168
Watermelons	59.4	37.5	.2	.1	2.7	.1	57
FRUITS. Dried:							
Apples		28.1	1.6	2.2	66.1	2.0	1.317
Apricots		81.4	.9		17.3	.4	330
Dates	10.0	13.8	1.9	2.5	70.6	1.6	1,416
Figs		18.3	4.3	.3	74.2	2.4	1,437

### TABLE 2.-Comparative cost of total nutrients and energy in fruits

			Cost of		Amounts			
KIND OF FOOD MATERIAL	Price per pound	Cost of 1 pound protein	1,000 calories energy	Total weight of food materials	Protein	Fat	Carbo- hydrates	Energy
FRESH FRUITS Apples. Bananas Grapes. Oranges. Peaches. Peaches. Pears. Plums. Watermelons. Blackberries. Currants. Currants. Currants. Strawberries. Strawberries.	$\begin{array}{c} \text{Cents} \\ 1 5 \\ 7.0 \\ 4.0 \\ 6.0 \\ 4.0 \\ 3.0 \\ 1.5 \\ 7.0 \\ 5.0 \\ 7.0 \\ 7.0 \end{array}$	$\begin{array}{c} \text{Dollars} \\ 5 \ 00 \\ 8.75 \\ 4.00 \\ 10.00 \\ 8.00 \\ 6.00 \\ 3.33 \\ 7.50 \\ 5 \ 38 \\ 12.50 \\ 3 \ 33 \\ 7.00 \\ 7.78 \end{array}$	Cents 7.3 23.3 11.9 35.2 25 1 11.5 8.1 25.0 25.9 23.3 13.9 27.4 40.0	$            Lbs. \\             6.67 \\             1.43 \\             2.50 \\             1.67 \\             2.50 \\             3.33 \\             3.33 \\        $	$\begin{matrix} \text{Lbs.} \\ 0.02 \\ .01 \\ .03 \\ .01 \\ .02 \\ .03 \\ .01 \\ .02 \\ .03 \\ .01 \\ .02 \\ .01 \\ .03 \\ .01 \\ .01 \end{matrix}$	Lbs. 0.02 .03 .01 .01 .01 .01	$\begin{matrix} \text{Lbs.} \\ 0.72 \\ .21 \\ .36 \\ .14 \\ .19 \\ .42 \\ .64 \\ .18 \\ .16 \\ .20 \\ .26 \\ .18 \\ .10 \end{matrix}$	$\begin{array}{c} \text{Calories} \\ 1,467 \\ 429 \\ 837 \\ 284 \\ 398 \\ 866 \\ 1,232 \\ 400 \\ 386 \\ 430 \\ 530 \\ 530 \\ 365 \\ 250 \end{array}$
Apples Dates Figs Prunes Raisins JAMS, PRESERVES, ETC. Apple preserves.	$12.0 \\ 10 0 \\ 15.0 \\ 10 0 \\ 10.0 \\ 16.0 \\$	7.50 5.26 3.50 5.53 4.35 91.43			.01 .02 .03 .02 .02	.02 .03 	.55 .71 .50 .62 .69	1,121 1,450 988 1,190 1,445 727
Apple butter Currant and raspberry jam Gooscherry jam Orange marmalade Prune scuce. Strawberry preserves. Apple jelly. Currant jelly. Guara jelly. Quince jelly. Apricots, canned. Pears, canned. Pears, canned.	$\begin{array}{c} 5.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 16.0\\ 0\\ 16.0\\ 0\\ 16.0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0$	$\begin{array}{c} 10.00\\ 26.66\\ 32.00\\ 26.66\\ 32.00\\ 26.67\\ 53.33\\ 40.00\\ 53.33\\ 80.00\\ 17.78\\ 53.33\\ 20.00\\ 9.22\end{array}$	5.6 12.8 13.2 10.1 37.2 12.0 12.2 13.4 10.5 13.3 -45.5 53.2 128	2.00 .62 .62 .62 .62 .62 .62 .62 .62 .62 .62	.01		.94 .42 .52 .14 .44 .43 .40 .51 .40 .11 .11 .09	$1,780 \\ 781 \\ 752 \\ 983 \\ 267 \\ 833 \\ 812 \\ 744 \\ 952 \\ 750 \\ 211 \\ 220 \\ 188 \\ 78 \\ 95 \\ 78 \\ 75 \\ 95 \\ 211 \\ 220 \\ 188 \\ 78 \\ 78 \\ 78 \\ 78 \\ 78 \\ 78 \\ 7$

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NOTES:

.. ..

2 oranges



Strawberry Ice with Whipped Cream

(See General Directions for Freezing in Lesson 39A)

Water Ice is fruit juice sweetened, diluted with water, and frozen. - Sherbet is a water ice mixture to which is added dissolved gelatine or beaten whites of eggs.

Frappe is a water ice mixture frozen to a mush, using equal parts of ice and salt in reezing.

### GENERAL DIRECTIONS

Boil sugar and water 20 minutes. Add the fruit juice and rind (if used), cool, strain and freeze.

#### ORANGE ICE

2 c. orange juice Grated rind 2 oranges 4 c. water 1/2 c. lemon juice Grated rind 1 lemon 2 c. sugar Follow general directions.

2 bananas

#### LEMON ICE

4 c. water	34 c. lemon juice	$\mathbf{Rind}$	of	1	lemon	and	1	orange
$2\frac{1}{2}$ c. sugar	Juice of 1 orange							
Follow general direction	s.							

### FRUIT ICE

2½ c. cold water

2 c. sugar

2 c. strawberries or raspberries 2 lemons Rub the fruit thru a coarse strainer into a bowl, pour the cold water thru the strainer. Add sugar to the mixture, stir and freeze according to directions in Lesson 39A.

#### PINEAPPLE SHERBET

1 tbsp. gelatine soaked in 2 c. sugar 2 c. grated pineapple 1/4 c. cold water Juice 1 lemon 4 c. water Boil the sugar and water 20 minutes. Add it to the soaked gelatine; when dissolved, add the fruit juices. Cool and freeze.

## GRAPE FRAPPE

4	c.	water	2 c. orange juice	⅓ c. lemon juice
2	c.	sugar	2 c. grape juice	
		Follow general directio	ns for freezing.	

## JELLY MAKING

Jellies are made, in nearly all cases, of equal quantities of cooked fruit juices and sugar.

### GENERAL RULES

Select under-ripe fruit for jelly making. Under-ripe fruit contains a substance called pectose; during the process of ripening, it is changed to pectin. Pectin does not readily unite with sugar to form a jelly, but pectose does, therefore in jelly making we use fruit a little under-ripe.

Prepare the fruit. Cut large fruit into pieces (use skin and core). With watery fruits, such as grapes, currants, etc., use no water. With apples, quinces, etc., use enough water to cover fruit. Boil the fruit until the juice can be drained out easily. Drain juice thru a jelly bag or double thickness of cheese cloth.

Measure the juice and an equal quantity of sugar.

Boil the fruit juice 20 minutes. Skim. Heat sugar in the oven.

Add the heated sugar to the boiled fruit juice, continue boiling from 3 to 10 minutes, or . antil jelly stiffens when a little is tried on a cold plate.

Strain jelly into a heated pitcher first, then pour it into sterilized glasses. (See Lesson 5B.)

Put in a sunny window and let stand 24 hours.

Cover; pour over each glass melted paraffin or use circular pieces of paper dipped in alcohol, sealing with white of egg; or a tin cover.

Keep in a cool, dry place. Label and date all glasses of jelly.

#### JAMS

JAMS are usually made with berries or small fruit (pulp, seeds and skin), cooked with an equal quantity of sugar.

#### GENERAL RULES

Prepare fruit and weigh. Measure an equal quantity of sugar; heat it. Cook the fruit mash with a wooden spoon while cooking, and stir to prevent burning. Cook 30 minutes, or until soft. Add heated sugar and cook 20 minutes, or until thick. Put into heated sterilized jars or glasses, cool and cover as for jellies.

Pickling is preserving in any salt or acid liquor.

### GENERAL RULES FOR COOKING DRIED FRUIT

Wash fruit thoroly in several waters. Cover with cold water and soak several hours or over night. Pour the water in which the fruit has been soaked into a saucepan. Heat to boiling point. Add the soaked fruit.

Cook until fruit is soft. If not sweet enough add sugar and cook five minutes longer.

### COOKED FRUITS

[Lesson 65B]

### CRANBERRY SAUCE

4 c. cranberries 1½ c. sugar 1 c. boiling water Pick over and wash berries. Put into a saucepan with the boiling water and sugar, cover, and boil slowly 10 minutes.

Stick cinnamon and quartered apples may be cooked with the cranberrles.



### CRANBERRY JELLY

4 c. cranberries 2 c. boiling water

Sugar

Pick over and wash herries; put into a saucepan with the water and boil 15 minutes, or until all the berries break open. Strain; add as much sugar as jnice obtained; boil mixture 10 minutes and pour into moulds; cool and cover. Jellied cranberries may be made by cooking the berries in the sugar and water, pressing them occasionally while cooking until they burst. Pour into moulds and cool.

### STEWED APRICOTS

3½ c. dried apricots ½ c. sugar 3 c. boiling water Follow directions for cooking dried fruit in Lesson 65A.

### STEWED PRUNES

3 c. or 1 lb. prunes½ c. sugar3 c. boiling water2 tbsp. lemon juice

Follow directions for cooking dried fruit in Lesson 65A. Add the lemon juice just before taking off the fire.

### ORANGE MARMALADE (California Recipe)

Select six large juicy oranges. Wash, cut in quarters, slice quarters as thin as possible; add the juice of two lemons.

To each pound of fruit add 2 pts. of water, let stand uncovered 24 hours, then boil 45 minutes; again let stand uncovered 24 hours. Add pound of sugar to pound of fruit and boil 45 minutes, or until it jells when a little is tried on a cold plate. Pour into sterilized glasses. Label,

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## ACID AND SALT SUPPLYING FOODS

#### SALADS

Simple Salads consist of fresh vegetables which require no cooking-as Lettuce, Endive, Cress, etc., served with a dressing. Cooked vegetables, meat, fish, eggs, cheese, or fruits are also used for salads.

A salad must be served cold.

The salad should be prepared daintily, and arranged attractively.

Lettuce and other salad plants should be fresh, crisp and clean.

Wash thoroly leaf by leaf, chill in very cold water, and dry by pressing between clean dry towels.

Do not add the salad dressing to greens until just before serving.

1/8 tsp. paprika

Use a fork in mixing salad ingredients. Do not leave a metal spoon or fork in the salad ingredients any length of time, as a poisonous compound may be formed.

Salad greens are valuable for the water and potash salts they contain.

A meat, fish or egg salad served with a cooked or mayonnaise dressing, contains a great deal of nourishment, and when served should be one of the chief foods of the meal. Serve a vegetable or a fruit salad with a hearty meal.

### FRENCH SALAD DRESSING

 $\frac{1}{2}$  tsp. salt

1/4 tsp. pepper

2 tbsp. vinegar

4 tbsp. oil

Mix ingredients in order given, stirring vigorously.

To MARINATE means to moisten a salad mixture with French Dressing and then allow it to stand until well seasoned.

### MAYONNAISE DRESSING

½ tsp. s	salt	⅓ tsp. paprika	1 tbsp. vinegar
½ tsp. s	sugar	Yolk 1 egg	¾ to 1 c. olive oil
		1 tbsp. lemon juice	

Mix dry ingredients; add yolk. When well mixed, add ½ tsp. vinegar. Add oil gradually, at first drop by drop, and stirring constantly. When very thick, add a few drops of vinegar or lemon juice, and continue to beat, adding oil and vinegar alternately, until the mixture is smoothly blended. The dressing should be thick enough to hold its shape. A Dover egg-beater is considered time and labor saving when used in beating the ingredients.

### FRUIT SALAD DRESSING

3 yolks  $\frac{1}{3}$  c. sugar 1/3 c. vinegar 1/4 tsp. salt

Whipped cream

Mix the yolks, sugar, salt and vinegar. Cook in a double boiler until thickened, stirring all the time. Remove from fire; when cool, add the desired quantity of whipped cream.

Prepared mustard may be added to this dressing, using less sugar, it is then suitable for meat or vegetable combinations.

### **BOILED SALAD DRESSING (See Lesson 16B)**

NOTE .- Do not dilute vinegar with water; if too acid, use less of the vinegar.



Fruit Salad

#### [Lesson 66B]

## SALADS

### WATER LILY SALAD

Remove shells from hard-cooked eggs. Cut eggs in halves crosswise or lengthwise, cutting in such a way that the edges will be cut into sharp points. Remove yolk, mash and season with salt, pepper and melted butter, or moisten with salad dressings. Refill whites with the yolk mixture, and arrange halves on lettuce leaves. Serve with cooked salad dressing.



#### MEAT SALAD (Chicken or Veal)

Remove bones and gristle, fat and skin, from cold cooked meat. Cut meat into 1/2-inch cubes and mix with it an equal amount of celery which has been scraped, chilled and cut in small pieces. Marinate with French Dressing. Add mayonnaise dressing to moisten. Arrange on lettuce leaves; garnish with curled celery.

#### WALDORF SALAD

Enough salad dressing to moisten 1 c. cubed apple 1 c. celery 1 c. nut meats Cut slice from tops of green or red apples; scoop out the inside pulp, leaving just enough to hold the skin in place. Fill the shells with the salad mixture and serve on lettuce leaves.

FRUIT SALAD

12 walnuts

2 oranges 3 bananas  $\frac{1}{2}$  lb. malaga grapes

Salad dressing to moisten

Mix with whipped cream or fruit salad dressing. May be served in orange cups.

#### RUSSIAN SALAD

1 c. cold cooked carrots (cubed)

1 c. cold cooked potatoes (cubed

1 c. cold cooked peas

1 c. cold cooked string beans

Marinate with French Dressing. Arrange vegetables in a mound; make four sections. Cover two sections with finely chopped whites of hard-cooked eggs, and the other two with the hard-cooked yolks forced thru a potato ricer or strainer. Garnish with parsley.



#### TOMATO SALAD

2 c. celery or cucumber cut in cubes 1 c. Mayonnaise dressing 8 medium sized tomatoes Scald and peel tomatoes; slice off their tops. Scrape out the seeds and a little of the pulp, and fill cavities with the celery or cucumber, mixed with mayonnaise dressing, or fill with shredded pineapple and nuts mixed with mayonnaise dressing. Tomato may be cut to imitate a tiger lily by cutting into sixths almost to the stem end. Serve on lettuce leaves.

4 slices pineapple (cubed)

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[Lesson 67A]

### BEVERAGES

A Beverage is any drink. All beverages contain a large percentage of water.

Use freshly boiled water for making hot beverages.

Use freshly drawn water for making cold beverages.

Beverages are: 1. Water. 2. Natural fruit juices. 3. Aromatics. Example: Tea, coffec, cocoa, chocolate.

#### TEA

Tea is a native of China, Japan and North East India.

Tea is made from the leaves of an evergreen plant.

Tea leaves have to be wilted, rolled and dried by artificial heat in order to develop their flavor.

Green Tea is made from freshly picked young leaves, which are prepared quickly by drying them by heat or steam; they are sweated or roasted soon after gathering. Example: Gunpowder, Hyson and Japan.

Black Tea is made from the leaves left in a heap on the ground in the sun, allowing them to ferment, in order to darken and develop a different flavor before being rolled. Example: Oolong, English Breakfast, etc.

Tea contains a stimulating substance called THEIN, and TANNIN.

Do not use a tin teapot, because of the tannin in the tea.

Tea increases perspiration, and helps tired nerves to recover.

People who do severe muscular labor are refreshed by a cup of tea.

#### COFFEE

Coffee is made from the seeds of the coffee plant grown in Africa, Mocha, Costa Rica, Brazil, Ceylon and Jamaica.

The seeds of the berries of the coffee trees are roasted in order to develop the aroma.

Coffee contains a stimulating substance called CAFFEINE, and TANNIN.

Coffee increases the action of the heart, excites mucous membrane, decreases the action of the skin, and is a powerful antidote.

Tannin is the injurious substance found in tea and coffee. It is extracted by boiling, therefore tea should always be infused and never boiled or allowed to steep too long.

Filtered coffee is preferable to boiled coffee. Children and young people who have not stopped growing should not drink tea or coffee.

Tea and Coffee should never be taken on an empty stomach unless for medicinal purposes.

#### COCOA AND CHOCOLATE

Cocoa and Chocolate are prepared from the seeds of the cocoa beans dried and roasted.

Cocoa Beans contain so much fat that when ground they become not powder but paste. This paste forms Chocolate.

Cocoa is made by grinding the Cocoa Beans, extracting the oil, leaving a dry powder.

Chocolate and Cocoa are a food as well as a stimulant. They contain theobromine, a substance similar to caffeine.

[Lesson 67B]

#### BEVERAGES

#### TEA

To Make Tea. Allow one teaspoonful of tea to each cup of boiling water. Scald the teapot with boiling water, put in the tea, pour on the boiling water, and let it stand covered from three to five minutes.

#### COFFEE

To Make Filtered Coffee, allow 1 tbsp. of pulverized coffee to 1 c. boiling water. Scald the coffee pot. Put coffee in strainer; strainer in coffee pot; put on the range. Add gradually the boiling water and allow it to filter. Cover between additions of water. If desired stronger, refilter. This is considered the most economical way of preparing coffee.

#### **BOILED COFFEE**

% c. coffee ½ c. cold water 1 egg 6 c. boiling water Scald graniteware coffee pot. Wash the egg, break, and beat it slightly. Dilute with one-half of the cold water; add crushed shell to it and mix with coffee. Turn into coffee pot, pour on boiling water and stir thoroly. Place on fire and boil 3 minutes. If not boiled, coffee is cloudy; if boiled too long too much tannic acid is developed. The spout of the coffee pot should be stuffed with soft paper to prevent the escape of fragrant aroma. Add remaining half of cold water, let it stand 10 minutes on back of range.

Left-over coffee may be used if poured off the grounds immediately. Keep it in a cool place until needed. Never reheat coffee on the grounds.

Boiling coffee in large bags is considered the least economical method of preparing coffee, as more coffee must be used in proportion to the quantity of water.

### BREAKFAST COCOA

2 to 4 tbsp. sugar

2 c. scalded milk 2 c. boiling water Few grains salt 2 tbsp. prepared cocoa

Mix dry ingredients in saucepan; stir in boiling water gradually and boil 5 minutes. Add milk and cook 5 minutes longer, or until smooth and free from lumps. Mill with a Dover egg-beater to prevent albuminous skin from forming on top.



A cup of chocolate with sandwiches. This combination makes a wholesome and nutritious hunch.

#### CHOCOLATE

1½ sqrs. Baker's ChocolateFew grains salt4 tbsp. sugar1 c. boiling water

4 c. milk

Scald milk; melt chocolate in small saucepan placed over hot water; add sugar; salt, and gradually boiling water while stirring; when smooth, place over the fire, and boil one minute; add to scalded milk. Mill by beating with Dover egg-beater, and serve. Whipped gream or a marshmallow may be served on top of the chocolate.

### INVALID COOKERY

The selection, preparation and serving of food for invalids is of greatest importance.

The food should be suited to the digestive powers of the patient, should be perfectly cooked and served attractively in small quantities. In serious illness consult the physician in attendance, and follow his directions exactly. Death may result from giving forbidden articles of food.

All food is changed into liquid during the process of digestion, before it can be absorbed into the blood. Liquid food carefully selected can therefore be digested with the smallest amount of exertion to the body.

Liquid

Diets are classed as { Semi-solid or soft diet

Solid or full diet

Liquids.-Stimulants are boiled beef tea, broths, coffee, tea.

Nutrients.—Milk, frozen cream, barley water, rice water, oatmeal water, toast water, albumenized milk, albumenized fruit waters, egg-noggs, chocolate, cocoa, bottled beef tea (Lesson 41A), etc.

Refreshing Beverages are lemonade, orangeade, grape juice and water, currant, tamarind and apple water, etc.

The fruit waters are cooling, refreshing and mildly stimulating, and are given to fever patients.

Fruits are valuable for the salts and acids they contain.

Semi-Solids.—Gruels—arrow-root, farina, oatmeal, cracker, Indian meal. Mushes—cooked cereals. Cream soups (Lesson 11B). Oyster stew (Lesson 51B). Cooked eggs (Lesson 35B). Custards (Lesson 36B). Soft toast (Lesson 7B). Gelatine desserts (Lessons 52B and 53B), etc.
Solids.—Raw Oysters—Chicken (Lesson 45B). Broiled chops (Lesson 42B). Baked potato

Solids.—Raw Oysters—Chicken (Lesson 45B). Broiled chops (Lesson 42B). Baked potato (Lesson 19B). Hot sandwiches (Lesson 8B). Foods that are nutritious and easily digestible are included in the full diet.

Gruels and the various breakfast foods, thoroly cooked, with or without fruit, are valuable.

Corn and oatmeal gruels should not be given in inflammatory cases, as they are heatproducing.

The starch in arrow-root is more easily digested than any other form of starch.

Cooked eggs, dropped eggs on toast, scrambled, omelets, etc., soft custards, baked custards, and the fruit whips made with white of egg, and sweetened fruit, are all nutrients and easily digested.

Frozen cream and cream whips with gelatine are very valuable dishes in the sick room, as they are both highly nutritious and palatable.

The cream soups, oyster stew, etc., with toast or crackers, make a desirable lunch for a convalescent.

Set the tray just as daintily as possible.

Use the best china, etc., lay a blossom on the tray, or anything to please the eye.

Serve hot dishes hot; cold dishes cold.

Serve one course at a time. Have as many surprises as possible.

In contagious diseases all dishes, plates knives, forks, etc., should be sterilized (by putting them in cold water, bringing them to boiling point and boiling 30 min.), after each time they have been used. Burn all particles of food left over.

NOTES:

EGG-NCG

### INVALID COOKERY

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#### LIQUIDS—BARLEY WATER

1½ tbsp. pearl barley 1 qt. cold water

Sugar to taste 2 tbsp. lemon juice or more

Wash then soak BARLEY in cold water over night. Boil in the same water several hours. Strain, add lemon juice and sugar. Strawberry, raspberry or grape juice may be added. Soothing and refreshing. Valuable in bronchial or pulmonary trouble.

> RICE WATER Salt

Milk, cream or fruit juice

1 tbsp. rice 2 c. water Heat water to boiling point; wash rice; add rice and salt to boiling water, cook until rice is soft, strain, add cream or fruit juice to the water.

BARLEY and Rice waters are known as astringents. If stick cinnamon be cooked with the rice or barley, it will help to produce a laxative condition.

#### TOAST WATER

EQUAL measures of stale bread, toasted, and boiling water. Let stand one hour. Season, strain, serve hot or cold. Given in extreme cases of nausea.

#### ORANGE ALBUMEN

Sugar to taste

White 1 egg

Juice 1 sour orange 3 tbsp. crushed ice

Beat white of egg slightly, add orange juice and crushed ice. Mix in a glass and sweeten to taste. Lemon may be used in place of the orange.

#### MILK ALBUMEN

White 1 egg 1/2 c milk Beat white slightly; add milk and salt.

#### EGG NOGG

1 egg

⅔ c. milk Few grs. salt flavoring 3/4 tbsp. sugar Beat egg slightly, add sugar, salt and flavoring, and then add the milk gradually. Strain and serve.

### OATMEAL GRUEL

1½ qts. water  $\frac{1}{2}$  c. cream 1 tsp. salt ½ c. oatmeal (rolled oats) Cook oatmeal in the water and salt for three hours or more. Strain. Add cream. Nourishing and fattening. Valuable in anaemic and tubercular cases.



### Egg in Nest

Few grains salt

1 tbsp. vanilla or other

Calorios

### DIETARY STUDIES

The calorie is the unit of heat or energy of the human body. It is the basis for determining the fuel value of foods.

#### STANDARD FOR PERSON ENGAGED IN MODERATE MUSCULAR WORK

#### As given by C. F. Langworthy, of the U. S. Department of Agriculture

	Calories
Protein, 105 grams (0.231 lb.) to yield	. 419
Fats, 125 grams (0.275 lb.) to yield	.1,100
Carbohydrates, 495 grams (1.09 lb.) to yield	.1,981
Total	3,500

This standard is intended to represent the food actually eaten and does not include waste of any kind.

#### STANDARDS FOR FOOD AS PURCHASED

	Cultille
Protein, 115 grams (0.253 lb.) yielding	. 460
Fats, 125 grams (0.275 lb.) yielding	.1,100
Carbohydrates, 560 grams (1.235 lb.) yielding	.2,240
Total	.3,800

Factors used in calculating meals consumed in dietary studies are as follows:

Man at hard muscular work requires 1.2 the food of a man at moderately active muscular work.

Man with light muscular work and boy 15 to 16 years old requires 0.9 the food of a man at moderately active muscular work.

Man at sedentary occupation, woman at moderately active work, boy 13 to 14 and girl 15 to 16 years old require 0.8 the food of a man at moderately active muscular work.

Woman at light work, boy 12, and girl 13 to 14 years old require 0.7 the food of a man at moderately active muscular work.

Boy 10 to 11 and girl 10 to 12 years old require 0.6 the food of a man at moderately active muscular work.

Child 6 to 9 years old requires 0.5 the food of a man at moderately active muscular work.

Child 2 to 5 years old requires 0.4 the food of a man at moderately active muscular work.

Child under 2 years old requires 0.3 the food of a man at moderately active muscular work.

With this information, and aided by the tables published by the U. S. Government, we can easily make an estimate of the nutrients contained in each meal and arrange the day's menu so it will conform with the required standard. When calculations are necessary, the following table may be of assistance:

1 pound equals 453.54 grams.

1 gram of protein yields about 4 calories.

1 gram of fat yields about 8.90 calories.

1 gram of carbohydrates yields 4 calories.

U. S. Department of Agriculture.

References Farmers' Bulletin No. 142.

## [Lesson 69B] ·

## DIETARY STUDIES

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F	OOD MA	ATER	IALS	1		Wei	$_{ m ght}$	Cost	Protein	Fuel Value
Breakfast Corn meal, in mush and cake. Milk Sugar Toast Butter (24 cents per pound).						Lbs. 0	Oz. 5 6 2 10 2	$\operatorname{Cents}_{\begin{array}{c}1\\1\\2^{\frac{1}{2}}\\3\end{array}}$	Pounds 0.022 .012 .059	Calories 414 64 232 753 434
Total	· · · · · · · · ·	•••••		• • • • • • • •				8	. 093	1,894
Dinner	Weight	Cost	Protein	Fuel Value	Supper	0	•	0	446	9,100
Beef roll (for roasting)	lbs. oz. 3 0	Cts. 15	Lbs. .417	Clrs. 2,280	Pork Potatoes,-	2	12	6	.012	2,556
Potatoes Beets Bread Butter	1 8 8 10 2	$\begin{array}{c} 2 \\ 1 \\ 2^{\frac{1}{2}} \\ 3 \end{array}$	.026 .007 .059	488 85 753 434	fried Lard Bread Butter	1		$2 \\ 1 \\ 2^{\frac{1}{2}} \\ 3$	.026	488 537 753 434
Total		$23\frac{1}{2}$	. 509	4,040	Total			201	.543	7,948
Total per day, Breakfas	t, Dinne	r, and	Supper.	•••••				201	1.145	13,885
Total for one man, Brea	kfast, D	inner,	and Sup	per				13	.285	3,471

## MENU IX.—For family eqivalent to 4 men at moderate muscular work

#### MENU X.—For family equivalent to 4 men at moderate muscular work

FOOD MATERIALS	Wei	ght	Cost	Protein	Fuel Value
Breakfast Oatmeal	Lbs. 0 1 1	Oz. 6 0 2 0 10 1	$\begin{array}{c} \text{Cents} \\ 2 \\ 1\frac{1}{2} \\ \frac{1}{2} \\ 3 \\ 6 \\ 1\frac{1}{2} \end{array}$	Pounds 0.059 .034 .095 .080	Calories 697 170 232 1,205 1,358 217
Total			$14\frac{1}{2}$	. 268	3,879
Dinner Beef flank, stew. Potatoes (60 cents per bushel). Cabbage. Corn-meal pudding: Corn meal. Skim milk, 1 quart. Molasses.	2 3 2		15 $3$ $1$ $3$ $1$ $3$ $1$	.430 .054 .013 .022 .068 .020	2,988 975 105 414 340 987
Total			$22\frac{1}{2}$	.604	5,809
Supper Beef, warmed in gravy. Hot Biscuit. Butter. Milk, 1 quart.	$\frac{1}{2}$	8 0 2 0	3 6 3 6	.086 .340 .033	598 2,600 434 325
Total			18	.259	3,957
Total per day			55	1.134	3,645
Total for one man	1		14	.285	3,411
U. S. Department of Agriculture.					

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## Average Composition of American Food Products

Food materials (as purchased).

Animal Food	Refuse Per cent	Water Per cent	Protein Per cent	Fat Per cent	Carbo- hydrates Per cent	Ash Per cent	Fuel Value Per lb. Calories
BEEF, Fresh: Chuck, including shoulder. Chuck ribs. Flank. Loin. Porterhouse steak Sirloin steak. Ribs. Round. BEEF, Corned, Canned, Pickled and Divid.	$17.3 \\ 19.1 \\ 5.5 \\ 13.3 \\ 12.7 \\ 12.8 \\ 20.1 \\ 8.5$	$54.0 \\ 53.8 \\ 56.1 \\ 52.9 \\ 52.4 \\ 54.0 \\ 45.3 \\ 62.5$	$     \begin{array}{r}       15.8 \\       15.3 \\       18.6 \\       16.4 \\       19.1 \\       16.5 \\       14.4 \\       19.2 \\     \end{array} $	$12.5 \\ 11.1 \\ 19.9 \\ 16.9 \\ 17.9 \\ 16.1 \\ 20.0 \\ 9.2$	· · · · · · · · · · · · · · · · · · ·	0.7 .8 .8 .9 .9 .9 .9 .7 1.0	791 726 F,141 980 1,069 949 1,069 720
Corned beef Tongue. pickled Dried, Salted and Smoked	$8.4 \\ 6.0 \\ 4.7$	$49.2 \\ 58.9 \\ 53.7$	$14.3 \\ 11.9 \\ 26.4$	$23.8 \\ 19.2 \\ 6.9$		$4.6 \\ 4.3 \\ 8.9$	1,220 991 757
Leg cutlets.	$23.3 \\ 11.7 \\ 3.4$	$52.5 \\ 63.4 \\ 68.3$	15.7 18.3 20.1	8.2 5.8 7.5	· · · · · · · · · · · · · · · · · · ·	.8 1.0 1.0	616 566 667
Flank Flank Leg, hind Shoulder	$9.9 \\ 17.7 \\ 22.1$	$39.0 \\ 51.9 \\ 46.8$	$13.8 \\ 15.4 \\ 13.7$	$36.9 \\ 14.5 \\ 17.1$	· · · · · · · · · · · · · · · · · · ·	.6 .8 .7	$1,740 \\ 865 \\ 939$
LAMB: Breast Leg, hind	$\begin{array}{c} 19.1 \\ 13.8 \end{array}$	$\begin{array}{c} 45.5\\50.3\end{array}$	$\begin{array}{c}15.4\\16.0\end{array}$	$\begin{array}{c} 19.1\\ 19.7\end{array}$	· · · · · · · · · ·	.8 .9	1,050 1,086
Flank. Ham. Loin chops. Shoulder. Tenderloin.	18.0 10.3 19.3 12.4	$\begin{array}{c} 48.5 \\ 45.1 \\ 40.8 \\ 44.9 \\ 66.5 \end{array}$	$ \begin{array}{c} 15.1\\ 14.3\\ 13.2\\ 12.0\\ 18.9 \end{array} $	$     \begin{array}{r}       18.6 \\       29.7 \\       26.0 \\       29.8 \\       13.0 \\     \end{array} $	· · · · · · · · · · · · · · · · · · ·	.7 .8 .7 1.0	1,025 1,458 1,289 1,421 868
POIK, Salted, Cured and Pickled: Ham, smoked Shoulder, smoked Bacon, smoked	12.2 18.9 8.7	35.8 30.7 7.9 18.4	$ \begin{array}{c} 14.5 \\ 12.6 \\ 1.9 \\ 9.5 \end{array} $	33 2 33.0 86.2 59.4		$\begin{array}{c} 4 & 2 \\ 5 & 0 \\ 3 & 9 \\ 4 & 5 \end{array}$	$1,603 \\ 1,561 \\ 3,514 \\ 2,570$
SAUSAGE: Bologna Farmer Frankfort.	3.3 3.9	$55.2 \\ 22.2 \\ 57.2$	$     \begin{array}{r}       18.2 \\       27.9 \\       19.6     \end{array} $	$19.7 \\ 40.4 \\ 18.6$	1.1	$3.8 \\ 7.3 \\ 3.4$	1,126 2,100 1,126
Celery, cream of Beef. Meat stew. Tomato POLILTPV-	· · · · · · · · · · · · · · · · · · ·	88.6 92.9 84.5 90.0	$2.1 \\ 4.4 \\ 4.6 \\ 1.8$	$2.8 \\ .4 \\ 4.3 \\ 1.1$	$5.0 \\ 1.1 \\ 5.5 \\ 5.6$	$1.5 \\ 1.2 \\ 1.1 \\ 1.5$	242 116 357 179
Chicken, broilers Fowls. Goose Turkey.	$\begin{array}{r} 41.6 \\ 25.9 \\ 17.6 \\ 22.7 \end{array}$	43.7 47.1 38.5 42.4	$12.8 \\ 13.7 \\ 13.4 \\ 16.1$	$1.4 \\ 12.3 \\ 29.8 \\ 18.4$		.7 .7 .7 .8	$289 \\ 745 \\ 1,446 \\ 1,035$
Cod, dressed Halibut, steaks or sections Mackerel, whole Perch, yellow, dressed Shad, whole. Shad, roe FISH, Salt: Cod	$29.9 \\ 17.7 \\ 44.7 \\ 35.1 \\ 50.1 \\ \\ 24.9$	58 5 61.9 40.4 50.7 35.2 71.2 40.2	$ \begin{array}{c} 11.1\\ 15.3\\ 10.2\\ 12.8\\ 9.4\\ 20.9\\ 16.0\\ \end{array} $	$ \begin{array}{r}     .2 \\     4.4 \\     4.2 \\     .7 \\     4.8 \\     3.8 \\     .4 \\   \end{array} $	2.6	.8 .9 .7 .9 .7 1.5 18.5	209 455 355 260 364 580 306
FISH, Canned: Salmon Sardines	$\substack{14.2\\5.0}$	56.8 53.6	$\begin{array}{c} 19.5\\ 23.7\end{array}$	7.5 12.1		$\begin{array}{c} 2.0 \\ 5.3 \end{array}$	657 918
Oysters, "Solids" Clams. Crabs Lobsters.	$52.4\\61.7$		$6.0 \\ 10.6 \\ 7.9 \\ 5.9$	$1.3 \\ 1.1 \\ .9 \\ .7$	$3.3 \\ 5.2 \\ .6 \\ .2$	$1.1 \\ 2.3 \\ 1.5 \\ .8$	221 331 191 139

From the U.S. Department of Agriculture

NOTES:

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FOOD MATERIALS	Weight	$\operatorname{Cost}$	Protein	Fuel Value
Breakfast Boiled apples Boiled hominy Milk Sugar Broiled sirloin Potatoes	Lbs. Oz. 2 0 8 10 3 10 8	$\left.\begin{array}{c} \text{Cents} \\ 2 \\ 4\frac{1}{2} \\ 11 \\ 1 \end{array}\right.$	$\begin{cases} Pounds \\ 0.008 \\ .041 \\ .020 \\ \\ .099 \\ .009 \end{cases}$	$\begin{array}{c} \text{Calories} \\ 510 \\ 823 \\ 202 \\ 350 \\ 650 \\ 162 \end{array}$
Mumns: 1 egg 2 cups flour. Butter. Coffee.	4 8 2	$ \begin{array}{c} 5 \\ 4 \\ 3\frac{1}{2} \end{array} $	{ .032 .057 .010	$162 \\ 820 \\ 435 \\ 410$
Total		31	.276	4,521
Dinner           Tomato soup.	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\left. \begin{array}{c} 6 \\ 20 \\ 4\frac{1}{2} \end{array} \right\} \\ 8 \\ 3 \\ 3 \\ 2 \\ 3\frac{1}{2} \\ 50 \end{array} \right\}$	$\begin{cases} .036\\ .332\\ .054\\ \\ .006\\ .008\\ .028\\ \\\\ .071\\ \\ .010\\ \hline .553\\ \end{cases}$	370 1,359 975 81 382 1,055 410 217 465 904 217 410 6,836
former an Tranch				
Supper or Lunch Dried canned corned beef Potato croquette Biscuit Butter Oranges, 4 Skim milk	$ \begin{array}{r} 8\\ 8\\ 12\\ 1\frac{1}{2}\\ 1\\ 4\\ 1\\ 6 \end{array} $	$     \begin{array}{c}       6 \\       1 \\       4 \\       3 \\       7 \\       2     \end{array} $	.142 .009 .070 .007 .046	$560 \\ 162 \\ 1,297 \\ 325 \\ 400 \\ 234$
Total		23	.274	2,987
Total for day		104	1.103	14,333
Total for one man		26	.275	3,585

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## MENU IV. - For family equivalent to 4 men at moderate muscular work

U. S. Department of Agriculture.

# Menus for Balanced Meals

MENU IFor	family	equivalent	to 4	men	at 1	moderate	muscular	work

FOOD MATERIALS	Weight	Cost	Protein	Fuel Value
Breakfast           Milk           Sugar           Bacon           Eggs, 4           Baked potatoes           Buckwheat cakes, prepared buckwheat           Maple syrup           Bread           Butter           Coffee           Total	Lbs. Oz. 0 3 6 2 8 1 0 8 4 8 1 <sup>1/2</sup> 	$\begin{array}{c} \text{Cents} \\ 2\frac{1}{2} \\ 8 \\ 8 \\ 1\frac{1}{2} \\ 4 \\ 3 \\ 2 \\ 3\frac{1}{3} \\ 3\frac{1}{2} \\ 35\frac{1}{2} \end{array}$	Pounds 0.029 .012 .046 .065 .018 .034 .048 	Calories 350 64 232 1,390 322 325 780 327 603 225 410 5,028
Dinner       Bouillon	1 0 1 8 1 0 1 8 4 4 4 2 4 4 2 4 4 6 1 	$\left.\begin{array}{c} 15\\ 30\\ 2\\ 3\\ 6\\ 4\\ 3\\ \end{array}\right\}$	.020 .228 .018 .009 .072 .029 .049 .028 .016 .008 .013 .016 .010 .010 .036 	45 1,282 325 52 3822 410 369 410 465 81 817 81 817 81 102 465 452 217 410 6,446
Supper or Lunch           Chicken requettes:         Chicken meat.           Flour.         Onions.           Onions.         Bread.           Lettuce.         Bread.           Bread.         Butter.           Cake.         Berries.           Chocolate or cocoa, with milk and sugar, cream.         Total.           Total per day.         Total per day.	8 1 1 2 8 8 8 1 1 2 6 1 0 1 1 2 	$ \left. \begin{array}{c} 18 \\ 3 \\ 2 \\ 3 \\ 38 \\ 88 \\ 5 \\ \hline 42 \\ \hline 161 \frac{1}{2} \end{array} \right. $	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\begin{array}{c} 250\\ 103\\ 13\\ 81\\ 151\\ 42\\ 603\\ 325\\ 619\\ 175\\ 625\\ e & 2.987\\ \hline e & 2.987\\ \hline 14,461\\ \end{array}$
Total for one man		40	.270	3,615

U. S. Department of Agriculture. .

# TEST QUESTIONS

## **COMPANY LUNCHEON**

YELLOW COLOR SCHEME

Cream of Veal Soup

Garnished with Yellow Custard

Curled Celery

11 13

Olives

Meat Croquettes

Buttered Carrots and Peas in Potato Cases Bechamel Sauce

Fruit Salad in Orange Cups

Cheese Straws

Salted Almonds

Lemon Pudding

Angel's Food

Whipped Cream

Coffee
COMPANY LUNCHEON

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### MENU II

### PINK COLOR SCHEME

Crab Meat Cocktail

Cream of Tomato Soup

Zephyrettes

Lamb Chops

Creamed Potatoes Relish in Lemon Boats Rolls

Butter Balls

Neufchatel Cheese and Pimento Salad Salad Rolls

Strawberry Charlotte

Strawberry Sauce

White Cake-Pink Frosting

Coffee

COST OF PREPARING ABOVE MENUS TO SERVE SIX

Materials

Quantity

Cost

### INDIVIDUAL RECIPES-SEMESTER IV.

### LESSON 55B

1 small piece liver 1 slice bacon 1 tsp. bacon fat 1½ tsp. flour ¼ c. boiling water

### LESSON 56B

### DOUGHNUTS I

2 thsp. sugar
1 tsp. butter
1½ thsp. beaten egg
2 thsp. milk
7 thsp. flour (plus enough to roll) or ½ cup scant
½ tsp. B. P.
Few grs. cinnamon
Few grs. nutmeg
½ tsp. salt

APPLE FRITTERS

 $\frac{1}{2}$  apple 6 tbsp. flour  $\frac{1}{2}$  tsp. B. P. 1 tbsp. sugar Few grs. salt  $\frac{2}{3}$  tbsp. milk 1 tbsp. beaten egg

### LESSON 57B

### STEAMED BREAD

3 tbsp. graham flour <sup>1</sup>/<sub>8</sub> tsp. salt 2 tbsp. Indian meal <sup>1</sup>/<sub>5</sub> tsp. soda 1 tbsp. molasses 3<sup>1</sup>/<sub>8</sub> tbsp. milk

### STEAMED PUDDING

3 tbsp. entire wheat flour  $\frac{1}{16}$  tsp. soda  $\frac{1}{16}$  tsp. salt 1 tbsp. molasses 1 tbsp. milk 1 tsp. beaten egg  $\frac{1}{2}$  tsp. melted butter 2 tbsp. raisins

### LESSON 58B

### PARKER HOUSE ROLLS 1 tbsp. boiling water 2 tbsp. milk 2 tsp. sugar ¼ tsp. salt 1 tsp. butter 6 tbsp. flour (plus) 1 yeast cake mixed with

1 tbsp. lukewarm water

### LESSON 59B

### WHITE BREAD

1 tbsp. scalded milk 2 tbsp. boiling water 1 tsp. butter 1/5 tsp. salt 1/2 tsp. sugar 1 yeast cake mixed with 1 tbsp. lukewarm water 2/3 c. flour (plus)

### LESSON 60B

### ORANGE CAKE

1 tbsp. butter 3½ tbsp. sugar 2 tbsp. beaten egg ¼ orange rind 2 tbsp. milk 7 tbsp. flour ½ tsp. B. P.

### CHOCOLATE CAKE

4 tsp. butter  $2\frac{2}{3}$  tbsp. sugar 4 tsp. beaten egg 4 tsp. milk 5 tbsp. flour  $\frac{1}{2}$  tsp. B. P.  $\frac{1}{2}$  square chocolate (melted Few drops vanilla

### LESSON 60A

### ORANGE FILLING

4 tbsp. sugar 1 tbsp. flour ½ beaten egg Grated rind ¼ orange 2 tbsp. orange juice ¼ tsp. lemon juice

### ORANGE FROSTING

1 tsp. orange juice <sup>1</sup>/<sub>3</sub> tsp. lemon juice Rind <sup>1</sup>/<sub>2</sub> orange <sup>1</sup>/<sub>2</sub> yolk of egg Confectioners' sugar

### LESSON 61B

### CREAM SPONGE CAKE

1 yolk 4 tbsp. sugar 3⁄4 tbsp. water 1 tsp. cornstarch 4 tbsp. flour 1⁄2 tsp. B. P. Few grs. salt 1 White (beaten) Few drops lemon or vanilla

### ANGEL'S FOOD

1 White (beaten) 1/8 tsp. C. of T. 2 tbsp. sugar 1/2 tbsp. flour Few grs. salt 8 drops vanilla

### LESSON 62B

### SUGAR COOKIES

½ tbsp. butter
1 tbsp. sugar
½ tbsp. beaten egg
1 tsp. milk
3 tbsp. flour (plus enough to make a dough)
½ tsp. B. P.
Few grs. salt
Few grs. nutmeg

### PEANUT COOKIES

½ tbsp. butter
1 tbsp. sugar
1 tbsp. beaten egg
2 tbsp. flour
¼ tsp. B. P.
Few grs. salt
1¾ tsp. milk
a tbsp. finely chopped peanuts
½ tsp. lemon juice

### BOSTON COOKIES

1 thesp. butter 1  $\frac{1}{2}$ thesp. sugar 2 tsp. egg  $\frac{1}{15}$  tsp. soda  $\frac{1}{3}$  tsp. hot water 3 thesp. flour Few grs. salt  $\frac{1}{2}$  tsp. einnamon 1 thesp. chopped nuts  $\frac{1}{2}$  thesp. chopped raisins

### **RICH COOKIES**

2 tsp. sugar 1 tbsp. butter ¼ yolk ½ tsp. cream ¼ cup flour

### LESSON 63B

PASTRY <sup>1</sup>/<sub>2</sub> c. flour <sup>1</sup>/<sub>6</sub> tsp. salt <sup>4</sup> tsp. to 2<sup>3</sup>/<sub>3</sub> tbsp. butter About 1<sup>1</sup>/<sub>2</sub> tbsp. cold water

### MERINGUE

1 beaten white 1 tbsp. sugar

### APPLE FILLING

1 large apple Few grs. salt 2 tbsp. sugar ¼ tsp. butter Few grs. cinnamon ¼ tsp. lemon juice Few grstings lemon rind Few grs. nutmeg

### LEMON FILLING

<sup>1</sup>/<sub>3</sub> c. sugar
1 tbsp. cornstarch
<sup>1</sup>/<sub>3</sub> c. boiling water
<sup>1</sup>/<sub>3</sub> tsp. butter
1 yolk
1 <sup>1</sup>/<sub>2</sub> tbsp. lemon juice
Rind <sup>1</sup>/<sub>3</sub> lemon

### LESSON 65B

### CRANBERRY JELLY

- $\frac{1}{2}$  c. cranberries  $\frac{1}{4}$  c. boiling water
- ⅓ c. sugar

### LESSON 64B

- ORANGE ICE
  - 6 tbsp. water
  - 3 tbsp. sugar
  - 3 tbsp. orange juice 1 tsp. lemon juice
  - Crossed wind 1/ area
  - Grated rind <sup>1</sup>/<sub>6</sub> orange Few gratings lemon rind

### LESSON 66A

### FRUIT SALAD DRESSING

1 yolk 1½ tbsp. sugar 1½ tbsp. vinegar Few grs. salt 2 tbsp.whipped cream

### **LESSON 66B**

### FRUIT SALAD

- 1/4 orange
- 1/3 banana
- 3 grapes
- 34 slice pineapple

### CHOCOLATE

- 1/4 square chocolate
- 2 tbsp. sugar
- 3 tbsp. boiling water
- ⅔ c. milk

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### ADVANCED COURSE

### BACTERIOLOGICAL STUDY

### GERMS

A knowledge of germ life is necessary for the care-taker of the home, as it plays such an important part in the protection of the health, in the preservation of food and clothing, ctc., and for the development and preparation of some foods. To prevent the distribution of disease germs in the household, is the housekeeper's problem. To prevent contagion is to prevent the distribution of bacteria. This is a bacteriological problem.

Bacteria, yeasts and molds are miscroscopic plants commonly known as micro-organisms, microbes or germs. The word "germ" in this sense meaning that from which something grows. Microbe means a little living thing. These invisible organisms are the smallest living things and are found all about us. Our object in keeping our houses, etc., clean, is to prevent their growth and to destroy them where they are not wanted.

Bacterium is a miscroscopic vegetable organism. Two or more are called Bacteria. They are the smallest and simplest of living organisms, each one being a cell composed of a small mass of living substance or protoplasm inclosed in a sac or wall. The substance is soft, jelly like, colorless and almost transparent and the wall is very thin. When we consider that many of them are not more than one-fifty-thousandth of an inch in diameter, that it would take six hundred million to equal the size of a grain of sugar, we have an idea of their size.

There are different kinds of Bacteria: First, the Spherical Bacteria, called Cocci. Some form chains and are called Streptococci. Some form in fours or irregular masses, and are called Micrococci. Second, the **rod** shaped. Some with flagella (slender threads) attached, which make them capable of active motion, are called Bacilli. Third, the Spiral Bacteria, which take their name from their shape.

Inside of some bacteria there is a little rounded mass called a spore. Under some circumstances, this breaks out, the bacterium itself disappearing and the spore remaining in the medium in which it lives. This spore is capable of germinating a new individual like the bacterium that produced it, thus continuing the species. Spores may retain their vitality for a long time even under conditions that will destroy the parent germ. While the parent micro-organism might be destroyed by exposure for fifteen minutes to the boiling point of water, the spores may require one hour or more.

The microbes that cause disease are called disease germs or Pathogenic Bacteria. Fortunately these are in the great minority, but because a small number are capable of producing disease, we must learn how to destroy them.

**Conditions for Growth.** Like any other organism, bacteria require moisture and food. Most of them require warmth, especially the household bacteria. Experiments prove that 70 to 95 degrees Fahrenheit is the most favorable tempertaure for their growth. Freezing point will check their growth, but will not kill the bacteria.

All bacteria are killed when exposed to a high temperature. Active bacteria are killed when subjected to a temperature of 149 degrees to 160 degrees for an hour or less.

Spores, however, which are in a state of rest, neither feeding nor growing, require a higher temperature to destroy them. A boiling temperature from one to two hours is necessary to kill them.

Direct sunlight rapidly kills bacteria and most spores. Dust and dirt, exposed to sunlight, lose most of their living bacteria and most spores. They thrive best in dark, damp places, ex., dark cellars, dark corners, cracks and crevices where dust and dirt collect easily. Wherever we find dust, there we find bacteria, and wherever dirt accumulates in the household, they will be found in abundance. The dust that clings to the walls, ceilings and floors, on the furniture, etc., all contains germs. House dust is liable to be infected dust. Absorbent surfaces hold dust and dirt, while smooth, glazed surfaces do not furnish lodging places.

The rooms in our houses should be kept light, and flooded with sunshine and fresh air when possible. The finish of floors, walls, ceilings, etc., should be smooth, without crevices and cracks, that lodging places for germs may not be furnished. The furnishings should be such that they may be easily cleaned of any dust that may settle on them.

A dampened or oiled cloth will remove the dust better than a dry cloth, as germs are held by damp or oiled surfaces. All dust and dirt gathered should be burned, that it may not return to our or our neighbours' houses.

It is a good plan to have a door mat, brush or scraper outside the entrance doors to our houses, so that we may clean off our shoes before entering the house, in this way street filth may not be brought into the warm house. Bacteria thrive better in house air than in out-of-door air as there is less sunshine and fresh air inside our houses.

References:

Household Bacteriology, by S. Maria Elliott. Conn's Bacteria, Yeasts and Molds in the Home. Perform experiments. Dust Garden, etc. Expose plates immediately after sweeping. Expose plates two hours after sweeping. Observations. Conclusions.

### MOLDS

As water plays an important part in the growth of molds, this lesson may well be related to the one on Water.

Molds are fungi of considerable size, easily visible to the naked eye. They consist of vegetative portions which grow out in long threads called mycelium. The threads form a network over the substance upon which they are growing and feeding. You will notice that they usually grow on the surface of the materials attacked. There are scores of species known to botanists, but it is not necessary for us to distinguish them. Molds, like Bacteria, are found all about us. They attack our food and clothing, and if left undisturbed, will destroy the materials entirely. Mold growth produces decomposition, putrefaction and decay, as they consume the materials as their food. Mold growing on cloth is called mildew.

**Conditions for their growth.** A vigorous growth of molds requires an abundance of moisture, organic matter, warmth and air. The moisture may be supplied by the air or by the food on which it grows. Materials composed of organic substances kept in damp places. furnish splendid soil for the growth of molds. Foods containing a large percentage of water, as in fruits when the skin is bruised, furnish excellent food for their growth. Expose slices of lemon, tomato, banana, apple, pickle, olives, and note the results after a few days. Almost any food under certain conditions will mold.

Foods like flour, meat, etc., which furnish excellent food for molds if moist, will not be attacked when kept dry. Dry food materials become moist, when kept in a damp atmosphere.

Molds will start to grow on cloth, carpets, leather, books, etc., in fact all vegetable or animal matter may be attacked when kept in damp places, and dryness alone will remedy it. Soiled clothes mold much more easily than clean clothes. Most favorable temperature for their growth is from 70 to 100 degrees Fahrenheit. They do not grow at the temperature of freezing. Most common molds do not grow at the ordinary ice-chest temperature. Heat will kill molds—150 to 160 degrees Fahrenheit will do this. The spores, however, require a higher temperature, but 212 degrees Fahrenheit will kill all molds and spores.

To protect food and clothing from molding. The fact that molding of food starts from spores dropping upon it suggests protecting it. The fine threads can penetrate deep into the material upon which they grow. If we can keep the spores away, there is no danger:— Ex. protected and unprotected jelly. All canned and preserved food should be completely sterilized and so closely sealed that no spores can enter. It should be kept in cool. dry places. Damp closets may be partly dried by keeping unslaked line in bowls on sheuce near jelly, etc. The lime should be renewed occasionally. Canned fruit which has been allowed to mold is softened by the products of molds and bacteria, and if eaten, may cause intestinal trouble. Foods that can be kept dry should be kept in a dry state. Food kept in boxes, as bread, eake, etc., should be exposed to the air and sun-light occasionally in order to prevent the growth of molds. Direct sunlight is injurious to the growth of molds. Food should not be piled together in heaps, as this encourages mold growth. Food like cheese should be kept in a covered dish in a cold place. Any food which has just begun to mold and which is of a character to allow heating, may be saved by boiling it, after the mold has been skimmed off. To preserve ctoth, leather, etc., air thoroughly, dry by exposure to direct sunlight and brush vigorously.

A musty smell in a close room indicates the presence of molds. The presence of molds indicates dust and dampness. A dry room neither shows signs of mold nor does it ever smell musty. Sunlight and a circulation of fresh air discourage mold growth. They rarely grow in light places. They thrive in damp, dark, undisturbed places. Places where food is kept should be frequently white-washed, painted or disinfected. Molds grow quickly in acid foods. Bacteria grow in alkaline foods.

Sunshine, fresh air and cleanliness, the latter of which means the removal of dust from every corner, drive away molds and spores. Woods Hutchinson says of sunlight: "It is a splendid and matchless servant in the promoting of healthfulness of the house, for which no substitute has yet been discovered. It is the foe alike of bacilli and the blues: the best tonic ever yet invented for the liver and for the scalp, and for everything between, and the only complexion restorer, and the deadliest foe of dirt and disease."

Useful molds will be discussed later in connection with cheese and other lessons.

### YEASTS

Yeasts, like Bacteria, are microscopic plants. They are found in the dust, but usually are not so numerous as bacteria or molds.

The yeast plant is a single microscopic cell of protoplasm, enclosed by a cell wall, often one-two thousandth of an inch in diameter. Yeasts are the natural agents which produce fermentation.

Yeast plants will be studied in connection with fermentation and bread making.

The following should be remembered in the care of food, in and out of the household:

1. To protect it from impure air and dust, and the handling of it by persons suffering from contagious diseases.

2. To store it in clean, sanitary and well ventilated places.

3. To store perishable foods in cold places.

4. To select utensils that are non absorbent and free from seams, cracks and crevices which provide lodging places for germ growth.

5. To scald all dishes after they have been used.

Discuss best methods of the disposal of household waste, care of the plumbing, care of the cellar and care of the refrigerator, etc.

### FOOD PRESERVATION

See Lesson 3.

As emphasized in previous lessons, micro-organisms exist everywhere, and under favorable conditions, which means moisture, warmth and food, multiply very rapidly.

The housekeeper is interested in ways and means to preserve food from the attack of these destructive organisms.

In lesson 2, we learn about the food value of vegetables. A healthful diet must include vegetables. That velegtables may be served throughout the year, it, is necessary for us to know how they may be kept from decay.

In cities, fresh vegetables and fruits may be purchased throughout the year, but out of season they are expensive. It is, therefore, a good and economical plan to make provisions for the year while they are in season.

To preserve or keep means to save from decay, and as decay is caused by the attack of micro-organisms, it means first either the retardation of the growth of those already present (anything which will check the activity of germ growth will delay the decay), or their destruction, and second, the protection of the material from further attack.

As moisture and warmth furnish favorable conditions for their growth, opposite conditions discourage them. Make note of methods which will exclude moisture on the surface of vegetables and fruits covered with a tough or thick skin and keep them in a cold, dry place.

1. Potatoes may be kept in a cool, dry, dark place. Sprouts should not be allowed to grow in the spring.

2. Vegetables like parsnips, carrots, beets and turnips may be buried in sand in a cold cellar. The skin protects the vegetable and the sand protects the skin. The cold cellar provides the temperature to discourage germ growth.

3. Sweet potatoes may be kept until January if put away clean and dry in chaff.

4. Ripe pumpkins and squash, if the skins are wiped off occasionally, keep well in a cold place. Cabbages should be placed in boxes or barrels, roots up.

Fruits as a rule, mold easily. Pears, peaches, plums and cherries decay easily, while apples and oranges may be kept for some time with the proper care. Winter apples with their smooth skin, oranges and lemons should be wiped with a dry cloth, then wrapped separately in soft paper and stored in a cold place. The soft paper protects the skin from mold spores, found in the air, dropping on it and also prevents the moisture that may be on the skin, from further condensation. A low temperature just above freezing point and a clean dry skin will keep fruit from decay for several months. After removal from cold storage, moisture condenses on the surface of the cold fruit when it comes in contact with a warm atmosphere. This surface moisture encourages mold growth. This explains why fruit, which has been kept in a cold place, spoils quickly when taken out. Such fruit should be consumed as soon as possible while it is in a fresh condition.

Wrap green tomatoes separately in heavy, soft paper, pack and put away in a cold place. Observe after two, three, four, etc. months. Fruits or vegetables showing signs of decay should not be stored. Sound fruit or vegetables should not be put away without being wrapped in soft paper, sawdust, sand, oat chaff or some medium which will absorb moisture and thereby prevent the accumulation of water on the skin.

Put a bunch of grares in sawdust. See how long they may be kept. Sound cranberries may be kept by putting them into crocks and covering the berries with cold water. The crock should be covered with a plate that fits closely. The water should be changed once a month.

**Cold Storage.** A low temperature will check the growth of most bacteria. Some, however, will grow at a few degrees above freezing. By cold storage is meant the use of store houses, where the temperature is kept very low and constantly the same for months. The store houses are cooled artificially. The low temperatures are produced by the use of artificial ice machines based on the vaporization of ammonia. The length of time it is possible to preserve food by cold storage, depends on the temperature. Frozen fish, fowl and meat may be preserved indefinitely while frozen.

Fruits are ruined by freezing.

The temperature of the home ice-chest varies, depending on its size, sometimes it is as low as 40 degrees and other times 50 degrees Fahrenheit. The use of the ice-chest is a means of checking or retarding the growth of bacteria, but it does not stop their growth. The ice-chest is a means of preserving, for a short time, food that would otherwise spoil quickly. See directions for care and cleaning of refrigerator. Lesson 6A.

Drying. Since moisture is necessary for all germ growth, drying is another means of checking their growth. One of nature's methods is the drying of grains, ex. corn, wheat, oats, rye, barley, etc. When the seed ripens, it is deprived of its moisture and will keep as long as it is not exposed to moisture. The Indians preserved blueberries or other fruits by drying them. Herbs and spices are gathered and dried and used to aid in the preservation of other foods. Modern evaporated fruits and vegetables differ from the dried in the shortened process of their preparation. Dried fruits and vegetables are less expensive than canned. Chemists tell us that dried fruits and vegetables, when properly soaked and cooked, are just as valuable foods as the fresh similarly cooked. The use of dried vegetables and fruits is more economical than the canned.

Raisins are dried grapes, but they are not as completely dried as some berries, as the sugar helps to keep them from decay; same with prunes, figs, dates and currants. Hang sliced apples on a string, dry them over a fire or in the sun.

Compare keeping qualities of bread, rusks and crackers. Dried and salted meats are less digestible than fresh, but furnish wholesome food. Salt is injurious to bacterial growth. See Lesson 5A.

### CANNING OF VEGETABLES AND FRUITS

Canning is considered the best method of preserving food. Canning is preparing food by sterilization. Sterilization means the destruction of all germ life. When using this method, care must be taken that the micro-organisms on the article, the utensils with which it comes in contact during the process of preparation must be destroyed, then the jar must be sealed so securely that no germs can possibly enter into it. See directions Lesson 5B.

We learned that some micro-organisms produce spores and that these spores are hardier than the parent cell.

While micro-organisms in food heated to the boiling point, for ten or fifteen minutes, may be killed, the spores might require an hour or more. When food is canned by placing the cans in boiling water long enough to destroy all spores, the process is known as continued sterilization. We do know organisms are present in the article we wish to preserve. Experiments prove that germs found in fruit and fruit juices may be killed by boiling the fruit from ten to fifteen minutes.

### FRACTIONAL OR INTERMITTENT STERILIZATION.

Vegetables and fruits may be canned by a process known as Fractional or Intermittent Sterilization. Experiments prove that the spores, which correspond to the seeds of the higher plants, with moisture and a moderate temperature germinate very rapidly. If food is put into sterilized cans and heated to the required temperature (165 degrees Fahrenheit, for the material in the center of the can) for fifteen minutes, the micro-organisms are killed, but if there are any spores present, they will survive. By putting the can, with the cover screwed on securely, aside for twenty-four hours, the spores will germinate and become organisms like the parent cell. These are killed by reheating at the same temperature for fifteen minutes. By repeating this process so that the food in the cans has been heated three times after intervals of twenty-four hours, the micro-organisms are killed, all the spores having developed into micro-organisms. The covers must be loosened while the cans are in the boiling water and screwed down tightly at all other times. This process is called Fractional or Intermittent Sterilization. By this method, the fruit and vegetables retain their natural shape, color and flavor.

### SELECTION OF JARS FOR CANNING.

There are several kinds on the market. The ordinary screw top jar is the one most commonly used. It is inexpensive and with care is satisfactory. The tops, however, break easily and must be replaced often. There is a similar jar that has a fitted glass top held in place by a metal screw cover. If the sterilization is properly done when this jar is used, the air is driven out of the jar by steam and upon cooling, a vacuum is formed on the inside which clamps down the glass top against the rubber ring. This seals the jar automatically and the metal ring can then be removed.

The Economy Jar requires no rubber ring, but is fitted with a metal top having a groove around the edge. This groove, upon heating, melts and forms a seal that takes the place of rubber. These metal tops must be renewed each year. On opening the jar, the metal top must be punctured.

There is another jar considered satisfactory, which is provided with a rubber ring and a glass top held in place by a simple wire spring.

As vegetables often spoil after being sterilized, because of defective rubber rings, we should buy good ones. Usually black rubbers are more durable than the white ones. It is best to buy good grade jars; usually they retail at about \$1.25 a dozen. Those with wide mouths are the best.

A wash boiler is good for steaming. The bottom should be covered with a rack or false bottom. This may be of wire netting made of galvanized wire  $(\frac{1}{2} \text{ inch metal mesh})$ , of narrow strips of wood fastened onto two strips at each end, or a heavy layer of straw, several thicknesses of paper or cloth. It is absolutely necessary to cover the bottom as the jars will break if they come in direct contact with the bottom of the boiler.

### GENERAL DIRECTIONS FOR INTERMITTENT STERILIZATION.

The fruit or vegetables are placed in sterilized cans and completely covered with water that has been boiled and slightly cooled. The cans are put on a rack into a kettle containing water and the water heated to boiling point which will heat the food in the jar to 165 degrees Fahrenheit, and kept at this temperature for fifteen minutes, after which the cans are removed, the covers securely screwed down, and the jars set aside for twenty-four hours. The process is repeated until the cans have been heated at three different times, after intervals of twenty-four hours.

Notes. See that the room is swept and dusted before putting up food.

Have plenty of hot water on hand.

### CANNED TOMATOES

See directions for sterilizing cans, etc., Lessons 5B.

Select ripe, firm tomatoes. Plunge into boiling water for a few seconds to loosen skins, —may be put into a frying basket. Drop into cold water, remove skins and cut out the hard part round the stem end. Put whole into sterilized jars, or cut into fourths. Fill jars with the tomatoes. Cover to overflowing with salted water which has been boiled and slightly cooled (1 tsp. salt to 1 qt. water). Adjust the rubbers and covers, but do not screw them down. Place on layers of cloth, papers or rack covered with a flat bottom. Fill kettle, to reach neck of jars, with cold water. Heat water

### CANNED VEGETABLES

to boiling point. Cover kettle and boil one hour, or follow directions for intermittent sterilization. Remove jars. Fill to overflowing with boiling, salted water. Screw on covers securely.

Instead of covering tomatoes with boiling, salted water,—peeled and sliced tomatoes which have been cooked, may be poured into the cans to fill the space around the whole tomatoes.

Tomatoes may be canned whole, using equal portions of vinegar and salted water. In this way, they are nice for salads.

### CANNED ASPARAGUS

Select young and 'ender asparagus. Remove tough outer scales. Wash spears carefully and drain. Put in cans, heads up, cover with salted water which has been boiled and cooled slightly. Adjust covers loosely and follow directions for canning tomatoes, allowing three hours for boiling. Screw on covers securely. See directions, Lesson 5B.

### CANNED CORN

Husk and brush the silks off with a stiff brush. Slit corn thru the center of the kernels. With a knife press out all the meat or simply cut off the grains with a sharp knife. Pack this into sterilized jars. Fill to overdowing with salted wate, which has been boiled and slightly cooled.

Adjust rings and covers loosely. Put jars in a kettle on a rack, which should be covered with cloth or paper. The kettle should contain water to reach one-half the height of the jars. Cover the kettle and let boil three hours. Boil for one hour at the time. three days in succession, loosening the covers during the cooking process. If the jars are not full, use contents of one or more, or boiling, salted water to fill the others. Re-adjust covers, but do not screw down; return to the fire and cook one and one-half hours. Screw on covers and let cool in the kettle. See that the covers are or securely when the jars are cold.

### CANNED PEAS

Select young and tender peas. Shell and wash in cold water, scald by pouring boiling water over them and draining immediately. Pack closely in sterilized jars. Cover with salted water which has been slightly cooled. Follow directions given for canned tomatoes, boiling one hour.

### CANNING OF FRUIT

See directions for canning vegetables, Lesson 5B.

The addition of sugar in the canning of fruit is not necessary as far as keeping the fruit is concerned, but it makes it more palatable.

Fruit may be cooked in an open kettle and poured while hot into sterilized jars or cooked in the jar according to directions for Continued Sterilization or according to directions for Intermittent Sterilization. The secret of success is the complete destruction of all micro-organisms and spores, and the prevention of further attack. Fruits are slightly acid and as a general rule do not support bacteria growth, canned fruits are more commonly fermented by yeasts.

### GENERAL DIRECTIONS.

Do not use iron or tin kettles.

Select fresh, firm, not over-ripe fruit of good quality. Examine jars. Sterilize jars, covers and rings according to directions. See Lesson 5B.

Wash and prepare fruit according to kind. Take the jars from the hot water, place on a cloth wrung out in hot water, one at a time. Pack fruit, fill jar to overflowing with poiled and cooled water or boiled and cooled syrup. Allow from  $\frac{1}{3}$  of  $\frac{3}{4}$  the weight of the fruit in sugar, and  $\frac{1}{2}$  to 3 cups of water to a pound of sugar. Usually one quart measure equals one pound in weight and one quart of fruit will fill one pint jar.

Fruit may be boiled in the syrup and poured into sterilized jars or packed uncooked into the jars. Pineapples and Quinces are cooked in boiling water until nearly soft, before [Page 194]

they are put into the jars or before they are cooked in the syrup. Put in spoon between fruit and jar. Remove spoon that air bubbles may escape.

Stand jars some distance apart on a rack covered with paper or cloth. Surround jars with water to reach one-half the height or to neck of the jars. Let water reach boiling point. Let boil the required length of time, not less than ten minutes at a time. Remove jars; do not take off covers, but screw them on securely. Let stand until cold. Again tighten covers. Label jars.

Keep them in a cool, dry place.

Note: New rubber rings should be used each season.

### TO CAN SMALL FRUIT.

Pick over and wash the fruit. Pack solidly in sterilized jars, cover with boiled and cooled water or sugar syrup, adjust sterilized rubbers, put on sterilized covers loosely. Stand the jars on a rack, in a boiler or kettle, containing water to reach  $\frac{1}{2}$  the height of the jars. Let water come to boiling point. Boil ten minutes. Remove cans. Screw on covers securely.

### CANNED PEARS.

Wash, cut the fruit in halves. Remove core and pare. Plunge into cold water to prevent discoloration. May be cauned whole. Put into jars, placing the fruit so that the outside of the fruit touches the sides of the jars. For each quart allow two cups of sugar and one cup of water, one ginger root and a few shavings of lemon rind, if liked. Boil the water, sugar and flavorings, remove the ginger and lemon rind and cover the fruit to overflowing with the syrup. Adjust sterilized rings and covers loosely, put in kettle, the bottom of which should be covered with a rest or layers of paper. Fill the kettle with water to reach the neck of jars, let water come to boiling point and boil fifteen minutes. The kettle should be securely covered. Tighten covers and let jars cool in the kettle or boiler.

### CANNED PEARS. NO. II.

Prepare fruit as in Recipe 1. Put them in an enameled kettle. Cover with hot water and cook them slowly until they can be easily pierced. Lift each half out carefully, place in jars and cover with boiled and cooled water or boiled and cooled syrup. Proceed as in Recipe 1, and cook in the jars ten minutes after the boiling point has been reached.

### CANNED PLUMS AND GAGES.

Wash. Prick the skins with a needle or remove the skin by plunging the plums into boiling water long enough to loosen the skins and with a sharp knife pull them off. Allow one pound of sugar and one-half pint of water to two pounds of plums. Boil sugar and water, allow the syrup to cool. Pack plums in jars, cover with the cooled syrup. Put the covers on jars loosely, arrange them on a rack in kettle or boiler, surrounded with water to reach the neck of the jars. Heat water to boiling point, boil thirty minutes. Remove jars from kettle. Screw on tops securely. May be prepared according to Intermittent Sterilization Process, allowing fifteen minutes for each boiling.

### CANNED CHERRIES.

Wash, stone and weigh the cherries. To each pound of cherries allow one-half pound of sugar. Arrange cherries and sugar in layers in a preserving kettle, let stand thirty minutes. Heat to boiling point, skim, let boil ten minutes. Fill sterilized jars, adjust rubbers, dipped in hot water, and fasten on sterilized cover. May be prepared according to directions given for Intermittent Sterilization with or without sugar.

Acid fruits like gooseberries may be kept very easily.

### JANNED GOOSEBERRIES.

Wash berries and remove stem and blossom end. Pack berries in sterilized jars. Cover with cold water; adjust sterilized rubber rings and covers. Set jars in a cool place.

### CANNED RHUBARB.

Remove skin from Rhubarb stalks, cut in pieces. Pack the pieces in sterilized jars, cover to overflowing with freshly drawn water. Adjust sterilized rubbers and covers and store in a cool, dark, dry place.

### SUGAR AS A PRESERVATIVE

Bacteria do not grow in substances containing a large percentage of sugar, but they grow rapidly in a wet substance containing a small percentage of sugar.

Sugar has a tendency to draw moisture from bacteria. Therefore, they cannot grow in a thick sugar syrup. The molds may grow on top, as molds grow freely on moist, sugary substances exposed to the air; ex., preserves, jellies, jams, marmalades, etc.

Yeasts grow in solutions containing sugar, some nitrogenous mineral matter, ex., canned fruits. Fruits containing little nitrogenous matter are more easily protected from fermentation than those containing a large percentage.

### SYRUP GAUGE AND ITS USE.

The syrup gauge is a graduated glass tube, with a weighted bulb that registers from 0 to 50 degrees. It is used to determine the quantity of sugar in a syrup.

If it is put into water, the bulb will rest on the bottom of the cylinder—if sugar is added to the water, the gauge will float. The more sugar added, the higher the gauge will rise, indicating the quantity of sugar added. The gauge will register the quantity of sugar.

### PRESERVES

Preserving fruit, as ordinarily used, means the cooking of fruit with from  $\frac{3}{4}$  to its own weight of sugar with little or no water according to the kind of fruit.

### GENERAL DIRECTIONS FOR PRESERVED FRUIT.

Prepare the fruit, weigh, and to each pound allow one pound of sugar. Solid fruits such as pears, apples, quinces and pineapples must be boiled in water until tender, before adding the sugar. The water may be saved for jelly making, fruit sauces, or ices, etc. The skins and water may be used for jelly making ex., quinces.

Make a syrup by boiling the sugar and water, using  $\frac{1}{2}$  cupful of water to each pound of sugar. Add the fruit, cook slowly unttil it is transparent. Put into sterilized fruit jars or glasses, cover securely.

### DAMSON PRESERVES.

Wash and wipe fruit. Prick each plum with a fork or a large needle 5 or 6 times. Make a syrup by boiling an equal measure of sugar, allowing  $\frac{1}{2}$  cupful of water to each pound of sugar. Skim the sugar syrup; add the plums a few at the time, cook until soft. Put into sterilized jars, cover with the syrup, adjust tops. May be kept in stone jars.

### TOMATO PRESERVES.

Wash and wipe yellow pear tomatoes. Plunge into boiling water, and let stand until skins may be removed easily. Put plums and an equal measure of the sugar in layers in a jar or kettle. Let stand over night. Pour off the syrup, heat, boil until quite thick; skim, add the tomatoes and three sliced lemons to each pound of fruit. Cook until tomatoes are almost transparent. Canton ginger, ginger root or cinnamon bark may be added. Pour into sterilized jars, adjust rubbers and covers.

Jams are usually made with berries or small fruits (pulp, seeds and skin) cooked with an equal quantity of sugar.

### GENERAL DIRECTIONS FOR JAM-MAKING.

Prepare fruit and weigh. Measure an equal quantity of sugar. Heat the sugar as for jelly. Cook the fruit, mash with a wooden spoon while cooking and stir to prevent burning. Cook 30 minutes, or until soft. Add heated sugar and cook 20 minutes or more until thick. Put into heated, sterilized jars or glasses. Cool and cover as for jelly.

Cook raspberry and blackberry jam about 45 minutes.

### FRUIT JUICES

Fruit juices are cooling and refreshing. They may be used for drinks, ices, frappes, pudding sauces, and fruit soups.

Fruit juices are added to barley, rice and oatmeal gruels and served to invalids and convalescents. Fruit juice may be prepared with or without sugar. If sugar is added,  $\frac{1}{2}$  to 2 cups may be used to a quart of juice.

### GRAPE JUICE NO. I.

Use only clean, sound, not over-ripe grapes. Wash the grapes, remove stems. Put the grapes into a preserving kettle over a slow fire, crush them with a wooden spoon or pestle. Heat slowly to boiling point and cook until skins are tender, about 15 or 20 minutes. Strain thru a strainer lined with double thicknesses of cheese cloth. Press out all the juice possible. Heat the juice to boiling point. Fill sterilized cans to overflowing with the juice. Adjust sterilized rubber rings and covers. May be kept in sterilized bottles, sealed with sterilized corks and sealing wax. Strawberry and other fruit juices may be put up in the same way.

### GRAPE JUICE, NO. II.

Select sound, well ripened, but not over-ripe grapes. Crush the grapes. Put the crushed grapes into a cloth bag. Express the juice. Heat the juice in an enamel double boiler or in a kettle to simmering point. Do not let it come to a boil. If perfectly clear juice is' desired, set aside for 24 hours. Drain the juice from the sediment and run it thru several thicknesses of flannel. Pour into sterilized bottles, almost filling the bottles (room for expansion is necessary). Place bottles or jars on a rack in a kettle surrounded with water to neck of jars. Heat water slowly to simmering point. Remove bottles, cork and seal immediately.

Fruit juices may be put up and made into jelly at any time.

### JELLY MAKING AND JELLIES.

Under-ripe fruit contains substances called pectose and pectase; during the process of ripening, as the fruit ripens, pectase acts upon the pectose, which is insoluble in cold water, and converts it into pectin which is soluble. Pectin is one of a series of carbo-hydrates commonly called vegetable jelly and is at its best when the fruit is just ripe or a little under-ripe. Long keeping changes the character of the pectin. In some ways it resembles gelatine. It is soluble in hot water and stiffens on cooling. It is most abundant in the harder parts of the fruit, the core and skin. When the juice is drawn from the fruit; the pectin or pectose is also withdrawn. Best fruits for jelly making are—currants, crab-apple, apple, quince, blackberry, raspberry, grape and peach.

Prepare the fruit. Cut large fruit into pieces (use skin and core). With watery fruits, such as grapes, currants, etc., use no water. With apples, quinces, etc., use enough water to cover fruit. Boil the water until the juice can be drained out easily. Avoid stirring. Drain juice thru a cornucopia shaped jelly bag made from flannel, or double thickness of cheese cloth.

Measure the juice and an equal quantity of sugar.

Boil the fruit juice twenty minutes. Skim. Heat sugar in a slow oven.

Add the heated sugar to the boiled fruit juice, continue holding from 3 to 10 minutes, or until jelly stiffens when a little is tried on a cold plate.

Strain Jelly into a heated pitcher first, then ponr it into sterilized glasses. (See Lessons 65A and 5B). Place on a cloth wrung out of hot water.

Put in a sunny window and let stand 24 hours.

Cover; pour over each glass melted paraffin or use circular pieces of paper, dipped in alcohol, sealing with white of egg; or a tin cover.

Keep in a cool dry place. Label and date all glasses of jelly.

### TO COVER WITH PAPER.

Cut out pieces of paper the size of the inside of the top of the glass and a second set about an inch larger in diameter. Brush or dip the smaller on one side with alcohol or brandy and press the wet side to touch and cover the jelly in the glass. Brush the edge of the larger piece with white of egg or mucilage, cover the top of the glass, turn over edges and press upon the sides of the glass.

### APPLE JELLY.

Wash and wipe apples, remove stem and blossom ends and cut in quarters. Put in an enamel, granite or porcelain lined kettle, cover fruit with cold water. Cover and cook slowly until apples are soft; mash and drain thru a coarse sieve, or mash with a potato masher. Put into a flannel jelly bag and allow juice to drip into a pan or kettle. Boil juice 20 minutes, add an equal quantity of heated sugar; boil 5 minutes longer or until it will jell when a little is tried on a cold saucer.

JELLIES

Skim and fill sterilized glasses. Put in a sunny window for 24 hours. Cover according to directions above.

### OUINCE JELLY.

Follow general directions. Remove seeds from fruit.

### APPLE AND QUINCE JELLY.

1 bushel apples 18 quarts water Follow general directions.

### BLACKBERRY AND APPLE JELLY.

3 lbs. apples

6 lbs. blackberries Follow general directions.

MINT JELLY.

1 cup lemon juice Spinach juice to color jelly.

1 pt. water

4 lbs. apples, Greenings 4 bunches mint

Sugar from 3/4 to equal quantity of fruit

Follow general directions, adding finely chopped mint leaves to apples when half cooked. Add lemon juice and enough spinach juice to color just before removing the jelly from the fire.

### CURRANT JELLY.

Pick over currants, leave berries on the stems; wash and drain. Put into preserving kettle; mash them, cook slowly until berries look white. Strain thru jelly bag. Boil juice 5 minutes. Add equal measure of heated sugar; boil 3 minutes or until it jells when tried on a cold saucer. Pour into glasses. Let stand in the sun 24 hours. Cover and keep in a cool place.

### BLACKBERRY, RASPBERRY OR STRAWBERRY JELLY.

Prepare according to recipe for Currant Jelly.

### GRAPE JELLY.

1 lb. grapes.

1 pt. water.

Sugar.

Follow directions for Currant Jelly. Wild grapes make the best jelly.

### MARMALADES.

Marmalades are made from the pulp and juice of fruits with sugar. Fruit pulp left after the juice has been drained out for jelly may be used, ex., apples, quinces.

### APPLE AND QUINCE MARMALADE.

1 gallon fruit pulp,

6 lbs. sugar Juice 1 lenion.

Cook fruit pulp, water and heated sugar over a slow fire 15 minutes, or until mixture does not separate when a little is tried on a cold saucer. Proceed as for jelly.

### TOMATO MARMALADE.

1 gallon ripe tomatoes, 6 lemons,

1 lb. raisins. 4 lbs. granulated sugar.

Peel the tomatoes and cut into slices. Cut lemon into thin slices, remove lemon seeds. Remove raisin seeds. Put slices of tomatocs, lemons, raisins and sugar in layers in a preserving kettle. Heat slowly to boiling point, then simmer until thick like a mush. Pour into sterilized glasses. Seal.

### GRAPE MARMALADE.

Pick over, wash and drain grapes. Remove stems and skins. Save skins. Put pu'p into preserving kettle. Heat to boiling point and cook until seeds separate from the puip. Rub thru a sieve. Return to kettle, add the skins and an equal measure of sugar. Cook thirty minutes, stirring occasionally as it will burn easily. Keep in glasses or stone jurs.

1 peck quinces Sugar.

5 lbs. sugar.

1 gallon water,

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### ORANGE MARMALADE. (California Recipe).

Select six large, juicy oranges. Wash, cut in quarters, slice quarters as thin as possible; add the juice of two lemons.

To each lb. of fruit add 2 pts. of water, let stand uncovered 24 hours, then boil 45 minutes, again let stand uncovered 24 hours. Add lb. of sugar to lb. of fruit and boil 45 minutes, or until it jells when a little is tried on a cold plate.

### PEACH MARMALADE.

3/4 weight sugar,

1 weight peaches,

3 pt. or 1 c. water to each lb. or 2 cups sugar.

Make syrup of sugar and water, add finely cut peaches. Boil until thick, about 45 minutes. Put in jars, seal.

### PICKLING

Few kinds of bacteria can grow in acids, so vinegar makes a good preservative.

### PRESERVING PROPERTIES OF SPICES.

We know that fruits and vegetables prepared with spices keep longer without being carefully sealed than those that are put up with the ordinary amount of sugar. Unsealed pickles and ketchup will keep for a long time without spoiling.

Experiments show that cinnamon, cloves and mustard act as preservatives, while ginger, black pepper and cayenne do not. To preserve food 1½ to 2 parts of the spices to 100 parts of the food material must be used. A smaller amount used will only retard the growth of micro-organisms.

### SWEET CARROT PICKLES.

1 qt. carrots, 1 cup sugar, 1 tsp. cloves,

2 cups vinegar,

4 cups sugar,

Wash carrots. Cook until tender in boiling water. Remove and peel. Cut into strips; if young and tender, leave them whole. Prepare a syrup by boiling the sugar, vinegar and spices 5 minutes. Add the carrots and cook until translucent. Pack carrots in jars; pour on syrup to overflow jar, adjust sterilized rings and covers. Fasten covers securely.

### SPICED PEACHES.

4 cloves for each peach, 1 oz. stick cinnamon.

1 stick cinnamon,

11 tsp. salt,

2cups vinegar.

### 1 peck peaches.

Make syrup by boiling vinegar, sugar and seasonings tied in cheese cloth. Dip peaches quickly into hot water, peel. Put peaches into boiling syrup and cook until soft. Arrange peaches in sterilized jars. Adjust sterilized rubbers and covers.

### SWEET PICKLED PEARS.

Wash pears. Remove stem and blossom end. Pare or leave skins. Follow recipe for Sweet Pickled Peaches.

### CRABAPPLE PICKLES.

Wash crabapples. Remove blossom end. Follow recipe for Sweet Pickled Peaches.

### SWEET PICKLED CANTELOUPE.

Remove soft part, pare and cut into strips. Place in a jar, cover with vinegar and let stand over night. In the morning drain, measure the vinegar, to each pint of vinegar add one pound (2 cups) of sugar, 1 tbsp. of cloves, 1 oz. of cinnamon (spices tied in a piece of cheese cloth). Heat the vinegar, etc., to boiling point and let boil ten minutes. Add the melon and cook until translucent. Remove the fruit and place in sterilized jars. Cover with vinegar and sugar syrup. Adjust rubbers and covers.

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### MUSTARD PICKLES.

4 green peppers cut in strips, 1 red pepper cut in strips, 1 cup flour, 1/3 cup mustard, 1 cup sugar,

### 2 qts. vinegar.

Soak cucumbers, tomatoes, cauliflower and peppers in a bline made from 2 cups salt and 4 quarts water, for 24 hours. Scald and drain. Mix the flour, mustard and sugar, add the vinegar; heat to boiling point and boil until thick and smooth. Add the vegetables; boil 15 minutes; put in jars and cook 30 minutes according to directions for canning.

### CHOW CHOW.

2 qts. green tomatoes,

1 qt. tiny cucumbers,

1 gt. green tomatoes.

1 cauliflower, 1 pt. small onions,

1 gt. sliced cucumbers,

1 qt. onions,

### 1 qt. peppers, finely chopped.

Put in layers, sprinkling each with salt, and let stand over night. Drain in the morning. Add 1 cup white mustard seed and 1/3 cup horse radish if liked. Mix and put into sterilized jars. Fill jars to overflowing with vinegar that has been scalded.

### GREEN TOMATO PICKLES.

2 qts. chopped green tomatoes, 3 cup salt, 1 tsp. pepper, 11 tsp. mustard,. 1 tsp. cinnamon,

2 tsp. allspice, 11 tsp. cloves, 1/3 cup white mustard seed, 2 green peppers, cut in strips, 1 chopped inion,

2 gts. vinegar.

Add salt to the finely chopped tomatoes, cover, let stand 24 hours. Heat vinegar to boiling point, add the spices, tomatoes, peppers and onions; boil all for 15 minutes. May be kept in stone jars in a cool place.

### GHERKINS (SOUR PICKLES).

1 gt. gherkins,	Hot vinegar,
4 tsp. salt,	3 Chili peppers,
Cold water.	1 tbsp. mixed spices.

Wash cucumbers. Sprinkle with the salt. Soak over night in enough cold water to cover. In the morning, drain off the brine, cover with fresh water, drain again. Pack the cucumbers, peppers and spices in a sterilized jar; cover with the hot vinegar, adjust covers. Store in a cool dry place.

### PICALILLI.

2 qts. green tomatoes,	2 cuçumbers,
1 qt. red tomatoes,	1 cup salt,
1 bunch celery,	4 cups brown sugar,
1 head cabbage,	1 tsp. pepper,
2 onions,	1 tsp. mustard,
2 green peppers,	11 qts. vinegar.
4 red sweet peppers,	<b>* *</b> •

Chop the vegetables, sprinkle them with salt and let stand over night. Drain and press out as much liquid as possible. Pour on the vinegar, add the sugar and spices, and heat to boiling point. Boil about an hour. Put into sterilized jars. Adjust covers as per previous directions.

### RIPE TOMATO PICKLES.

- 1 qt. red tomatoes finely chopped, 1 cup celery finely chopped, 1 red pepper (to make 3 tbsp). 1 onion (to make 3 tbsp.), 1/4 cup sugar,
- 3 tsp. salt, 1/4 cup mustard seed. 1/3 tsp. cloves, 1/3 tsp. cinnamon, 1 pt. vinegar,

Mix the vegetables and the spices. Cover with the vinegar. Put in stone jars and cover. Keep in a cool, dry place.

### ENGLISH CHUTNEY.

6 apples finely chopped,

3 tomatoes finely chopped,

12 small red peppers finely chopped,

2 small onions finely chopped,

1 cup seeded raisins finely chopped,

1/2 cup mint leaves finely chopped.

2 tbsp. salt,

1 tbsp. mustard, 2 cups sugar,

4 cups boiled and cooled vinegar.

Mix ingredients in an earthen jar and let stand in a cool place.

### CORN PICKLE.

2 gts. corn (cut from cob),

2 qts. finely chopped cabbage,

6 red peppers finely chopped,

2 qts. vinegar,

Cook slowly 20 minutes. Fill sterilized jars. Cover securely.

### RELISH.

1 peck ripe tomatoes finely chopped and drained,

- 2 c. celery finely chopped,
- 2 c. onions finely chopped,

2 c. sugar,

1 qt. vinegar,

1 c. salt,

Mix ingredients thoroughly. Fill jars.

### GREEN TOMATO PICKLES.

4 qts. green tomatoes finely chopped, 6 onions finely chopped,

6 green peppers finely chopped,

 $\frac{1}{2}$  c. white mustard seed,

1 cup horseradish.

4 red peppers finely chopped,

4 green peppers finely chopped,

1 cup salt.

Let above ingredients stand over night. In morning drain thoroughly. Boil in 2 qts, water and 1 cup vinegar about 20 minutes. Drain again; cook again in the following mixture:

2 qts. vinegar,

11 lbs. sugar,

3 lb. mustard seed,

4 tsp. cloves tied in cheese cloth,

Cinnamon bark tied in cheese cloth.

- 2 tbsp. salt. 3 cups sugar, 3 tbsp. mustard,

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